HOW CAN MY STUDENT BE SUCCESSFUL IN AN AS OR AP COURSE?

COMO PUEDE MI ESTUDIANTE SER EXITOSO EN UN CURSO AS O AP?
College Board (SAT) designed curriculum
College Board (SAT) Curriculum diseñado

College-level work with high school support
Trabajo a nivel universitario con apoyo de high school

Earns a high school GPA bump
Obtienes en High school GPA más alto

Culminates in spring test
La prueba culmina en la primavera
Challenging coursework above and beyond regular college prep
Cursos desafiantes por encima y más allá de la preparación universitaria

Courses labeled AS are specific to WHS
Cursos etiquetados como AS son específicamente para WHS

AS teachers prepare students for AP level work
Los maestros de AS preparan a los estudiantes para el trabajo del nivel AP

No specific test in spring
No hay prueba específica en la primavera
Why AS or AP?

- Challenging and FUN
- Preparation for college-level work
- Preparation for college work load
- Year-long commitment
- Cost effective

Porque AS o AP?

- Desafiante y DIVERTIDA
- Preparación para el nivel de trabajo universitario
- Preparación para la carga de trabajo universitario
- Compromiso de un año
- Económico
What are ASAP courses like?
¿Cómo son los cursos AP?

- Classes tend to be fast-paced and cover more material
- More time is required to complete assignments and homeworks
- AP students will need to think critically, analyze and write clearly and persuasively
- Las clases suelen ser de ritmo rápido y cubren más material
- Se necesita más tiempo para completar el trabajo y las tareas
- Los estudiantes de AP tendrán que pensar de manera analizar y escribir claramente y de modo convincente
AP courses can be challenging, but it’s work that pays off.

Los cursos AP pueden ser un reto, pero valen la pena.

• AP courses are often the most interesting and fulfilling courses a student takes in high school
  – Los cursos AP son a menudo los cursos más interesantes y gratificantes que toma el estudiante en la secundaria.

• Students develop confidence, and learn the study habits and time management skills essential for success in college
  – Los estudiantes desarrollan su confianza, aprenden los hábitos de estudio y la habilidad de administrar su tiempo lo cual es esencial para el éxito en la universidad.
AP students do better in college and have higher graduation rates\(^2\)

This is true even when:

Esto es cierto aún cuando:

• Students didn’t have strong GPA’s prior to taking an AP course.
  - *El estudiantes no tiene altas calificaciones antes de tomar un curso AP.*

• Some research suggests this benefit is true for students who take but don’t pass the AP exam
  - *Algunos estudios han sugerido que este beneficio se puede aplicar a estudiantes que toman, pero no pasan, el examen de AP.*

Sources:


### How do WHS students score?
**Como es la puntuación de los estudiantes de WHS?**

<table>
<thead>
<tr>
<th>School Year</th>
<th>Total Number of Students Taking One or More AP Classes</th>
<th>Percentage Historically Under-represented Students Enrolled in One or More AP Class</th>
<th># of Students taking One or More AP Exams</th>
<th>Percentage of Students with a Score of 3 or Higher</th>
<th>Total Number of AP Exams Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>383</td>
<td>37%</td>
<td>333</td>
<td>67.6%</td>
<td>587</td>
</tr>
<tr>
<td>2015</td>
<td>423</td>
<td>50%</td>
<td>389</td>
<td>72.5%</td>
<td>708</td>
</tr>
<tr>
<td>2016</td>
<td>451</td>
<td>54%</td>
<td>394</td>
<td>73.1%</td>
<td>726</td>
</tr>
<tr>
<td>2017</td>
<td>463</td>
<td>56%</td>
<td>397</td>
<td>74.6%</td>
<td>744</td>
</tr>
<tr>
<td>2018</td>
<td>472</td>
<td>57%</td>
<td>403</td>
<td>79.7%</td>
<td>771</td>
</tr>
<tr>
<td>2019</td>
<td>476</td>
<td>56%</td>
<td>420 projected</td>
<td>TBD</td>
<td>786 projected</td>
</tr>
</tbody>
</table>
The Triumph of Advanced Placement

How Trevor Packer made AP a powerful — and controversial — force in American education

Full article linked on WHS website under Academic tab/ Advanced Placement
How to Help Teenagers Embrace Stress

Stretching beyond familiar limits doesn’t always feel good, but growing and learning — the keys to school and much of life — can’t happen any other way.

By Lisa Damour
Sept. 19, 2018

Now that the school year is in full swing, many young people are feeling the weight of academic demands. But how much strain students experience may depend less on their workloads and more on how they think about the very nature of stress.

Stress doesn’t deserve its bad rap. Psychologists agree that while chronic or traumatic stress can...
Advanced Placement Program

Articles with a perspective of student stress

New York Times Article: How to Help Teenagers Embrace Stress by Lisa Damour, dated Sept. 19, 2018


AP Exams 2019
- summer boot camps
  Campamentos de verano

- homework café in the MUR – The DEN
  Tarea en la cafetería-DEN

- financial assistance with test and books
  Ayuda financiera con el examen y libros

- smaller class size
  Clases pequeñas
- Check out homework matrix under quick links
  Reviza la matriz de tareas bajo enlaces rápidos

- Confirm, or change, regular course selection online by May 25; confirm or change AS or AP course selection in our guidance office by June 8
  Confirma, o cambia, la selección de curso regular en línea antes del 25 de mayo: confirma o cambia la selección de clases AS o AP en nuestra oficina de consejería antes del 8 de junio

- Attend ASAP Summer Bootcamp & Calculus Bootcamp -- sign up online
  Asiste al Campamento de Verano ASAP y al de Cálculo--- inscríbete en línea

- Complete summer work
  Completa el trabajo de verano

- Prepare to be challenged!
  Pepárate para el desafío!
Wildcats, Get Ready for The WHS Big Read!
Coming to Tutorial on August 26, 2019

All WHS students are expected to read at least one 150+ page book of their choice over the summer.
Fiction? Non-Fiction? Subject Matter?

Student Choice!

We recommend parents review titles and content, and assist their student in making a suitable selection.

Goals:
To advance literacy and academic performance by engaging students in reading.
To foster a love of reading through self-selected books of personal interest.
To build community through discussion of ourselves, the WHS 8 Conditions, & the world.

Rationale:
Prevent “Summer Slide.”
Studies estimate that school summer breaks can cause the average student to lose up to one month of instruction, disproportionately affecting disadvantaged students (Cooper 1996).
Success is in the DETAILS
You may attend up to three sessions, and each course overview offered each session. Current teacher of each course will review course expectations and content in their own classroom. Students currently enrolled in the course will share their experiences.

Tú puedes quizá asistir a tres sesiones. La visión de cada curso se dará en cada sesión. Escucharán a Maestros y estudiantes de AS/AP – En los salones de clase: Los maestros que imparten cada curso revisarán las expectativas y contenido del mismo en su salón. Los estudiantes inscritos actualmente en el curso compartirán sus experiencias.

1) 7:30 – 7:45 pm
2) 7:50 – 8:05 pm
3) 8:10 – 8:25 pm
SUGGESTED visits (in any order – please scatter!)

- English 1 AS in MUR
- Geometry Enriched in J-10
- Alg 2/Trig in F-1
- European History in E-8