

SDMC/SSC Minutes March 28, 2016
Monday 4:00-6:00 p.m.
MUR Conference Room

Members Present: Donna Allen, Kaelie Brodie, Diane Burbank, Kevin Cano (left at 5:00) , Chris Canellos, Jessica Godinez, Vickie Green, Denise Hines, Cara Klackle, Jessica Marguet, Judith Mendelsohn, Matt Middough, Karen Peterson, Marissa Potts, Matthew Sahagún, David Shannon, Alex Torres, Chuck Velschow, Leslie With,

Members Absent: Hayley Chavez, Hayley Dupuy, Diane Mazzei, Felicia Yang

Guests:

0

Open Forum

- *(Matthew Sahagún has them)*

Minutes from 3/14/16 -- approved

Agenda for 3/28/16 -- approved

- **My Voice Survey (Aspirations Group) 4:20-4:50**
- Arlene- Problem: all of the school doing the survey at once
 - Felt it needed a reason on why it is needed to be taken seriously
 - High percentage of questions were left unanswered
 - Felt there were too many questions
 - Kids get test tired
 - Maybe could have fewer amount of questions
 - Divided the questions in groups to look for questions where numbers go up & where numbers went down (3%)
- With: how does the number of students affect the data?
 - Burbank: 1% up or down is about 12 students- seems consistent
- Cara: Question 72- it is interpreted very differently between teachers and students so responses
 - Arlene:
 - Vickie: when students are clear what is expected it brings down stress
 - Chris: it is an unfair way to ask the question- it lays burden on faculty - only place where students can give input- stress needs to be dealt with jointly with parents, teachers and staff so that high school experience can be enjoyable
 - School needs to devote extra time and effort to try to reduce stress level in high school
 - Burbank: Maybe need to make a focus group or ask the question "Where does your stress come from"
- Potts: Number 66- massive drop between freshman and sophomores- What happened?
 - Number 44-
 - Number 47- 29-30's
- Questions related to school atmosphere seem to drop down
- Karen: Belonging has the most questions that has gone down
 - Arlene: what does it mean for teachers to have fun?
- Leslie W: The point of these questions being vague is because it would take too much time for teachers to explain every detailed question

- Jessie: Some of these questions will not have any solutions/won't make a difference- maybe skip those questions or cut them out
 - Arlene: The questions give us a picture of what the kids feel
 - Kevin: Feels the survey needs an intro of why they are taking this survey/ who will be seeing it
 - Arlene: there were teachers who did talk about it
 - Vickie: would it be helpful to break the survey up between days
 - Judy Mendleson: Can we change the number of questions?
 - Burbank: we cannot
 - Burbank: we need to narrow which ones we want to look at
 - Velschow:
- Chris: Stress the point that this is a great student body- everyone wants to do well
 - Notes the high percentage in 'Confidence to take Action'
 - Burbank also noted #14 and other positives to keep working on
 - Vickie suggested to go back and compare the seniors responses versus when they were freshmen
 - Judith: #13 could be easy to change the answer to
 - Very actionable
- Cara: are we trying to figure out action steps or?
 - We can come up with focus group questions
 - Burbank: Aspirations needs to look at #69 & see if we need the period or not & we will wait until next meeting to come up with questions

Site Facilities (Sahagun) 4:43-4:48

- New 10-classroom building
- Updates: got approved by the states
 - Contractors are bidding
 - Construction 4/2016-7/2017
- Colors: Shades of pumpkin, creme
 - Big spaces will be painted (PAC and New Gym)
- Will be in the ground before graduation
 - Means there will be limited parking for graduation

Orientation Day (Velschow) 4:48-5:0

- Based on student response it does not seem feasible to have an Orientation Day
 - Students feel it is important to be in class the first day of school
- Topics will be reviewed in the beginning of the year
- Judith: Some upperclassmen might not have a class in all of these departments- do all freshmen have a science?
 - Velschow- yes they do
- Could be put on the website so it is easily accessible
- Burbank: where is discipline?
 - With: felt it still needed to be discussed through AVP
 - Velschow: the planner has a lot of the rules in it too
 - With: flush out the planner
 - Video by Leadership students to point out important things in the planner
- Cara: Is the lesson plan on the links
 - With: yes but no framework

Approve that Orientation Day Ad Hoc Moves forward --

Big Read (Mendleson) 4:54-5:04

- Backside (the flyer handed out during the meeting) is an example of the poster
 - Has conditions on there
 - Burbank: shows it's clear that it is a quick simple poster
 - Poster encourages a do-able, fun and easy assignment
 - Velschow: What period teacher will grade the poster?
 - Period 4
 - Matt: Suggested discussing the accountability
 - Accountability will be doing the presentation-no need to grade the poster

IVP Corner 5:06-5:50

- Motion to skip April 11 meeting to meet on April 25th-- approved

Process Group Member for 4/25/16: Chuck Velschow

Food 4/25/16: Potts and Judith Mendleson

Meeting Adjourned at 5:08