New Solar Covered Parking Lots,
Renovated Quad, More Chrome Carts for Classrooms and More

Welcome back! We are readying campus facilities, technology, and teachers to welcome your students to begin or to continue their career as a Woodside Wildcat.

- While the newly paved parking lots won’t impact teaching and learning, they will make way for solar installation. While the center quad renovations won’t impact teaching and learning, they will create an impressive place to gather, make new friends, and relax between classes.
- The new stationary chrome-carts which were funded last spring by the Foundation fund-a-need will definitely impact teaching and learning by making technology access equitable and engaging.
- Another impact to teaching and learning is described elsewhere in this newsletter – that is a pilot bell schedule (later this fall) that will include a tutorial. This idea of a new bell schedule is to serve our students better by building in daily time to begin homework with access to teachers. Following the pilot, we’ll get feedback from all stakeholders.
- I know that the biggest impact to teaching and learning is quality teachers. In hiring new teachers, I get to find those who are a “fit” for WHS; educators who embrace our 8 Conditions, focus on college-readiness, and offer an engaging classroom experience. Read about teachers new-to-WHS elsewhere in this newsletter.

As you are enjoying your last summer days, click on the website link for the required summer reading for every single student known as the BIG READ. Because WHS draws from 18 different middle schools this year, belonging is a primary focus every school year. To build belonging, we start with summer reading. And because student choice is a focus, too, students choose their reading with some guidelines:

1) 150 page minimum
2) book can be reading required for an AS or AP class
3) non-fiction or fiction
4) choose one of two projects to complete about the reading.

WHS has a cart in the lobby entrance of free cool titles to choose. Come pick one out! And you can always choose your own from the library or your own bookshelves. The BIG READ is due on Mon, August 27, during SSR.

I look forward to meeting new Wildcats on Wednesday, August 8, at the athletic kickoff and the new-to-WHS parent night. I look forward to seeing all Wildcats at the all-important arena check-in in August (students gets their schedules!) and later at Back-to-School Night on Thursday, August 30; you meet your student’s teachers! Go WILDCATS!

Diane Burbank, Principal
Estacionamientos Solares Nuevos Cubiertos, Patio Renovado, Más Carros de Cromo para las Aulas

Bienvenidas de nuevo! Estamos preparando las instalaciones del campus, la tecnología, y a los maestros para dar la bienvenida a sus estudiantes para empezar o continuar su carrera como un Gato Salvaje de Woodside (Wildcat).

- Mientras los estacionamientos nuevos pavimentados no impactarán la enseñanza y aprendizaje, estarán en camino a la instalación solar. Mientras las renovaciones del patio central no impactarán la enseñanza y el aprendizaje, crearán un lugar impresionante para reunirse, hacer nuevos amigos y relajarse entre las clases.

- Los nuevos carros estacionarios de cromo, los cuales fueron financiados la primavera pasada por el fondo de la Fundación como algo necesario impactarán definitivamente la enseñanza y el aprendizaje hacienda el acceso a la tecnología equitativa y atractiva.

- Otro impacto a la enseñanza y el aprendizaje está descrito en otra parte de este boletín - eso es un horario piloto de la campana (a finales de este otoño) el cual incluirá una tutoría. Esta idea de un nuevo horario de campana es para servir mejor a nuestros estudiantes y construir un tiempo diario para empezar la tarea con acceso a los maestros. Siguiendo el piloto, obtendremos retroalimentación de todos los involucrados.

- Sé que el mayor impacto a la enseñanza y el aprendizaje es, maestros de calidad, tengo que encontrar a esos quienes se “ajustan” a WHS; educadores quienes adoptan nuestras 8 Condiciones, enfocados en la preparación para la universidad y en ofrecer una experiencia atractiva en el salón. Leer acerca de los maestros nuevos para WHS en algún lugar de este boletín.

Mientras ustedes están disfrutando de los últimos días de verano, hagan clic en el enlace para la lectura de verano requerida a cada estudiante conocida como BIG READ. Porque WHS se forma con 18 escuelas medias diferentes, pertenencia es el enfoque primordial cada año escolar. Para construir la pertenencia, empezamos con la lectura de verano. Porque la elección del estudiante es un enfoque, también, los estudiantes escogen su lectura con algunas directrices:

1) 150 páginas mínimo
2) el libro puede ser una lectura requerida para una clase AS o AP
3) no-ficción o ficción
4) escoge uno de los dos proyectos para completar la lectura.

WHS tiene una carreta con buenos títulos para escoger gratis en la entrada del lobby. Ven y llévate uno! Y siempre puedes escoger los tuyos propios de la biblioteca o tus propios libreros. La fecha límite para el BIG READ es el lunes 27 de agosto, durante la Lectura en Silencio (SSR).

Espero reunirme con los nuevos Gatos Salvajes (Wildcats) el miércoles, 8 de agosto, en el evento deportivo de saque inicial (kickoff) y de nuevo en la noche de padres -WHS. Espero con interés ver a todos los Gatos Salvajes en todo el Proceso importante de Inscripción (arena check-in in) en agosto (los estudiantes obtienen sus horarios!) y más tarde en la Noche de Regreso a la Escuela el jueves, 30 de agosto; usted se reúne con los maestros de su estudiante! Vamos Gatos Salvajes!

La directora, Diane Burbank
Online Information Update, Next Years Classes and Welcome New Staff Members

Welcome back Wildcats! I am looking forward to another school year filled with your successful and productive endeavors. As IVP, my primary responsibilities include oversight of the Academic Core-Programs, Curriculum Development and Alignment, Standardized Testing, Guidance Department, Professional Development, Department Chairs, Hiring Faculty and the Title I Program.

Woodside High School Continues to Foster the “8 Conditions of Student Success” We believe every student wants to be successful, and WHS is committed to helping students identify their goals and supporting students to reach their goals.

LEADERSHIP AND RESPONSIBILITY:

Making your own decisions and accepting responsibility for those choices

Have you completed the Required Online Information Update? If not, please do so before Wednesday, August 8, 2018.

The District will continue to use Infinite Campus (IC) Mandatory Online Information Update process to verify important information for your student(s) school records. To complete your required Online Update Information, go to woodsidehs.org under quick links and click on Online Information Update. If you have any questions please call Mrs. Medina 367-9750 ext. 40097 or email mmedina@seq.org.

MASTER SCHEDULE INFORMATION:

- Students will receive their 2018-19 class schedule when they successfully complete Arena Check-in, which will be held in the new gym. Please note: A counselor will be on duty during Arena check-in to assist your student with schedule errors ONLY!

- Special care and consideration has been given to class sizes and balance; please understand that students will be required to remain in the classes that they have selected previously in order to preserve ideal learning environments. We will not honor any requests to alter schedules based on period/time, teacher, or class/level preferences. The only changes that will be granted are those created by scheduling errors.

- AS and AP Courses: Students enrolled in AS/AP courses had until Friday, June 8, 2018 to notify their guidance counselor in writing of any request to drop an AS/AP course. After, June 8th, requests to drop an AS/AP course will not be considered until Thursday, December 13, 2018. To help you prepare for the excitement and the rigor of an AS or AP class at WHS; it is imperative that you complete the required summer work by the start of school on August 15, 2018. All AS and AP summer reading and assignments are located on the WHS website. http://www.woodsidehs.org/Academics/Summer-Reading-2018-2019-Required-Reading/index.html.

- Important dates:
  - □ Last day to add/drop a class, without penalty, Wednesday, 9/26/18
  - □ Last day to drop a class: Tuesday, 11/20/18

CONFIDENCE TO TAKE ACTION:

Setting goals and taking the steps to reach them

- It is very important that you keep in contact with your student’s teachers. You may contact a teacher by email or by leaving a voice mail message any time you have a concern or question about a course or your student’s progress. Please contact the teacher first, before calling a guidance counselor or administrator.

