

SDMC/SSC Minutes March 14, 2016
Monday 4:00-6:00 p.m.
MUR Conference Room

Members Present: Donna Allen, Diane Burbank,, Kevin Cano, Hayley Dupuy, Jessica Godinez, Vickie Green, Denise Hines, Cara Klackle, Jessica Marguet, Diane Mazzei, Judith Mendelsohn, Matt Middough, Karen Peterson, Marissa Potts, Matthew Sahagún, Alex Torres , Leslie With

Members Absent: Kaelie Brodie, Chris Canellos, Hayley Chavez, Chuck Velschow, Felicia Yang

Guests: Adele Alvarez

Open Forum

- 1st time in 10 years that musical sold out 3 out of 3 for opening weekend
- Woodside Connections hosted Pi Day at lunch today
 - Hula hoops, pie eating contest and more at the quad
- Counselors met with most of 9th grades to create schedules for next year
 - Remind freshmen that they will get their classes

Ask about "Do you feel high school prepares you?"

- Area to pursue

Sign up for blood drive (will be on March 30th)

There will be an all school rally on March 31st

BOSA elections are happening this week

Next week prom tickets sales start

AVID college trip was a success!

Girls soccer won CCS championship

Surveys: Department chairs decided to take the survey march 22nd during 5th period
(there with no announcements)

- Live data open for collab 2 the next day

Minutes from 2/22/16 -- approved

Agenda for 3/14/16 -- approved

Aspirations report 4:09-4:18

- Adele Alvarez and her students created the lesson
- Majority found the Aspirations enjoyable
 - (Woodside staff survey)
- 2 most popular activities: Quizizz and Lifeboat Dilemma
- Teachers liked the ice breaker (post-it), the organization, the variety of activities, that it was planned by students, and the sense of community
 - Overall: seeing videos, time of year (March feel connected)
- Improvements:
 - Quizizz was slow (too many students were logged on at the same time)
 - Top 10 students received prizes
 - Have students run the aspirations
 - Change name to "Wildcat Days"
 - Teachers need to buy into it
 - Some do not know how to change/improve the Aspirations

- Student input:
 - Alex liked the outdoor activities
 - Jessie liked the stepping stone and the video
- Teachers:
 - Vickie liked the presentation
 - Alvarez liked that students are now able to present in front of their class

2016-'17 Calendar (Burbank) 4:18-4:26

- Diane Burbank presented the A day B day schedule
 - Pink= all period days, to balance out the time per period
 - Next year finals start on Friday for 1st semester
 - Staff Development Day is earlier in the fall (September)
 - February: Presidents days are next to each other in the same week, Monday 2/20 and Tuesday 2/21
 - A day/B day won't change, but based on MyVoice survey, to decide what to do with aspiration periods (maybe)
 - May 1st is May Day; holiday day off for students and teachers
 - Mazzei noticed June 1st and 2nd are traditional finals for Econ/Gov:
 - Sahgun noticed August 29th: B day gets impacted a lot and asked if we can we move Big Read to the 30th
 - Judith: impacted day 4 or 5 move A days than B days; can we change that at this point?
 - Observed that there is an extra week into June- 3 days teachers work when
 - Week we get back from break will be interesting (1st week in January)
 - Teachers need to prep for that
- Department Chair approved the schedule

Approval of Site Plan (Data Communication Profile) SSC 4:26-4:51

- Pages 7-10: District Overview/Goals & School Background Anything you would like to Change
 - Hayley Dunphy noticed a couple of typos and is curious about the district boundaries
 - Diane says EPA was edited out since it is no longer in our boundary and District has its own boundaries that aren't Woodside's

Community

- Jessica suggested to add BUILD
- Vickie Green suggested adding the new group called Future Grads (the partnership with Boys and Girls Club)

Physical Plant

- Mazzei said language was updated

Page 19: Significant Developments

- Hayley D. noticed intro paragraph and asked: Is it related to the WASC? And then it talked about the contusion, sounds fractured
 - Also wondered where the staff mentioned that (sources?)
 - Add "During WASC focus groups, ____"

School Programs

- Marissa Potts: do we want to include that there will be a better bus drop off with the new building or anything like that (possibility if parking/ better diving flow?) when talking about new construction

Page 33: Qualitative Data

- Mazzei asked if
- Noticed the last questions (bullying) has gone down (good thing)

