

SDMC/SSC Minutes September 14, 2015

Monday 4:00-6:00 p.m.

MUR

Members Present: Hayley Chavez, Arlene Kolber, Felicia Yang, Kaelie Brodie, Judy Mendelsohn, Leslie With, Jessica Godinez, Kevin Cano, Cara Klackle, Diane Burbank, Marissa Potts, Chuck Velschow, Debra Adler, Diane Mazzei, Karen Peterson, Denise Hines, Matt Middough, Donna Allen, Matt Sagahun, Alex Torres

Members Absent: David Shannon, Vickie Green, Georgia Jack

Guests:

Open Forum:

- Freshmen Elections this week
- Away game this week at Sequoia HS. Designed special game t-shirt for the game. On sale in D-7 for \$10.
- ABO meeting this Weds.
- 9/23 Drama Boosters meeting Open House and Tour
- 9/24 Talent Show Auditions
- Letters going out for 2nd semester distinguished scholars
- One on one 12th grade meetings with counselors (current schedule / college plan)
- Zorina college plan / Senior timeline / Promoting tutoring / Promoting students to be student tutors
- /24 PAC PSAT Night / Rep from College Board / New info and how to use results
- Football won Friday night
- National Merit Scholarship 1 from Woodside ranking in 1% nationwide from North Star / 9 more placed in top 2% nationwide (2 from Kennedy, 1 from Ralston, 3 from WS Elementary, 1 from Corte Madera, 2 from North Star)
- Jessie Larkin AOW volleyball

SDMC Member introductions / Determine Roles (SDMC/SSC) / Approval of

Minutes/Agenda:

- Roles: SDMC = All teaching staff, admin, classified, and 2 students / SSC= (Cannot determine parent roles yet due to the fact that they have not yet had their elections. Will determine parent roles at later date.)
- 5/26/15 2nd page (percent proficient not perfect proficient)
 - Burbank puts data into Site Plan
 - Charter input still be collated by Middough
 - 1st page (fix Qualia to say Quaglia)
- 5/26/15 minutes approved
- 9/14/15 agenda - Attendance issue/concern will first be dealt with by site administration

- Orientation Day issue/concern placement will be SDMC (potential ad-hoc)
- 9/14/15 agenda approved
- SDMC 15-16 Schedule approved

Orientation Day Issue/Concern (Determine next steps):

- First day of school for 16-17 is a Thursday, does alter the rest of the week
- We need a timeline in order to consider such a big change
- Will it still be an instructional day? Yes. As long as we take attendance we can do whatever we want that day.
- 2nd semester is when A/B calendar is adjusted/considered for following school year
- Ad-hoc committee creation approved (Leslie With, Arlene Kolber, Marissa Potts, Felicia Yang, Chuck Veleschow volunteering for certificated staff. Jessica, Kevin, and Hayley volunteering for students)
- Ad-hoc committee will report back to SDMC and provide timeline needed for the committee to research and discuss, receive input, and then new committee is formed to plan implementation of any changes.
- Burbank suggests that ad-hoc committee meets at end of this meeting to plan their meeting

College Day Proposal (Burbank):

- We do not have enough busses to send all the 9th graders to college tours.
- We do not set the PSAT date -Busses are not available because other schools are doing college tours on same day with students who are not taking the test. Thus, we are at a loss for enough busses and room on tours.
- College day has evolved
- Teachers and 9th graders from last year, reported back that they didn't have guided tours
- If we change college tour day to a later date in the year, we can get the busses and the guided tours. No off-campus trips for the 9th graders.
- Good feedback from sophomores about Naviance. Suggestion is to provide Naviance training and orientation to the 9th graders.
- District is mandating that every sophomore and junior will take the PSAT on College Day
- Students can be exempted from PSAT due SpED & EL status
- 12th Graders is PAC going over FAFSA last year did not receive positive feedback.
 - Call it a work day for different college application workshops provided by AVID teachers and college counselor.
 - Want to make it so good that the seniors want to come. Optional status still on schedule.
 - How do we know that the workshops will be valuable?
 - Workshop option: How to find your right fit for college?
 - Workforce/Career panels suggested by Kevin

- When students are done taking the PSAT must stay until the class is done. We can back up the time we start in order to all start on time. PSAT just wants us to start at the same time.
- 9th graders will have presentation in PAC and then split into two groups. Outside group and then Naviance. 9am start.
 - Follow up two weeks later with four year plan
- ASFAB testing? Woodside's turn to offer it is next year.
 - Must honor families who opt out of military contact
 - When we used to give it to sophomores, they liked it
 - 60% of our families opt out of military contact
- Propose more options for seniors and freshmen: Time management, managing personal finances/budget, managing their stress during high school, the college experience [current college students / former WHS students]. (College day is one month from today, suggestions are for future)
- Proposal approved

Big Read (Mazzei):

- Most kids read *The Glass Castle*, followed by *Aristotle and Dante*, and then *The Boys in the Boat*
- Survey of Big Read sent out to students and staff. 84% of staff responded. 470 student and 85 staff.
- Mazzei provided slides with data
- Biggest negativity was the lack of accountability from both teachers and students
- Work to do to continue to create an accountable Big Read experience for all involved
- Woodside does the Big Read, but other schools choose other options such as an essay or a test. Share with students what Diane shared with staff about how we approach mandated summer reading.
- This seemed a lot more positive from MyVoice to this survey regarding Big Read
 - MyVoice - Spring / Big Read - August
- Student opinion: Dependent on which students took the survey because the link was posted on all the spirit pages for the school. Already a different perspective about school.
- Lesson plans helped this year.
- Work to do moving forward.
- Can we get a break down of the yes/no responses based on grade level. Interesting data to analyze.
- If you read, students want to receive a grade. More incentive to read the book. More buy-in.
- 9/10 & 11/12 grouping really helped.
- Structure from this year really helped make the student leader experience more valuable. Such as the meeting before after our staff meeting.
- We did bring Woodside closer together.

Summer Programs:

-Tabled for next meeting due to time constraints

Collab 2 Groups:

-Every group is viable as having 10 or more members

1. AVID
2. Academies Collab (Green Academy and Business combined)
3. Aspirations (6 staff members signed up / task force which means it includes students)
4. Greenies (7 staff members signed up)
5. Woodside Connections
6. Freshman GATE - (May need a name change)
7. Advisory
8. Co-teaching Intervention
9. Staff Connections
10. PAC Players (7 staff members signed up)
11. Building Community (4 staff members signed up / task force which means it includes students)

Not listed:

SEP

SOS (4 staff members signed up / task force which means it includes students)

Puente

Cross-Curricular/Common Core

-Each Collab 2 the facilitator submits a Google Doc on how the group is progressing both for interest and accountability.

-Google Doc access will be provided to SDMC members

-Concern for Google Doc sharing Co-Teaching Collab 2 Group and Freshman GATE due to student names (suggestion for initials)

-Collab 2 groups approved

IVP Corner:

-Tabled for next meeting due to time constraints

Items for the next Agenda

-Summer Programs

- Establish SDMC/SSC roles pending parent elections
- Smarter Balance report update
- Collab 2 Group department representation
- College Day updates
- Possible ad-hoc update (Orientation Day)

Process group member: Potts

Food: Middough and Burbank

Food next meeting: Chuck and Arlene