- All students should be putting in a minimum of one to two hours of quiet study every evening. Help your student organize a time and place for consistent study periods.

(Continued on page 4)
HEROES:

Having someone who believes in you and who is there when you need them

We are proud to introduce you to our new faculty members for the 2018 school year:

Guidance Department

Desuss, Elaine – Welcome back to the Wildcat Family!

Athletic Director/Teacher

Faulkner, Timothy
University of California, Riverside, Bachelor of Art in Sociology, Bachelor of Science in Business Administration. California Single Subject Credential in Physical Education. Notre Dame de Namur University, Belmont, CA. San Jose State University, San Jose, CA, Master of Art in Kinesiology and Sports Management. Teaching experience: Roy Cloud School, Redwood City, CA for the past fourteen years.

English Department

Guzman, Grant
San Francisco State University, San Francisco, CA, Magna Cum Laude, Bachelor of Arts in English Education, California Single Subject Credential in English. Teaching experience: English teacher at Mills High School for the past year.

Kane, Michaela
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in English. University of Wisconsin-Madison, Bachelor of Arts in English and Social Welfare. Teaching experience: English teacher at Hillside High School for the past year.

Kelly, Cary
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in English and Social Studies. Arizona State University; Tempe, Arizona, Bachelor of Science in Economics. Universidad Adolfo Ibanez; Vina del Mar, Chile, International Exchange Program. Teaching experience: English teacher at Woodside High School for the past year.

Digital, Visual & Performing Arts Department

Dillworth, Dana – Art/Ceramics for Fall Semester, 2018
San Francisco Art Institute, San Francisco, CA, Bachelor of Fine Art in Art History and Printmaking. San Francisco State University, San Francisco, CA, California Single Subject Credential in Art. Teaching experience: Four years of teaching Art, South San Francisco Unified School District and Jefferson Union High School District

Mathematics Department

Abel, Lindsey
Southwestern University, Georgetown, TX, Bachelor of Arts in Mathematics and Biology. The University of Texas, Houston, Texas, Graduate School Biomathematics and Biostatistics. Teaching experience: Dripping Springs High School, Dripping Springs, TX 2014-2017. Glenda Dawson High School, Pearland, TX 2009-2014.

Brenner, Eric
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in Mathematics. Carleton College, Northfield, MN, Magna Cum Laude, Bachelor of Arts in Computer Science.

Teaching Experience: Math teacher at Fremont High School for the past year.

Cuevas, Hernan
California State University, East Bay, Hayward, CA, Master of Science in Applied Mathematics, Bachelor of Science in
Mathematics and California Single Subject Credential in Mathematics. Teaching experience: Math teacher at Selby Lane Elementary School for the past year.

**Hardcastle, Madeline**
San Jose State University, San Jose, CA, Bachelor of Science in Chemical Engineering and California Single Subject Credential in Mathematics. Teaching experience: Math teacher at Pioneer High School for the past year.

**Social Science Department**

**Buckowski, Michelle**

**Plotner, Kayla**
University of Santa Clara, Santa Clara, CA, Master of Arts in Education, California Single Subject Credential in Social Studies. University of California Berkeley, Bachelor of Arts in History. Teaching experience: Social Science teacher at Santa Clara Unified School District for the past year.

**Special Education Department**

**Griffiths, Greg**

**Lawrence, Amy**
University of Kansas, Lawrence, KS, Masters of Science in Education. California Educational Specialist Credential, CA Mild Moderate Credential Special Education, Illinois State University, Normal, IL, Bachelor of Science in Education. Teaching experience: Educational Specialist at James Logan High School, Union City, CA.

**World Language Department**

**Allen, John**

**Friederich, Keith**
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in Mandarin and Social Science. Eastern Illinois University, Charleston, IL, Bachelor of Arts History with International Studies, Summa Cum Laude. Teaching experience: Mandarin teacher at Henry M. Gunn High School last year. Mr. Friederich will be teaching Chinese and Social Studies in the fall.

**Tate, Nick**
Cal Poly, San Luis Obispo, CA, Bachelor of Arts in History and California Single Subject Credential in Spanish and Social Science. Teaching experience: Spanish teacher at Laguna Hills High School, Laguna Hills, CA. Spanish teacher at La Paz Intermediate, Mission Viejo, CA, Spanish and Social Science teacher at Highland Academy Charter, Beaumont, CA. Mr. Tate will be teaching Spanish and Social Studies in the fall.

**SPIRIT OF ADVENTURE:**

*Being excited to try new things, even when you are not sure if you will be good at them*

High school is a time for exploration, so it's important to do just that - join clubs, athletic teams, volunteer, and get involved in other school activities. How else will you know what you're good at or what you enjoy if you don't try new things?

(Continued on page 6)
Bienvenidos nuevamente Gatos Salvajes! Estoy deseando otro año escolar abundante de éxitos y esfuerzos productivos. Como Subdirectora Académica mis responsabilidades primarias incluyen vigilar los Programas Académicos-Core, Desarrollo Curricular, Exámenes Estandarizados, Departamento de Consejería, Desarrollo Profesional, Jefes de Departamento, Contratación de Miembros del Personal y el Programa Título I.

Woodside High School Continúa Fomentando las “8 Condiciones para el Exito del Estudiante” Creemos que cada estudiante quiere ser exitoso y WHS está comprometida a ayudar a los estudiantes a identificar sus metas y a apoyarlos a alcanzarlas.

LIADERAZGO Y RESPONSABILIDAD:
Tomando tus propias decisiones y aceptando las responsabilidades de tus decisiones

Has completado la actualización de la información requerida en línea? Si no, hazlo antes del miércoles 8 de agosto, 2018.

El distrito continuará usando Infinite Campus (IC) para el proceso obligatorio de verificación de la actualización de la información importante del estudiante para los archivos de su escuela. Para completar la actualización requerida de la información en línea, vaya a woodsidehs.org bajo los enlaces rápidos y haga clic en Online Information Update. Si tiene alguna pregunta por favor llame la Sra. Medina 367-9750 ext. 40097 o email mmedina@seq.org.

INFORMACION DEL HORARIO MAESTRO:
- Los estudiantes recibirán su horario de clases 2018-19 cuando completen exitosamente el Proceso de Inscripción, el cual se llevará a cabo en el gimnasio nuevo.Tenga en cuenta: Un consejero estará en servicio durante el Proceso de Inscripción para ayudar a su estudiante SOLAMENTE con errores en su horario!
- Cuidado especial y consideración han sido dados al tamaño y balance de las clases; por favor entienda que los estudiantes serán requeridos a permanecer en los cursos que ellos han seleccionado previamente, con el objetivo de preservar los medio ambientes ideales de aprendizaje. No vamos a considerar ninguna petición para alterar los horarios basadas en periodo/tiempo, maestro o clase/nivel. Los únicos cambios que serán aceptados serán los creados por errores en los horarios.

Fechas importantes:
- Ultimo día para agregar/dejar una clase, sin penalización, miercoles, 9/26/18
- Ultimo día para dejar una clase: martes, 11/20/18

CONFIANZA PARA TOMAR ACCION:

Estableciendo metas y tomando los pasos para lograrlas
- Es muy importante que se mantenga en contacto con los maestros de su estudiante. Usted puede ponerse en contacto con un maestro vía email o dejando un mensaje de voz a cualquier hora si tiene una preocupación o pregunta acerca de una clase o el progreso de su estudiante. Por favor comuníquese con el maestro primero, después llame al consejero de la oficina de consejería o al administrador.

Todos los estudiantes deben tener un mínimo de una o dos horas para estudiar en silencio todas las tardes. Ayude a su estudiante a organizar un tiempo y lugar para que tenga periodos consistentes de estudio.

