School and Community

Woodside High School is a fully accredited four-year comprehensive secondary school that has been serving the communities of the mid-peninsula since its opening in 1958. The 34-acre campus lies just east of the Santa Cruz Mountains and is one of four comprehensive campuses in the Sequoia Union High School District. The District’s total student population is approximately 8,000.

Woodside has approximately 1,800 students (420 seniors) who come from the surrounding communities of Redwood City, Woodside, Portola Valley, and East Palo Alto. Our school community reflects the cultural and socio-economic makeup of California. The mid-peninsula is an area of great economic diversity containing some of the most affluent and the most economically deprived communities in the state. Just north of Silicon Valley and Stanford University, Woodside High School is influenced greatly by the rapidly evolving business and cultural interests of the region. Students follow a rotating block schedule with classes meeting 39 weeks a year and are 95 minutes in length. Most students are enrolled in six classes. The student to teacher ratio is 26:1. Of the certificated staff of 114, forty-five percent have Master’s degrees. Woodside teachers mentor student teachers from Stanford University.

The Woodside High School challenge is to provide opportunity that matches privilege. Over the past half-century, Woodside High School has emerged as one of the most dynamic and diverse comprehensive high schools on the San Francisco peninsula. We have been listed in Newsweek Magazine’s list of top high schools, and offer one of the most rigorous advanced placement college preparatory programs in the region.

Ethnic Distribution (as of September 1, 2016)

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>2%</td>
</tr>
<tr>
<td>Asian American</td>
<td>4%</td>
</tr>
<tr>
<td>Two or more Races</td>
<td>2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>52%</td>
</tr>
<tr>
<td>White</td>
<td>38%</td>
</tr>
</tbody>
</table>

Additional information: Free and Reduced School Lunch Program: 40%; English Learners: 14%  

AP/Honors Courses (weighted)

<table>
<thead>
<tr>
<th>Course</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Biology</td>
<td>557</td>
</tr>
<tr>
<td>AP Calculus AB</td>
<td>567</td>
</tr>
<tr>
<td>AP Calculus BC</td>
<td>578</td>
</tr>
<tr>
<td>AP Environmental Science</td>
<td>589</td>
</tr>
<tr>
<td>AP Computer Science</td>
<td>590</td>
</tr>
<tr>
<td>AP English Language</td>
<td>591</td>
</tr>
<tr>
<td>AP French Language</td>
<td>592</td>
</tr>
<tr>
<td>AP Art Studio 2-D</td>
<td>593</td>
</tr>
<tr>
<td>AP Spanish Language</td>
<td>594</td>
</tr>
<tr>
<td>AP Spanish Literature</td>
<td>595</td>
</tr>
<tr>
<td>AP Latin Language</td>
<td>596</td>
</tr>
<tr>
<td>AP United States History</td>
<td>597</td>
</tr>
<tr>
<td>AP Mandarin (2017)</td>
<td>598</td>
</tr>
<tr>
<td>AP Politics</td>
<td>599</td>
</tr>
<tr>
<td>AP European History</td>
<td>600</td>
</tr>
</tbody>
</table>

Advanced Standing: AS English I, AS English II, Geometry Enriched, Algebra II/Trig, Advanced Biology

College Courses (offered on campus-rotating by semester)

<table>
<thead>
<tr>
<th>Course</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multivariable Calculus</td>
<td>601</td>
</tr>
<tr>
<td>Discrete Mathematics</td>
<td>602</td>
</tr>
<tr>
<td>Ordinary Differential</td>
<td>603</td>
</tr>
<tr>
<td>Linear Algebra</td>
<td>604</td>
</tr>
</tbody>
</table>

TESTING

Advanced Placement Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>Spring '14</th>
<th>Spring '15</th>
<th>Spring '16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students tested</td>
<td>333</td>
<td>389</td>
<td>393</td>
</tr>
<tr>
<td>Number of tests</td>
<td>587</td>
<td>708</td>
<td>724</td>
</tr>
<tr>
<td>Percentage scoring 3 or higher</td>
<td>59%</td>
<td>67%</td>
<td>73%</td>
</tr>
</tbody>
</table>

Median SAT Scores

<table>
<thead>
<tr>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>650</td>
</tr>
<tr>
<td>Course</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>Critical Reading</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Writing</td>
</tr>
</tbody>
</table>
SUHSD Graduation Requirements
220 credits are required for graduation with five credits earned (per semester) for each course completed with a "D" or better.

- English – 40 (8 semesters)
- Social Studies – 35 (7 semesters)
- Mathematics – 20 (4 semesters)
- Science – 20 (4 semesters)
- Career Technical Education – 10 (2 semesters)
- Life Skills – 2.5 (1 quarter)
- Physical Education – 20 (8 quarters)
- Fine Arts – 10 (2 semesters)
- Electives – 62.5 (12.5 semesters)

Curriculum
With more than 90 percent of students going on to college following graduation, Woodside offers a full range of Advanced Placement and advanced standing classes that meet admissions requirements for all top schools. Along with its strong “a-g” college-preparatory focus, Woodside welcomes and supports all students in fulfilling their maximum potential, and particularly those students whose needs are greatest. Specialized support ranges from one-on-one, small group and skill-building classes for students below grade level to academic planning, coursework and support for English Learners and students with special education needs. Access to the core college preparatory curriculum is provided to all students at Woodside High School. Opportunities are available for students to take courses at local community colleges for enrichment and vocational exploration.

Electives
Woodside offers a broad range of electives. Students have the opportunity to take courses in Art, Music (instrumental and vocal), Ceramics, Computer Science, Engineering, Drama, Fine Art, Film Critique, Video Production, Digital Photography, Audio Production, Foods, Journalism, Yearbook, Psychology, and Student Leadership.

Guidance Department
Woodside High School’s Guidance Program provides academic planning, personal counseling, and college and career advising for students.

Student Leadership
Our student activities program offers opportunities for students to develop their leadership skills and/or unique interests through one-on-one, small group, classroom and evening presentations.

Athletics
Woodside High School is a member in good standing of the CIF/CCS and Peninsula Athletic League (PAL).

<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football (B)</td>
<td>Basketball (B, G)</td>
<td>Lacrosse (B, G)</td>
</tr>
<tr>
<td>Water Polo (B, G)</td>
<td>Soccer (B, * G)</td>
<td>Track and Field (C)</td>
</tr>
<tr>
<td>Cross-Country (C)</td>
<td>Wrestling (C)</td>
<td>Baseball (+B)</td>
</tr>
<tr>
<td>Tennis (G)</td>
<td>Dance (C)</td>
<td>Softball (G)</td>
</tr>
<tr>
<td>Volleyball (G)</td>
<td>Cheer (C)</td>
<td>Badminton (C)</td>
</tr>
<tr>
<td>Dance (C)</td>
<td></td>
<td>Swimming (B, G)</td>
</tr>
<tr>
<td>Cheer (C)</td>
<td></td>
<td>Tennis (B)</td>
</tr>
</tbody>
</table>

B = Boys   G = Girls  Co Ed = CCS Finalist  PAL Title

Grade Point Average
The GPA computation is based on a grading system of A, B, C, D, and F, with point values of 4, 3, 2, 1, and 0. Advanced Standing and Advanced Placement courses are weighted and assigned point values of 5, 4, 3, and 2. "WP" (withdrew passing) indicates a student withdrew from class while passing. "WF" (withdrew failing) indicates the student was failing the class at the time of withdrawal.

Honor Societies
California Scholarship Federation (CSF)