

Audio Production II
(2014-2015)

Course Description

Audio Production II is designed to expose students to career opportunities in the audio field and the skills to attain them. It is assumed that through taking Audio Production I, students have a solid foundation of how Pro Tools works, both in terms of MIDI programming and Audio recording and editing. Audio II will build upon this foundation by furthering your experience in the recording studios, setting up microphones, recording bands, and mixing projects. We will also learn more about live sound by setting up, running, and striking the PA system for school events and activities. You will also have the opportunity to apply what you have learned in Pro Tools to other DAWs like Logic, Ableton Live, etc.

The following Career Technical Education Standards will drive much of the instruction:

- A1.0 Demonstrate ability to reorganize and integrate audio elements across digital media applications.
- A2.0 Apply artistic skills and processes to solve a variety of industry-relevant problems in a variety of traditional and electronic media.
- A3.0 Analyze and assess the impact of history and culture on the development of professional audio products.
- A8.0 Understand the key technical and technological requirements applicable to various segments of the Media Arts Pathway.

Expected Schoolwide Learning Results/ “8 Conditions”

Woodside High School has adopted “8 Conditions” that we believe are critical to student success. This course will observe and encourage all conditions, but those of special emphasis include developing a strong **Sense of Accomplishment, Leadership and Responsibility** and **Confidence to Take Action**. These qualities will greatly support student success in college, career and personal life.

Student Expectations and Rules

- Follow instructions. This includes following school-wide policies.
- **Attendance** – Being in class on time is required. “On time” means in your seat with your required materials when the bell rings.
- **No food, gum, or drinks in class**. You will receive **3 warnings** and then a detention for each infraction.
- **Language** – Professional language is expected. Using profanity or any offensive language will result in detentions or referral after **3 warnings**.
- **Technology Use**: Computers are not to be used for anything unrelated to our class. Homework for other classes is not to be done during class. Surfing Youtube or any other sites without permission is prohibited and will result in detentions and/or referral after **3 warnings**. Inappropriate use of anything in the class or studios, resulting in damage, will result in a consequence deemed appropriate by the teacher and administration, including but not limited to financial reimbursement.
- **Free Time**: On occasion, I will offer you time to work on projects or skills of your own choosing. This “free time” is to be used productively. You can watch instructional videos if they relate to something you are trying to do in class, but you cannot simply watch videos or catch up on your favorite TV show.

Required Materials each day

- A pen or sharp pencil
- Any handouts/texts that have been given out.

Grades

- A = 90-100% (exceptional/outstanding)
- B = 80-89% (good, above average)
- C = 70-79% (average)
- D = 60-69% (needs improvement/below average)
- F = 0-59% (does not make minimum requirements)

Much of your grade will be based on the effort you put into the assigned projects. There will be basic minimums that will be expected and the opportunity to exceed those minimums.

Grades will be broken into the following “buckets”:

Classwork/Homework – 60%, Tests/Quizzes 20%, Participation 20, Writing/Presenting 5%

Classwork & Homework

Most assignments will be done in class, therefore it is critical that you use your classtime appropriately. Computers are not to be used for anything unrelated to our class. Homework for other classes is not to be done during class. If you are working with a group, it is expected that you are an active contributor. Our non-audio type assignments may require some time outside of class to conduct research, write, listen to music, etc.

Attendance Policy

We will follow the attendance policy adopted by the Sequoia Union High School District, which is clearly outlined in the Student Behavior Policy. Class begins on time. Entrance to class after the bell rings constitutes a tardy. Students will serve detention for tardies as determined by the Woodside High School Tardy Policy. Any assignment, quiz or test missed due to an unexcused absence or tardy will result in NO CREDIT. Students with poor attendance generally earn lower grades. Much of the required work is missed and their grades invariably suffer.

Behavior Policy

The specific rules governing student behavior are clearly explained in the policies of the Sequoia Union High School District as well as those of Woodside High School. This class will demonstrate the same expectation of courtesy and respect for a positive learning environment.

Students are expected to attend class regularly, enter the class on time, contribute to discussion in an orderly manner, listen to the comments of the teacher and their peers, and participate positively in class activities for the duration of the class period. Efforts that undermine or detract from these goals will result in a phone call home as well as the usual disciplinary procedure identified in the Student Handbook.

Participation:

Part of your grade includes your efforts at daily participation. Participation means raising your hand, sharing your opinion, asking a question, being prepared on time, etc. Ways to lose your participation points for a day include being tardy, talking excessively to neighbors, doing work for other classes, being rude to me or other students, etc. This is an easy grade to get 100% because it just asks you to come to learn and be cool.

Office Hours & Communication

I am available most days before school, at lunch, or after school. Please make an appointment or drop by.

School Loop is the primary communication tool for the Sequoia Union High School District. Through this site, parents and students can access course agendas, assignments and due dates, up-to-date grades, student attendance records, and information about school activities. To register with School Loop, go to <https://whs-seq-ca.schoolloop.com> and complete the login procedure. Students will find their access numbers on their school schedules, and parents can enroll via the link on woodsideshs.org.

Instructor Signature: _____ Date: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____