HEROES:

Tener a alguien que cree en ti y está ahí cuando lo necesitas

Estamos orgullosos de presentarle a nuestros nuevos miembros del profesorado para el año escolar 2018:

Departamento de Consejería

Desuss, Elaine – Bienvenida nuevamente a la familia Wildcat!

Director de Artes y Maestro

Faulkner, Timothy

Departamento de Inglés

Guzman, Grant
University Estatal de San Francisco, San Francisco, CA, Magna Cum Laude, Licenciado en Educación en Inglés, Credencial de Sujeto Único en California en inglés. Experiencia: Maestro de inglés en Mills High School el año pasado

Kane, Michaela
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in English. University of Wisconsin-Madison, Bachelor of Arts in English and Social Welfare. Teaching experience: English teacher at Hillsdale High School for the past year.

Kelly, Cary
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in English and Social Studies. Arizona State University, Tempe, Arizona, Bachelor of Science in Economics. Universidad Adolfo
Ibanez; Vina del Mar, Chile, International Exchange Program. Teaching experience: English teacher at Woodside High School for the past year.

**Digital, Visual & Performing Arts Department**

**Dillworth, Dana – Art/Ceramics for Fall Semester, 2018**
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**Departamento de Matematicas**

**Abel, Lindsey**

**Brenner, Eric**
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in Mathematics. Carleton College, Northfield, MN, Magna Cum Laude, Bachelor of Arts in Computer Science.
Teaching Experience: Math teacher at Fremont High School for the past year.

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**Hardcastle, Madeline**
San Jose State University, San Jose, CA, Bachelor of Science in Chemical Engineering and California Single Subject Credential in Mathematics. Teaching experience: Math teacher at Pioneer High School for the past year.

**Departamento de Ciencias Sociales**

**Buckowski, Michelle**

**Plotner, Kayla**
University of Santa Clara, Santa Clara, CA, Master of Arts in Education, California Single Subject Credential in Social Studies. University of California Berkeley, Bachelor of Arts in History. Teaching experience: Social Science teacher at Santa Clara Unified School District for the past year.

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(Continued on page 9)
World Language Department

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ESPIRITU DE AVENTURA:
Estar emocionado para intentar cosas nuevas, aunque no estás seguro sí estarás bien con ellas

High school es el tiempo para la exploración, es importante hacerlo- unirse a clubs, equipos de atletismo, voluntariado, e involucrarte en las actividades de la escuela. Como sabes en lo que eres bueno o lo que disfrutas si no tratas cosas nuevas? Reúnete con tu consejero al inicio del año y tan frecuente como sea necesario aprende acerca de nuevas oportunidades e date la oportunidad de intentarlas.

YoSu estudiante tiene asignado un consejero y esta enlistado en el horario oficial recibido en el Proceso de Inscripción. Ano obstante que es bienvenido a llamarlo por teléfono, quizá encuentre conveniente contactar al consejero de su estudiante por email.

La Oficina de Consejería se reabrirá el 1º de agosto, 2018.

Francisco Negri, Head Guidance Counselor, fnegri@seq.org
Elaine Desuss, edesuss@seq.org
Sharlett Downing, sdowing@seq.org
Katrina Rubenstein, krubenstein@seq.org
Elijah Thornton, ethornton@seq.org
Bilingual Parent Coordinator
Maricela López, Malopez@seq.org

Key Dates in 2018-19 for Woodside High School

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Aug. 11</td>
<td>Freshman Arena Check-in</td>
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<tr>
<td>Aug. 14</td>
<td>Arena Check-in</td>
</tr>
<tr>
<td>Aug. 15</td>
<td>First day of school</td>
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<tr>
<td>Sept. 3</td>
<td>Labor Day holiday</td>
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<tr>
<td>Sept. 17</td>
<td>Prof. Dev. Day, No School</td>
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<tr>
<td>Nov. 12</td>
<td>Veteran’s Day holiday observed</td>
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<tr>
<td>Nov. 21-23</td>
<td>Thanksgiving holiday</td>
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<tr>
<td>Dec. 21-Jan. 8</td>
<td>Winter break</td>
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<tr>
<td>Jan. 21</td>
<td>MLK Jr. holiday</td>
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<tr>
<td>Feb. 18-22</td>
<td>Mid-Winter Break</td>
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<tr>
<td>Apr. 1-5</td>
<td>Spring break</td>
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<td>May 27</td>
<td>Memorial Day holiday</td>
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<tr>
<td>June 7</td>
<td>Graduation</td>
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</tbody>
</table>
Greetings

The Guidance Department is excited to start the 2018-19 school year. We are dedicated to assist and support our families’ transition into a new year and for some a new school. We are constantly exploring new ways of delivering information to our students and parents. We look forward to the opportunity to meet and continuing to work with our Woodside Community. Please don’t hesitate to visit the guidance office for any assistance.

We also would like to welcome back counselor Mrs. Elaine Dessus to the guidance office. She will be replacing Ms. Kelly Younger.

Arena Check-In

Arena check-in will be August 11th for incoming freshman and the August 14th for 10th-12th grades. Notices for arena check-in have been mailed out to every family. The online update must be complete before a student can participate in arena check-in. Please visit the website for more information and make your pre-school days easier. See you there!

College Day at Woodside

Woodside will host College Day for all students on Wednesday, October 10th. More information regarding this exciting day will be available soon.

California Scholarship Federation

CSF is a state-wide organization that honors high standards of scholarship and citizenship for high school students. Eligible 10th-12th graders will have the opportunity to apply for CSF membership this fall based on their last spring semester grades. Watch for announcements this month.

We are looking forward to another fantastic school year with our wonderful students, parents and staff! Thanks to all volunteers who help with our Arena check-in. It is successful because of YOU!!

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Preparando para el comienzo del año escolar y mirando hacia delante a la universidad

Buenos días

El Departamento de Consejería está emocionado de comenzar el año escolar 2018-19. Estamos dedicados a asistir y apoyar la transición de nuestras familias dentro del nuevo año escolar y para algunas a una nueva escuela. Estamos explorando constantemente nuevos caminos para entregar información a nuestros estudiantes y padres. Esperamos la oportunidad de reunirnos y continuar trabajando con nuestra comunidad de Woodside. Por favor no dude en visitar la oficina de consejería si necesita ayuda.

También nos gustaría dar la bienvenida de nuevo a la consejera la Sra. Elaine Dessus a la oficina de Consejería. Ella reemplazará a la Srita. Kelly Younger.

Proceso de Inscripción (Arena Check-In)

El Proceso de Inscripción será el 11 de agosto para los estudiantes del 9º grado y el 14 de agosto para los grados 10-12. Información sobre el proceso de inscripción ha sido enviada por correo a cada familia. La actualización de la información en línea debe ser completada antes de que un estudiante pueda participar en el proceso de inscripción. Por favor visite nuestro sitio web para más información y hacer los días previos a la escuela mas fáciles! Te veo ahí!

Día de Colegio en Woodside

Woodside no organizará el Día de Colegio para todos los estudiantes el miércoles, 10 de octubre. Más información relacionada con este evento emocionante estará disponible pronto.

Beca de la Federacion de California (California Scholarship Federation)

La Beca de la Federación de California es una organización en todo el estado que reconoce los altos estándares de becas y ciudadanía para estudiantes de high school. Los grados del 10-12 elegibles tendrán la oportunidad de aplicar para la membresía CSF este otoño basándose en sus calificaciones del semestre de la última primavera. Presta atención a los anuncios este mes.

Estamos esperando otro año escolar fantástico con nuestros maravillosos estudiantes, padres y personal! Gracias a todos los voluntarios que ayudan con el Proceso de Inscripción. Es exitoso por USTED!!
**Bootcamp Options for Students Interested in Four Year Colleges**

Hi Woodside student and families! Welcome back!