- Vickie Green: shouldn't it be flipped the other way so when read it is the most recent
 - Mazzei: rule of thumb: recent on top and past in the bottom
 - If you had to make one comment, what would you say?
 - Jessie, it is funny that females don't respect each other, males have a higher respect percent all years
 - What do you want to research more?
 - Haley- Seemed to be a correlation about is school boring and direct instruction (common core)
 - Matt Middough Could we attribute the decrease of bullying
 - Hayley: what students see that teachers don't respect them
 - Judith: Focus group: how do you know respect when you saw/felt it
- Professional Development (district wrote it) Pages 122-128
- Robust PD department
 - PD academy- way it's written should be "staff" and fix "ALL 13"- it sounds funny
 - Judith- forming- extra bullet point in Common Core Cohort

**Motion for School Site Council- reaching consensus by all-- March 1, 2016
Site Plan for student achievement--approved by School Site Council**

Orientation Day (With) 4:51-5:18

- Met a few times with big ideas for Orientation Day
 - Class time has been taking out to instruction time
 - Students said they want to see their teachers the first 2 days
 - Proposes: no modifications to bell schedule, but possibly see if certain departments could take on things like School Loop, Naviance and give review in class
 - Ex: English classes introduce and review Turnitin.com
- Committee wanted to talk to department chair before condensing and plans
With: Set orientation day did not seem feasible with students running over doing various things
- Kolber: Workload is spread around--divided by departments
Judith: Departments would need guidance on what to review (how to review) ex google drive, google classroom
With: Ad Hoc can get more specific after they speak with Department Chairs
Green-- there would need to be some time for training for teachers to teach this in class
Judith: create powerpoints
Cara: don't feel this a solution to the problem we were presented-- Tony felt it was invading classroom time, that is why the day was a proposed solution
Diane Burbank: Good step to make it more constructed, teachers need to be able to answer questions
Potts: would be nice if different departments took on different things that one specific thing can be answered in class instead of many things
Kolber: if done all at once, how many students actually take away what is being taught? This way it is not all done at one in one day and get almost nothing out of it
Green: Students have good questions after the short videos. Maybe have more for the whole school about specific things like turnitin, naviance and more.
Are we comfortable with what the Ad Hoc came up with?
- Mazzei: **Who will be writing the lesson plans? What departments do what? When training would take place?**
 - With: wanted to go to department chair before answering Who-What-When so work would have not been done for nothing

- Cara: there are missing parts-who will be doing what
- Potts: asking department chairs for their feedback
 - Matt Middough: we would be pushing our timeline
- Cara: Can we come up with questions to give to the Ad Hoc?
- Burbank: Proposal needs to be done so that department chairs know what to teach. If there is no Proposal, Department chairs might not approve it.
- Vickie Green: Should Naviance be on there? Counselors teach Naviance to students (have a lesson plan for it)
- Cara: 4 main topics: Google can go together, Turnitin.com can be on its own, IC by itself and maybe a 4th one-planner?
- Green: add grad. Requirements,
- Cara: instructions need clarity

Going back to the Ad Hoc so they can answer the questions: **Who will be writing the lesson plans? What departments do what? When training would take place?**

Big Read (Mazzei)

- Tabled to next meeting on 3/28

Hall Of Fame (Burbank) 5:18-5:20

- Last 8 years have had nominations
- no nominations this year; deadline has passed Proposes we skip HOF this year
- Yes, we are okay with moving on without a HOF this year
- Will be back 2017

Status of Issue/Concern forms (Middough) 5:20-5:45

- More this year than last year
- Matt Middough reviewed the Issues from this year
- #3: Burbank says resolved isn't the right word
- Allen: Should change it to pending because we still need the timeline from district office

IVP Corner 5:45-5:30

- Diane: "Woo-hoo!"
- 3 of the sites have a reduced bell schedule for the SBACK
- The scores will be reported to CSU system so they do matter; they will not have to take some math or english & start @ a different level
- Need 95% of students need to take it
- It is a federal test; uncertain what they will do with the tests
- AP Testing; highest number of students taking a test (30 more than last year) -700 exams
- Incoming 9th graders - top=500
 - Going to be a bit bigger
- Diane Burbank spoke about Testing Schedule: schedule the 9th graders for college trip during the 4 days of testing time

Process Group Member for 3/28/16: Jessica G.

Food 3/28/16: David Shannon and Arlene/Marissa

Meeting Adjourned at 5:30