

**SDMC/SSC Minutes January 11th, 2016**  
**Monday 4:00-6:00 p.m.**  
**MUR**

**Members Present:** Donna Allen, Kaelie Brodie, Chris Canellos, Kevin Cano, Hayley Chavez, Jessica Godinez, Denise Hines, Cara Klackle, Arlene Kolber, Jessica Marguet, Diane Mazzei, Judith Mendelsohn, Matt Middough, Karen Peterson, Marissa Potts, Matthew Joseph Sahagún, Alex Torres (left at 5:20), Chuck Velschow (left at 4:30), Leslie With, Felicia Yang

**Members Absent:** Diane Burbank, Hayley Dupuy, Vickie Green, David Shannon

**Guests:** Adele Alvarez

**Open Forum**

- Robotics Season has begun -- 6 weeks
- Surf and Turf Feed this Saturday 1/16
- *Little Mermaid* has a cast of 47
- Quad basketball game against Sequoia this Saturday 1/16
- Pennies for Patients for Leukemia and Lymphoma Society coming up
- Aspirations Day this Thursday 1/14 will be planned by the Leadership class
- Hope for Humanity 1/21 in an effort to promote peace

**Minutes from 11/23/15 -- approved**

**Agenda for 1/11/16 -- approved with changes**

- Additions to Agenda
  - 3 courses up for approval
  - 2016 testing calendar
- Reschedule
  - Begin with Orientation Day Ad Hoc

**Orientation Day Ad Hoc (C. Velschow)**

- Conferred with Melissa Hero for online tools
- No need for two consecutive 0-7 days to begin the 2016-2017 school year
- updates for the first February meeting

**January 4th PD Day (A. Alvarez)**

- Making Homework Work workshop from *Challenge Success*
  - 47% of teachers believed that this workshop gave more insight about homework
- SBAC (Smarter Balanced Assessment Consortium) Practice Test Written Portion
  - all 10-11th graders responded to a prompt online and were then given to teachers to score
  - teachers learned how to score this work, and then scored Woodside students' responses
  - 90% of teachers learned how to score written responses
  - English teachers and students will view their scores and use it to drive instruction
- Afternoon sessions facilitated by Woodside staff
- Overall experience of PD Day
  - 68% of teachers found this day to be useful

### **Next Steps: Homework Issue Concern from Dept. Chairs (M. Middough) 4:20-4:50**

- An issue was raised to the district board last school year (2014-2015) about the amount of homework in our district as well as the efficacy
- On 1/6/16, each Woodside department teachers analyzed their homework assignments in regards to completion time, student engagement, clarity, importance, etc.
- Department chairs are now analyzing this data and figuring out how to move forward
  - Each department will work on their individual policies to identify what educators can do to best meet the needs of our students
  - no discussion yet of a school-wide policy
  - looking at developing a master calendar of assessments that are due
  - homework matrix to be used to inform students and parents to educate them when they sign up for classes
- SDMC will, in future meetings, analyze sample homework assignments
- Feedback from SDMC
  - Chris Canellos
    - We need parent input about how we evaluate students and expectations
    - Homework should not be the cause of friction that prevents skillbuilding
      - Classes should focus on mastery rather than points

Judy Mendelsohn

How do we check expected time vs. how long it takes for students

Jessie Marguet

Acknowledges that AP courses involve more rigor

Recommends that teachers avoid non-relevant material on homework

Endorses a master calendar

Leslie With

Teaching time management would be helpful

### **Big Read Ad Hoc (F. Yang) 4:50- 5:10**

- Response to SDMC
  - Cite research which supports student chosen recreational reading
  - In addition, 1-2 pages of academic reading per department
  - Many options for accountability
    - book review, quiz, book fair
- Next steps to be completed by ad-hoc and SDMC
  - Determine the purpose of the Big Read
    - To build community? To build a joy of reading?
- Feedback from SDMC
  - Kevin Cano recommends choice and accountability
  - Marissa Potts recommends letting students come up with a list bank of books
  - Cara Klackle recommends multiple options for assessments
  - Arlene Kolber is concerned with students with very low reading levels
- Next steps
  - Need input from our stakeholders
  - Come to next meeting with some recommendation

### **Site Facilities (the lovely M. Sahagun) 5:10-5:15**

- Money set aside to improve Bradley field (loose soil and bleachers are slipping and track is not even)
- If there are available funds, improve parking lot/entrance to the school
- Karen Peterson shared that PTSA would like a clear update as to when we are breaking ground on J wing

- C. Cannellos suggested that perhaps the WHS Foundation could help with the parking lot

### **Open House (D. Mazzei)**

- 2/4/16 to mingle with teachers with food trucks at 5PM

### **ELAC Meetings (M. Middough) 5:15-5:20**

- Approve minutes with sign-in sheet for 10/1/15 meeting -- **Approved**
- Approve minutes with sign-in sheet for 11/5/15 meeting -- **Approved**
- Approve minutes with sign-in sheet for 12/3/15 meeting -- **Approved**

### **IVP Corner 5:20-5:40**

- Course proposals up for approval
  - STEM Entrepreneurship Course -- **Approved**
    - needs to go to board approval
    - Recommendations
      - Felicia Yang noted that this looks similar to Engineering 1
      - Kevin Cano feels like students would appreciate the creativity aspect

AP Computer Science Principles -- **Approved**

already board approved

This course is designed for students with all math backgrounds

- Not as much coding or math as AP Computer Science A, which Woodside currently offers

Mobile Apps and Development -- **Approved**

already board approved

Intended as a capstone course

General Concerns

Judith Mendelsohn -- many courses for the G portion of the A-G requirements

Standardized Testing Bell Schedule

Lessons learned

7.5 hours of testing over two days was not well received

Current proposal April 14th-19th up for approval -- **Approved**

4 days of 2-hour testing blocks from 8-10AM

- includes the 2-day federal life science test for 10th graders on 4/14-15
- 60 minute teaching periods

9th graders can go on college tours

AP testing begins in May

### **Set Agenda for 1/25/16 5:40-5:45**

- Big Read
- Homework Samples
- Woodside Hall of Fame

**Process Group Member:** the delightful M. Sahagun

**Food:** Matt Middough (rooting for Clemson), Leslie With