Seniors—If you are applying to four-year colleges, there are two important bootcamps right at the beginning of the year.

Common App bootcamp - August 18 MUR 9am -11am

UC/CSU bootcamp---September 8 MUR 9am-11pm

These bootcamps are awesome because they do exactly what they’re supposed to do. They give seniors an overview of the college applications and Naviance, and the required details are explained. The bootcamps have proven to be really helpful over the past couple of years. 12th graders, hope you can make it. If not, there will be other opportunities, and the College Center in D9 is always open to answer questions and give support. That’s true for seniors and all students. Looking forward to another great year!

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**Opciones de Campamentos para Estudiantes Interesados en Universidades de Cuatro Años**

Hola estudiantes y familias de Woodside! Bienvenidos!

Estudiantes del 12o—Isi esta solicitando una Universidad de cuatro años, hay 2 campamentos importantes al comienzo del año.

Campamento Common App --- 18 de agosto en la Cafetería (MUR) 9am-11am

Campamento UC/CSU --- 8 de septiembre en la Cafetería (MUR) 9am-11pm

Estos campamentos son formidable porque ellos hacen exactamente lo que se supone deben hacer. Les dan a los del 12 o grado una visión de las solicitudes para universidades y Naviance, y les explican los detalles requeridos. Se a probado en los dos años pasados que los campamentos realmente les ayudan. Estudiantes del 12º grado, espero que puedan asistir. Si no, ahí habrá otras oportunidades, y el centro de carreras y universidades en el D9 está siempre abierto para contestar preguntas y dar apoyo. Eso es cierto par los del 12º y todos los estudiantes. Deseando tener otro gran año!

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**Which Woodside organization gives five $1,000 scholarships annually to graduating Woodside seniors?**

That’s right, it’s the PTSA!

In addition to scholarships, we need YOU to make the following programs successful in our Woodside community!

**Weekly Update**
- Teacher/classroom grants
- Teacher appreciation lunches
- Grad Night
- Open houses
- Football & basketball concessions
- Parent education speakers
- Communicat

Help without having to add one more thing to your calendar! Joining the PTSA each year helps us fund the activities and events that connect the WHS community.

Please join or renew your annual membership at [https://woodsideptsa.membershiptoolkit.com](https://woodsideptsa.membershiptoolkit.com) (or [https://bit.ly/2sOr1M4](https://bit.ly/2sOr1M4))

If you'd like to share your skills or your opinion, join us at our monthly meetings on the first Monday of each month, with a few exceptions. Our kickoff social and meeting is Monday, Aug. 27 in the MUR conference room at 6:30 p.m. There will be snacks!

Follow WoodsidePTSA on Facebook for the latest school news and updates! Questions or need more information?

Email whsptsa199@gmail.com
Parents –
Mark Your Calendar!
The following parent guidance meetings have been scheduled:

- **College Information Night** for Seniors & Parents – Wednesday Sept. 12th, 7 pm, MUR
- **Guidance & College Information Night** for Freshmen, Sophomores & Parents — Thursday, Oct. 25th, 7 pm, MUR
- **7/8th Grade Orientation Night** - Wednesday, Nov. 7th, 4 pm,
- **March Into College** – Four consecutive Wednesday nights starting March 6th, 7 pm, MUR (11th grade Families)
- **Awards Night** – Wednesday, June 5th

### Useful Websites

<table>
<thead>
<tr>
<th>Woodside High School <a href="http://www.woodsidehs.org">www.woodsidehs.org</a> for news, calendar, policies, activities and opportunities.</th>
<th>Woodside Athletic Boosters Organization <a href="http://www.woodsideathletics.org">www.woodsideathletics.org</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Twitter updates on Woodside High <a href="http://twitter.com/WoodsideHS">http://twitter.com/WoodsideHS</a></td>
<td>Woodside Drama Boosters <a href="http://www.woodsdrdramaboosters.org">www.woodsdrdramaboosters.org</a></td>
</tr>
<tr>
<td>Woodside World <a href="http://www.woodsideworld.com">www.woodsideworld.com</a> Multimedia news source of WHS.</td>
<td>Woodside Music Boosters (Group Web site: <a href="mailto:WHSbandBoosters@yahoogroups.com">WHSbandBoosters@yahoogroups.com</a>)</td>
</tr>
</tbody>
</table>

### Share the Road

Please remember to watch for our students and staff who are biking to and from school. It is especially dangerous when students are being dropped off & picked up. Please help keep our bike riders safe and drive carefully!

(Continued from page 2)

| Monday, Sept. 10 | Monday, Sept. 17 |
| SSC/SDMC Mtg. | Teacher Professional Development Day |
| 4-6 pm | No School |
| MUR Conf. Rm. | Wednesday, Sept. 19 |
| Tuesday, Sept. 11 | SAAP Parent Project |
| WHSF Meeting | 5:30 pm, Classroom A-3 and |
| 7 pm, Library | Athletic Boosters Mtg. |
| Wednesday, Sept. 12 | 7 pm, MUR Conf. Rm. and |
| SAAP Parent Project | Thursday, Sept. 20 |
| 5:30 pm, Classroom A-3 | Talent Show Auditions |
| and | Wednesday, Sept. 26 |
| College Info Night for Seniors & Parents | Last day to drop a class without penalty and |
| 7 pm, MUR | SAAP Parent Project |
| Thursday, Sept 13 | 5:30 pm, Classroom A-3 and |
| ID Photo Make-up | Drama Boosters Meeting |
| 8 am-3 pm, MUR | 7 pm, Wildcat Room and |
| Friday, Sept. 14 | Monday, Oct. 1 |
| End of Q1 Progress Reports | SSC/SDMC |
| | 4 pm—6 pm, MUR Conf. Rm. and |
| | PTSA/Parent Grp. Mtgs. |
| | 7 pm, MUR Conf. Rm. and |
| | Tuesday, Oct. 2 |
| | ELAC Meeting |
| | 6:30 pm, Library and |
| | Wednesday, Oct. 3 |
| | SAAP Parent Project |
| | 4 pm—6 pm, MUR Conf. Rm. and |
| | Music Booster Meeting |
| | 7 pm, Band Rm. and |
| | Financial Aid Night |
| | Thursday, Oct. 4 |
| | ID photo Make-Up |
| | 8 am-3 pm, MUR and |
| | Friday, Oct. 5 |
| | Last Day to Request Letter of Ree-Early Decision |
| | Saturday, Oct. 6 |
| | SAT Reasoning & Subject Tests |
Important dates for 2018-19 school year.
First day of classes for Wildcats is Wednesday, August 15!

**Friday, August 3:**

*First day of practice for fall sports* (Note: Athletic clearance packets must be submitted to the AVP office and cleared prior to a student participating in practice.)

**Wednesday, August 8:**

5:30 PM - *Athletic Kick-Off* Main Quad - Booster Barbecue and an opportunity to meet coaches for all sports
7:00 PM *Freshman and New Parent Orientation Night* in the Performing Arts Center

**Saturday, August 11:**

*Arena Check-In for 9th grade students* in the H-wing and new gym. Arrival times listed according to last name below:
- A-D 9:00am-9:45am
- E-K 9:45am-10:30am
- L-Q 10:30am-11:15am
- R-Z 11:15am-12:00pm

**Tuesday, August 14:**

*Arena Check-In for all other grades* in the H-wing and new gym.
- **Grade 12** 9:00am-10:30am *9-9:30 A-F/ 9:30-10:00 G-P/10:00-10:30 Q-Z
- **Grade 11** 10:30am-12:00pm *10:30-11:00 A-F/ 11:00-11:30 G-P/11:30-12:00 Q-Z
- **Grade 10** 4:00pm-6:00pm *4-4:30 A-D/ 4:30-5 E-K/5-5:30 L-Q/5:30-6:00 R-Z

**Wednesday, September 26:**
Last day to add/drop a class without penalty

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**School Credit for Summer and Fall Community Service**

- If you completed the application for summer community service prior to the end of June, please submit your hours and supervisor’s report for summer service the first week of school in August.
- If you plan to participate in community service during the fall semester, remember to complete and return your application to AVP Porter’s office when you return in August. You must have an application on file before your hours of community service count towards school credit.
- Remember to complete and submit an application each semester as hours do not roll over.
- Information and forms are on available on the school website.
Fechas importantes para el año escolar 2018-19.
Primer día de clases para los Gatos Salvajes es el miércoles, 15 de agosto!

Viernes, 3 de agosto:
Primer día de práctica para los deportes del otoño (Nota: Paquetes de liquidación deportiva deben ser enviados a la oficina del Subdirector y aclarados antes de que el estudiante participe en las prácticas.)

Miércoles, 8 de agosto:
5:30 PM - Saque Atlético Inicial (Kick-Off)  Patio Principal - Booster Barbecue y oportunidad de reunirse con los entrenadores de todos los deportes
7:00 PM Noche de Orientación para Estudiantes del 9o y Padres Nuevos en el Auditorio (Performing Arts Center)

Sábado, 11 de agosto:
Proceso de Inscripción (Arena Check-In) para estudiantes del 9o grado en el Ala-H del gimnasio nuevo. La hora de llegada esta enlistada abajo de acuerdo al apellido:
A-D 9:00am-9:45am
E-K 9:45am-10:30am
L-Q 10:30am-11:15am
R-Z 11:15am-12:00pm

Martes, 14 de agosto:
Proceso de Inscripción para todos los otros grados en el Ala-H del gimnasio nuevo.
Grado 12 9:00am-10:30am *9-9:30 A-F/ 9:30-10:00 G-P/10:00-10:30 Q-Z
Grado 11 10:30am-12:00pm *10:30-11:00 A-F/ 11:00-11:30 G-P/11:30-12:00 Q-Z
Grado 10 4:00pm-6:00pm *4-4:30 A-D/ 4:30-5 E-K /5-5:30 L-Q/5:30-6:00 R-Z

Miércoles, 26 de septiembre:
Último día para agregar/dejar una clase sin penalidad

Créditos para la Escuela del Servicio Comunitario del Verano y Otoño
Si completaste la solicitud para el servicio comunitario de verano antes de finales de junio, por favor entrega tus horas y el reporte del supervisor la primera semana de escuela de agosto.

Si tu plan es participar en servicio comunitario durante el semestre del otoño, no olvides completar y entregar tu solicitud en la oficina de la subdirectora Porter cuando regreses en agosto. Tú debes tener una solicitud en el archivo antes de empezar tus horas de servicio comunitario para que cuenten como crédito para la escuela.

Recuerda completar y entregar una solicitud cada semestre porque las horas no continúan automáticamente. La información y formas están disponibles en el sitio web de la escuela.
Woodside to Pilot a Tutorial Period in the Fall!

On May 29th the Shared Decision Making Council (SDMC) approved a two week pilot that will test implementation of a tutorial period at Woodside; this pilot will run from October 22nd through November 2nd. The piloted bell schedule (see below) will replace Sustained Silent Reading with a 35 minute tutorial period. This two week trial was requested by the Tutorial Task Force to provide a medium in which all students can receive academic support, regardless of course load or level, and enable teachers to maintain strong support for student achievement within the context of the regular school day. Although the tutorial period is linked to a student’s 6th or 7th period class, through utilization of a pass system students will be able to access other teachers for assistance or make up work (including PE make ups). The pilot will not change start or end times for Woodside, and the current Wednesday bell schedule will remain the same. At the conclusion of the pilot a survey will be administered to students and staff to gather feedback on their experience and assess the feasibility of permanently implementing a tutorial period at Woodside. The results of this survey will be shared with the general Woodside community in late November/early December. If you have any questions specific to the tutorial pilot or a tutorial period in general please feel free to email the Tutorial Task Force Chairperson, Chuck Velschow (cvelschow@seq.org).

Tutorial Pilot Bell Schedule: October 22nd - November 2nd

<table>
<thead>
<tr>
<th>Period/Activity</th>
<th>Mon, Tues, Thurs, Fri</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:00 - 8:50 (50 min)</td>
<td>8:00 - 8:50 (50 min)</td>
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<tr>
<td>2/3</td>
<td>9:00 - 10:30 (90 min)</td>
<td>9:00 - 10:20 (80 min)</td>
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<tr>
<td>Brunch</td>
<td>10:30 - 10:40 (10 min)</td>
<td>10:20 - 10:30 (10 min)</td>
</tr>
<tr>
<td>4/5 (plus announcements)</td>
<td>10:50 - 12:25 (95 min)</td>
<td>10:40 - 12:05 (85 min)</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:25 - 12:55 (30 min)</td>
<td>12:05 - 12:35 (30 min)</td>
</tr>
<tr>
<td>Tutorial</td>
<td>1:05 - 1:40 (35 min)</td>
<td>NA</td>
</tr>
<tr>
<td>6/7</td>
<td>1:40 - 3:10 pm (90 min)</td>
<td>12:45 - 2:05 (80 min)</td>
</tr>
<tr>
<td>Staff Collab. Time</td>
<td>NA</td>
<td>2:15 – 3:10</td>
</tr>
<tr>
<td>Woodside High School Parent Teacher Student Association (PTSA)</td>
<td>Woodside High School Foundation (WHSF)</td>
<td>Athletic Boosters Organization (ABO)</td>
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<td>---------------------------------------------------------------</td>
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<tr>
<td><strong>What We Do</strong></td>
<td><strong>What We Do</strong></td>
<td><strong>What We Do</strong></td>
</tr>
<tr>
<td>The Parent Teacher Student Association (PTSA) builds the Woodside High School community by connecting parents up-to-date on school news, supporting teachers with classroom grants and appreciation events, aiding students with annual college scholarships, and bringing together families through class events.</td>
<td>The Woodside High School Foundation funds strategic grants for smaller class sizes and enhanced curriculum, student support services, professional development and teacher grants to support classrooms projects so that ALL Woodside students benefit from a strong foundation of educational excellence.</td>
<td>ABO supports all athletic programs at Woodside High School. We are committed to creating an outstanding sports experience for students. We believe that athletics prepares students for our competitive multi-cultural society, promotes school spirit, and contributes to the positive environment at Woodside High School.</td>
</tr>
<tr>
<td><strong>Key Fundraisers</strong></td>
<td><strong>Key Fundraisers</strong></td>
<td></td>
</tr>
<tr>
<td>Membership</td>
<td>Annual Campaign</td>
<td>Participation Drive</td>
</tr>
<tr>
<td>Football and Basketball Concessions</td>
<td>Spring Auction</td>
<td>Annual Crab Feed Fundraiser</td>
</tr>
<tr>
<td>Look for additional various PTSA fundraisers throughout the year.</td>
<td></td>
<td>Spirit Wear Sales online and at Football games</td>
</tr>
<tr>
<td><strong>Key Events/Activities</strong></td>
<td><strong>Key Events/Activities</strong></td>
<td></td>
</tr>
<tr>
<td>Weekly Update email</td>
<td>Annual Campaign</td>
<td>Crab Feed – Saturday, February 32 2019</td>
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<tr>
<td>Scholarships to graduating seniors</td>
<td></td>
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<tr>
<td>Apples for Teachers (classroom grants)</td>
<td></td>
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<tr>
<td>Staff and teacher appreciation</td>
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<tr>
<td>Senior Grad Night</td>
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<tr>
<td>Parent education workshops</td>
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<tr>
<td>Building community through parent class committees</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>How You Can Help</strong></td>
<td><strong>How You Can Help</strong></td>
<td></td>
</tr>
<tr>
<td>Become a PTSA member or renew your membership annually</td>
<td>Make a meaningful donation to the Annual Campaign. Support the Spring Auction by donating an item, coming to the event, and bidding online</td>
<td>Donate to the ABO during our participation drives! Join our board; email <a href="mailto:woodsideabo@gmail.com">woodsideabo@gmail.com</a> Help organize events Serve as team parent Take pictures of Woodside’s sports and send them to ABO website communications Jacqueline Steenhuis, <a href="mailto:jacqste@gmail.com">jacqste@gmail.com</a></td>
</tr>
<tr>
<td>Donate to support PTSA programming</td>
<td></td>
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<tr>
<td>Volunteer to share your skills</td>
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</tr>
<tr>
<td><strong>Contact Info</strong></td>
<td><strong>Contact Info</strong></td>
<td></td>
</tr>
<tr>
<td>President Kim Postlewaite <a href="mailto:whsptsa199@gmail.com">whsptsa199@gmail.com</a> woodsidehs-pts.org</td>
<td>President: Renee Courington <a href="mailto:president@whsfoundation.org">president@whsfoundation.org</a> <a href="http://www.whsfoundation.org">www.whsfoundation.org</a></td>
<td>Co-Presidents Michelle Bellomo and Hilary Klopp, <a href="mailto:woodsideabo@gmail.com">woodsideabo@gmail.com</a> ABO website at <a href="http://www.woodsideathletics.org">www.woodsideathletics.org</a></td>
</tr>
</tbody>
</table>
Help make your student’s time at Woodside more memorable and rewarding

### Drama Boosters

<table>
<thead>
<tr>
<th>What We Do</th>
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</thead>
<tbody>
<tr>
<td>The WHS Drama Boosters support promote, produce, and manage all aspects of the performing arts program at Woodside. This includes the Fall Play, the Talent Show, the Spring Musical, the Student Production, and the Drama Booster Scholarship. Meetings are held on the 4th Wednesday of every month at 7:00pm in the Wildcat Room. We are excited to announce our Spring Musical this year will be the newly-released Mamma Mia!</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Key Fundraisers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concessions at PAC events</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Key Events/Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Woodside’s Got Talent: October 11 at 7:00 pm</td>
</tr>
<tr>
<td>Evening of Theatre: November 16 &amp; 17 at 7:00 pm</td>
</tr>
<tr>
<td>Spring Musical: March 15, 16, 22, 23 at 7:30 pm and March 17 at 2:00 pm</td>
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<tr>
<td>Student Production: May 21 at 7:00 pm</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>How You Can Help</th>
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</thead>
<tbody>
<tr>
<td>Join Drama Boosters and attend meetings.</td>
</tr>
<tr>
<td>Help with drama productions.</td>
</tr>
<tr>
<td>Help with concessions.</td>
</tr>
<tr>
<td>Advertise your business in the Spring Musical program.</td>
</tr>
<tr>
<td>A end and promote the events in the greater community.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contact Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>Website: <a href="http://www.whsdramaboosters.org">www.whsdramaboosters.org</a></td>
</tr>
<tr>
<td>President: Michelle Ayoob at <a href="mailto:mayoob@sbcglobal.net">mayoob@sbcglobal.net</a></td>
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</tbody>
</table>

### Music Boosters

<table>
<thead>
<tr>
<th>What We Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Music Boosters strengthens and supports the Music Department and Programs at Woodside, including the Wildcat Marching Band, Jazz Band, Jazz Combo, Vocal Ensemble and String Orchestra. We help raise money to send our music groups to and provide logistical support for parades, competitions and events throughout the year.</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Key Fundraisers</th>
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<tbody>
<tr>
<td><a href="#">Music Department Dinner Concert</a> on Friday March 16 pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Key Events/Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 9: Music Department Fall Social (all groups and families) 6 pm at Sequoia Yacht Club,</td>
</tr>
<tr>
<td>September 5: Mandatory Parent Meeting, 7 pm in the Music Room</td>
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<tr>
<td>October 6: Redwood City PortFest (group performing TBD)</td>
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<tr>
<td>November 7: 7/8th grade information night</td>
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<tr>
<td>December 1: Redwood City Hometown Holidays</td>
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<tr>
<td>December 6: Music Department Winter Concert, 7 pm</td>
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<tr>
<td>April 25-28: Spring Tour</td>
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<tr>
<td>May 16: Music Department Spring Concert</td>
</tr>
<tr>
<td>May 24: Music Department Potluck, 6 pm</td>
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<tr>
<td>June 7: Graduation (Band and Orchestra) 10 am</td>
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</tbody>
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<table>
<thead>
<tr>
<th>How You Can Help</th>
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</thead>
<tbody>
<tr>
<td>Please come to the monthly meetings on the first Wednesday of the month at 7 pm at the Music Room for important information - Help bring instruments to performances, concession sales, get involved in planning the Dinner concert fundraiser, solicit donations and sponsorship, promote our concerts and events to family, friends, and co-workers.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contact Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holly Tabor @ <a href="mailto:hktabwil@gmail.com">hktabwil@gmail.com</a> and Jackie Ward @ <a href="mailto:justjaxx@hotmail.com">justjaxx@hotmail.com</a></td>
</tr>
</tbody>
</table>
Woodside High School Foundation Starts the School Year with Record Funding for Academic Programs

With an outpouring of generosity from Woodside High School families, faculty, alumni and community partners, the Woodside High School Foundation broke records last year, raising over $1 million – during the 2017/18 Annual Campaign and the Wildcat Derby Spring Auction – to expand and enrich academic programs for all Woodside High School students.

These funds are already going to work as the school year opens to help fund instructional staff positions and materials that benefit all Woodside students including:

- CORE SUBJECT CLASS SIZE REDUCTION (English 1 & 2, Biology, Algebra 2, and Trigonometry)
- AP CLASS SIZE REDUCTION (AS English 1 & 2, upper-level World Languages, Calculus, and AP Sciences)
- Additional sections of ELECTIVE PROGRAMS to advance “classroom to career” options
- Additional section of CREDIT RECOVERY which allows students to make-up poor grades
- Additional part-time COLLEGE/CAREER COUNSELOR initially funded in 2016
- School-sponsored/led overnight COLLEGE VISITS for juniors with a 3.0+ GPA
- The DEN AFTER SCHOOL HOMEWORK CENTER with TEACHER TUTORING
- A robust selection of SUMMER 2019 PROGRAMS to advance academic achievement
- Over 500 CHROMEBOOKS FOR WILDCATS
- Support for the ROBOTICS TEAM, MUSIC PROGRAM, FOODS PROGRAM and more

As Principal Diane Burbank explains, “these expanded opportunities for students support learning at Woodside High School: for example, smaller class sizes give our students more individual support that is so important to learning on all levels, from core to advanced placement classes; and, improved access to Chromebooks and the Den are crucial to help students master advanced skills to help them transition to college and career.”

Our motto at Woodside High School is that “All students can and will learn.” Because public school funding does not cover many of these costs, the WHS Foundation partners with Woodside High School to help make our mission a reality. But we cannot continue funding these enriching opportunities for our students without YOU and YOUR HELP. This is why we hope you choose to support the Woodside High School Foundation in the future.

The Woodside High School Foundation is a volunteer-run organization of parents that works year round to supplement public funding and expand the educational experience for all students at Woodside High School. We raise money through our Annual Fund campaign in the fall and the Spring Auction and Gala. Please see www.whsfoundation.org for more information.

As we kick off our annual campaign, please look for the annual report and appeal coming in your mailbox in September. Then give generously at any amount you can afford to provide Woodside High School students with the opportunities to succeed in high school and beyond. Our students are counting on you!

The 21st Annual Spring Auction has been an unprecedented success: with the support of parents, students, and community members, we raised more than $363,000 for Woodside students!

If you missed your chance to sign up for our fabulous buy-in parties and events, here is your opportunity! We still have spots left for few selected events.

Go to www.whsfoundation.org/auction.html to sign up, and hurry, space is limited!
News from the Athletic Department and Upcoming August Dates

Woodside Wildcats are working out this summer! Thanks to the generosity of the ABO our Strength and Conditioning Coach, Dan Peterson, was able to have the weight room open two days a week for two hour increments (Tuesday and Thursday, 1:30-3:30), enabling athletes to work on their athleticism over the break. Congratulations to our Girls Lacrosse Team who rolled through the WBAL ‘Skyline’ Playoff Tournament and brought home a championship! Also, congrats to 9th grader Katie Meade who made it to the CCS Finals in the high jump, what a fantastic frosh!

Key Date Reminders:

August 3rd - Fall sports can begin, but check with your specific coaches for exact start dates, times and locations.

August 8th - 5th Annual Athletic Kick-Off, 5pm in the QUAD, free BBQ hosted by the Athletic Department and Athletic Boosters Organization. Meet the coaches, other sporty families and Wildcat supporters.

Everyone have a fantastic summer and we will look forward to seeing the ‘Cats in action!

Article by: Former Athletic Director, Chuck Velschow, email: cvelschow@seq.org
New Athletic Director, Timothy Faulkner, email tfaukner@seq.org
Woodside High School - Athletic Department

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Welcome back to WHS for the 2018-19 school year! The role of the WHS Athletics Booster Organization (ABO) is to provide financial resources to help Woodside High School provide a comprehensive and high-quality sports program for our student athletes.

The WHS district provides funding for facilities, coaches, referees, and some transportation, but in fact, little money is available for basic sports supplies and other capital equipment that can dramatically improve the quality of the Athletic program. The ABO helped fund many items in 2017-18, such as items for Baseball (batting "turtle" cage); Swimming (Lane-markers, bouys, upgrade timing SW, kickboards, and supplies); Track and Field (contribution toward new pole vault pit); Tennis (supplies); Lacrosse-Girls (Practice vests, new goals); Girls Softball (Infield Tractor), and more.

New this year, the ABO has implemented Crowdfunding through the ETeam Sports application. Look for more information on this program during your sports season. For 2017-18 the ABO brought in a record $225k!

Please see the following link for funding highlights in the ABO Spring 2018 report. https://woodsideathletics.membershiptoolkit.com/funding

We ask all families to PLEASE to log on to the ABO site: http://www.woodsideathletics.org and register by creating an account for your family and athletes. There you can support your team, the ABO, and also purchase Spirit Wear online. Your account provides you a convenient record of all payment/donation information. If you already have an account, simply log on now (at the start of the school year) and confirm your information and reactivate it for THIS academic year, 2018-19.

The ABO is a volunteer-based organization and we are always looking for help! There are a number of ways to become involved. Please let us know by signing up on our website at: http://www.woodsideathletics.org or emailing us directly at woodsideabo@gmail.com.

We look forward to an even more successful fundraising year for our athletic program and student athletes! Go Wildcats!

Sincerely,

Michelle Bellomo and Hilary Klopp
ABO Co-Presidents
Welcome to the 2018-19 school year! Drama Boosters are looking forward to continuing the momentum with another exciting year. We welcome you to join us at our monthly meetings (7pm in the Wildcat Room on the fourth Wednesday of every month) as well as seek out fun ways to participate in the performing arts productions put on by the Woodside High School Drama Department. Our success is in large part due to our amazing volunteers! Experience not required. Some volunteer opportunities for both students and parents include:

- Set Building
- Make-up/Hair
- Concessions
- Costuming
- Sound and Lighting
- Promotions/Marketing

Here are some important dates you will want to put on your calendar:

**Fall Production (Evening of Theater):**
- September 5 & 6 - Auditions after school
- November 12-15 - Tech Week
- November 16-17 - Performances in PAC

**Talent Show (Woodside’s Got Talent):**
- September 20 - Auditions after school
- October 10 - Dress Rehearsal
- October 11 - Performance in PAC

**Spring Musical (Mamma Mia)**
- Week of Nov. 26 - Auditions/Callbacks
- Jan. 10 - All Company/Parent meeting in PAC
- March 9-14 - Tech Week & Dress Rehearsal
- March 15-17 & 22-23 - Performance in PAC

**Student Drama Production:**
- May 21 - Performance in the PAC

Our first meeting this year will be on August 22nd. This meeting will be held off-campus at the home of a Drama Booster family. We will have time to socialize as well as take care of some business in preparation for the earliest upcoming activities. Come visit our booth during Arena Check-in for more details. For any further questions, please contact Michelle Ayoob at mayoob@sbcglobal.net.

Congratulations to our 2018 Senior Drama Boosters Scholarship winners. We wish you much success as you begin a new adventure!

Cella Hussussian, Derek Smith, Mason Moss, Christian Canellos, Sophia Ashworth, and Mollie Krause

All important dates and events will be available on our website at www.whsdramaboosters.org and in the weekly PTSA Newsletter. We’re looking forward to another great year! GO WILDCATS!
Welcome back Wildcats!

We hope you had a great summer. Below are the Administrative Vice Principal student assignments for the 2018-2019. See you soon at Arena Check-In!

Students with last names A-L –
Mr. Chuck Velschow began his full teaching career at South San Francisco High School in the fall of 1995, and came to Woodside High School in 2001. A social studies teacher, he taught in the Business Technology Academy until 2014, where he had brief spells as Program Coordinator and Mentor Coordinator. In 2014-15 he earned his administrative credential and master's in Educational Leadership from CSU East Bay, coinciding with taking on the role of Athletic Director, AP US History and Leadership teacher at Woodside. Mr. Velschow also served on the Belmont-Redwood Shores School Board from 2011 to 2017 and coached football for 12 years. His work responsibilities include athletics and student support services for student last names A-L.

Students with last names M-Z –
Ms. Wendy Porter earned her BA in Economics and her Masters in Education from Stanford University. She grew up in Davis and was a champion swimmer in high school. She's a long-time Wildcat, having taught social studies for 25 years, served 15 of those years as department chair, and served 5 years as athletic director before becoming an administrator. Her work responsibilities include Special Education and student support services for student last names M-Z.

Bienvenidos de regreso Gatos Salvajes!

Esperamos que hayan tenido un buen verano. A continuación están los estudiantes asignados a los Subdirectores Académicos para el 2018-2019.

¡Nos vemos durante Arena Check-in!

Estudiantes con apellidos A-L –

Estudiantes con apellidos M-Z –
La Sra. Wendy Porter obtuvo su licenciatura en Economía y su Maestría en Educación de la Universidad Stanford. Ella creció en Davis y fue campeona de natación en la preparatoria. Ella es por mucho tiempo Gato Salvaje, enseñó ciencias sociales durante 25 años, sirvió 15 de ellos como jefe de departamento, y cinco años como directora de atletismo antes de convertirse en administradora. Su responsabilidades incluyen Educación Especial y servicios de apoyo para estudiantes con apellidos M-Z.
**Connect with WHS – Be a Guest Speaker in Engineering or Computer Science**

If you are an engineer or have a career in information technology, we would like to have you come speak to students. Each month, we will invite professionals into the classroom to share industry insight or new technologies that you might be working on. Our schedule is flexible and we will find a day that works best for you.

Please email Faith Velschow (fvelschow@seq.org) if you would like to come speak.

Inspire a student - Help students and young people grow.

- Build a strong community - Increase morale within your company and with your neighbors.
- Promote your industry – Develop your future workforce with local employees

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### Be a Career Mentor

- **Where:** Green Academy  
  Business Technology Academy  
  STEM-Engineering
- **When:** 2018-2019 school year  
  Program begins early November and concludes in May  
  1-2 contacts each month
- **What:** Want to make a difference in a teenager’s life? Had a mentor that impacted you? We are looking for mentors to share career information with juniors. Easy communication through email, phone and in person has a lasting impact on a student.
- **Why:** Build a stronger community  
  Inspire a student  
  Promote your industry
- **How:** To learn more about these programs, go to: [http://www.woodsidehs.org/](http://www.woodsidehs.org/)  
  Contact Faith Velschow  
  Mentor Program Director  
  650-591-7502 (office)  
  650-464-1162 (cell)  
  fvelschow@seq.org

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Support Student Activities

Ever go to a game or purchased a dance ticket and wondered where is this money going? Money raised through the purchase of PAL stickers, as well as ticket sales from sports and dances go to Student Activities which supports ALL students at Woodside. Over the years Student Activities has paid for officials for all athletics, supported lunchtime intramurals, provided supplies to students in need of assistance and has sponsored a variety of events for students. Last year, student body chose to use some extra money that was available to help lower the price of prom tickets. Student Activities is happy to support all the students at Woodside High School. Thank you to everyone who comes out the games or gives their student money to go to the dance. Please continue your support by purchasing a PAL sticker. This sticker can provide discounts as well.

Student Body Order Form

Bring the Student Body Order Form with you to Arena Check-In and be prepared. The order form can be downloaded from the WHS website, under Student Life, Student Activities select Student Body Order Form.

Use the order form to get your PAL sticker and yearbook. Completed order forms and payment can be brought to Arena Check In or mailed to the school treasurer.

PAL Sticker $30

Students who purchase a PAL sticker receive discounts on sporting events, dances, yearbook, and parking passes. The savings are well worth the price.

Yearbook $70 with ASB/PAL, $80 without

Purchase your 2019 yearbook now and the lowest price and be guaranteed a book. The 2018 yearbook sold out, with over 650 yearbooks pre-ordered. Only a limited number of books are ordered in advance.

Parking Passes will be $30 with ASB/PAL and $40 without for the school year.

Parking is limited. Students who park on campus without a parking pass will be ticketed, $30 per ticket. Avoid the ticket and order a parking pass. Forms can be picked up in the main office. Parking passes are available on a first come basis.

SAVE THE DATE

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homecoming Dance</td>
<td>October 20, 2018</td>
<td>7:30-10:30 pm</td>
</tr>
<tr>
<td>Winter Dance</td>
<td>February 9, 2019</td>
<td>7:30-10:30 pm</td>
</tr>
<tr>
<td>Prom</td>
<td>April 13, 2019</td>
<td>8:00-11:30 pm</td>
</tr>
</tbody>
</table>
STUDENT BODY ORDER FORM
2018-2019

The Woodside High School Student Body is overseen by the Student Activities Director and the Board of Student Affairs (BOSA). Money that is raised from various events like sporting events, dances, ASB/PAL stickers go into supporting the Students Activities and all WHS students. Some aspects supported through Student Activities include (but is not limited to) athletics, student assistance, intramurals and graduation. This form can be mailed (attn: School Treasurer) or delivered during Arena Check In to the Treasurer table.

Student Body Cards: A current student body card is required for all students. All students are given ONE free student body card when their school photo is taken usually at Arena Check In or on Picture Make-Up Day. Student IDs are required for purchasing dance tickets & for entry to dances. Replacement cards are $5.

ASB/PAL Sticker for Student Body Cards ---$30 (per student)
(A new sticker each year entitles students to discounts on dance tickets, parking, yearbooks, athletic events, etc. Stickers will be placed on school ID card by treasurer)

Yearbook:
Aug-Dec 21st $70 after purchase of PAL
$80 without purchase of PAL
Jan 1-March 29th $80 after purchase of PAL
$90 without PAL
April 1 –May 3rd $100 ALL

Donations: Donations of any denomination are gladly accepted

<table>
<thead>
<tr>
<th>Athletic Donation: specify sport(s)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Activities Donation: (for spirit activities)</td>
<td></td>
</tr>
<tr>
<td>Department Donation: specify department(s)</td>
<td></td>
</tr>
<tr>
<td>Library Donation: (for books)</td>
<td></td>
</tr>
<tr>
<td>Student Assistance Fund Donation: (helps individual students fund school related needs or activities, such as field trips, when appropriate)</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL** $__________

Personal Info-MUST BE COMPLETED

<table>
<thead>
<tr>
<th>Student #1 First &amp; last name &amp; ID#</th>
<th>Grade level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student #2 First &amp; last name &amp; ID#</td>
<td>Grade level</td>
</tr>
<tr>
<td>Address</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Home Phone Work Phone</td>
</tr>
</tbody>
</table>

CHECK POLICY - $15 Fee for Returned Checks; payable to Woodside High School.

No Personal Checks accepted for school dance tickets or athletic events (CASH ONLY).
FORMULARIO DE SOLICITUD PARA EL CUERPO ESTUDIANTIL
2018-2019

El Cuerpo Estudiantil de Woodside High School está supervisado por la Directora de Actividades Estudiantiles y la Junta de Asuntos Estudiantiles (BOSA). El dinero que se recauda de varios eventos como los deportivos, bailes y etiquetas engomadas ASB/PAL se utiliza para apoyar las Actividades Estudiantiles y a todos los estudiantes de WHS. Algunos aspectos apoyados a través de las actividades estudiantiles incluyen (pero no se limitan a ellas) atletismo, asistencia al estudiante, intramuros y graduación. Esta forma puede ser enviada por correo (attn: School Treasurer) o entregada durante el Proceso de Inscripción (Arena Check In) en la mesa de Tesorería.

Tarjetas del Cuerpo Estudiantil: Una tarjeta actualizada del cuerpo estudiantil es requerida para todos los estudiantes. A todos los estudiantes se les da una tarjeta cuando se toman la foto, usualmente durante el Proceso de Inscripción (Arena Check In) o el Día que se vuelven a tomar las fotos. Las Tarjetas de Identificación son requeridas para comprar los boletos para los bailes y entrar a ellos. Reemplazarlas cuesta $5.

ASB/PAL Sticker para el Cuerpo Estudiantil ---$30 (por estudiante)
(Ura pegatina nueva cada año permite a los estudiantes descuentos para los boletos de los bailes, estacionamiento, amarillo, eventos de atletismo, etc. Las pegatinas son colocadas en la credencial de la escuela del estudiante por la tesorería)

Anuario:
Agosto-Dic 21 $70 después de la compra del PAL
$80 sin compra del PAL
Enero 1-Marzo 29 $80 después de la compra del PAL
$90 sin PAL
Abril 1-Mayo 3 $100 TODOS

Donaciones: Donaciones de cualquier denominación son aceptadas con alegría

Donación para Atletismo: especificar el deporte(s) ________

Donación para Actividades Estudiantiles: (parar “spirit activities”)

Donación para Departamento: especificar el departamento(s) ________

Donación para la Biblioteca: (para libros) ________

Donación para el Fondo de Asistencia para Estudiantes: (ayuda individualmente a los estudiantes a financiar necesidades o actividades relacionadas con la escuela, como viajes o cuando es apropiado) ________

TOTAL $________

Información –DEBE SER COMPLETADA

- Estudiante #1 Nombre y apellido y ID# ___________________________ Grado nivel ________
- Estudiante #2 Nombre y apellido y ID# ___________________________ Grado nivel ________
- Dirección ____________________________________________________________
  ___________________________________________________________________
  Teléfono de casa ____________ Teléfono del trabajo ____________

REGLAMENTO PARA CHEQUES – Se cobra $15 por cheques devueltos; pagables a Woodside High School.
No se aceptan Cheques Personales para boletos de bailes o eventos de atletismo (EFFECTIVO SOLAMENTE).