Dear Wildcat Families,

I trust your student enjoyed a stress-free Thanksgiving break as students did not have assignments due on the first two days back from that long weekend, per the school policy. I wrote three years ago that “the best and most-meaningful practices will come out of discussions on this campus, which began last spring, and will focus on the quality and type of homework assigned and not just the quantity.” That’s exactly what has happened. After looking at MyVoice student survey data, listening to student focus groups, and taking part in Stanford’s Challenge Success teacher professional development, staff and students wrote an issue/concern form to WHS’s Shared Decision Making Council (SDMC) advocating for no homework over Thanksgiving, mid-winter February break, and spring break. Remember that by completing first semester finals in December, students also enjoy a homework-free two-week holiday break.

In October-November, we piloted a bell schedule including a 35-minute tutorial period of four-days-per-week. The short pitch was, “Tutorial? It’s like SSR (sustained silent reading) only longer and you can do homework.” Student input after the pilot was overwhelmingly positive because they were able to complete PE makeups, visit other teachers to get help or makeup a missed assignment, or just get started on homework before after-school commitments. Before the Shared Decision Making Council (SDMC) makes a decision on whether to implement a new bell schedule, they will consider student survey data, staff survey data, and a teacher vote. The A and B day rotating blocks, the start times (8 or 9 am), the end times (3:10 pm), the early release Wednesdays (2:05 pm) all stay in place even with possibly adding a tutorial. Stay tuned to the website and the PTSA weekly e-mail as we work through a thoughtful process.

This year, we are completing a self-study process that allows us to hand out diplomas — kind of important! Staff has reviewed data and current programs, drafted three school-wide goals, and will create an action plan for each of the goals before we are visited by a team of outside educators in March. It’s like having unknown company checking your housekeeping skills! The outside team will be on campus four days to validate the self-study, our goals, and the direction of our campus. We will be ready!

Go WILDCATS,
Principal Burbank

From Principal Diane Burbank

December 2018
Woodside High School Newsletter www.woodsidehs.org

Homework Free Vacations and Tutorial Pilot

(Continued on page 2)
Monday, Jan. 7
PTSA Grab-n-Go Staff Luncheon

Wednesday Jan. 9
Second Semester Begins, 0-7 Day and
Music Boosters
7 pm, Band Room

Thursday, Jan. 10
Musical Participants Parent Information Night
7 pm, PAC

Monday, Jan. 14
SSC/SDMC
4 pm - 6 pm, MUR Conf. Rm. and
PTSA Mtg.
7 pm, MUR Conf. Rm.

Tuesday, Jan 15
WHSF Mtg.,
7 pm, Library

Monday, Jan. 21
Martin Luther King Birthday
No School

Wednesday, Jan. 23
Athletic Boosters Mtg.
7 pm, MUR Conf. Rm.

Saturday, Jan. 26
Prospective Student Open House Tour
9 am-12 pm, New Gym

Monday, January 28
Spring Sports Practice Begin and
SSC/SDMC
4 pm - 6 pm, MUR Conf. Rm.

Wednesday, Jan. 30
Drama Boosters Mtg.
7 pm, Wildcat Rm.

Monday, Feb. 4
PTSA Mtg.
7 pm, MUR Conf. Rm.

Tuesday, Feb. 5
ELAC
6:30 pm, Library

Wednesday, Feb. 6
Music Boosters Mtg.
7 pm, Band Room

(Continued from page 1)

(Continued on page 5)
Spring Semester Testing

WHS CAASPP Testing Schedule - 2019

CONFIDENCE TO TAKE ACTION:

Setting goals and taking the steps you need to reach them.

California Assessment of Student Performance and Progress (CAASPP) System

Day 1: Monday, April 15 (A day) – Grade 11 – English CAT (Computer Adaptive Test)
Day 2: Tuesday, April 16 (B day) – Grade 11 - Math CAT (Computer Adaptive Test)
Day 3: Monday, April 29, (A day) – Grade 11 ELA PT (Performance Task)
Day 4: Tuesday, April 30 (B day) – Grade 11 Math PT (Performance Task)

Please note:

- All 11th grade students are expected to attend all four days of CAASPP testing

WHS - Altered Bell Schedule

for CAASPP Testing – April 15, and 16

<table>
<thead>
<tr>
<th>Periods</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 0</td>
<td>No 0 period</td>
</tr>
<tr>
<td>Period 1</td>
<td>No 1st Period</td>
</tr>
<tr>
<td>TESTING Period</td>
<td>9:00-11:05 (125 minutes)</td>
</tr>
<tr>
<td>Period 2/3</td>
<td>11:15-12:15 (60 minutes)</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:15-12:45 (30 minutes)</td>
</tr>
<tr>
<td>Period 4/5</td>
<td>12:55-2:00 (65 minutes)</td>
</tr>
<tr>
<td></td>
<td>(5 minutes announcements)</td>
</tr>
<tr>
<td>Period 6/7 (no SSR)</td>
<td>2:10-3:10 (60 minutes)</td>
</tr>
</tbody>
</table>

for CAASPP Testing – April 29, and 30

<table>
<thead>
<tr>
<th>Periods</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 0</td>
<td>No 0 period</td>
</tr>
<tr>
<td>Period 1</td>
<td>No 1st Period</td>
</tr>
<tr>
<td>TESTING Period</td>
<td>9:00-10:30 (90 minutes)</td>
</tr>
<tr>
<td>Period 2/3</td>
<td>10:40-11:50 (70 minutes)</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:50-12:25 (35 minutes)</td>
</tr>
<tr>
<td>Period 4/5</td>
<td>12:35-1:50 (75 minutes)</td>
</tr>
<tr>
<td></td>
<td>(5 minutes announcements)</td>
</tr>
<tr>
<td>Period 6/7 (no SSR)</td>
<td>2:00-3:10 (70 minutes)</td>
</tr>
</tbody>
</table>

Grades 9, 10 and 12 arrive to campus after the testing block (11:05 a.m.) on April 15 and 16, 2019.

Grades 9, 10 and 12 arrive to campus after the testing block (10:30 a.m.) on April 29 and 30, 2019.

You may arrive to campus earlier; however, you will need to report to the library.

*** all Grade 12 students will take the online CAST (California Science Test) exam during the regular school day on March 11 and 12 in their science class. Grade 12 students will receive a pass notifying them of the date, time, and location they are scheduled to take the exam.

Why are the CAASPP Exams important?

This test was created with teacher input to…

- Measure how well your child has mastered the skills and content in mathematics and English language arts at grade 11
- Align with the instruction that takes place in the classroom everyday
- Assess critical thinking, analytical writing, and problem solving skills, which are needed for success in college and a 21st century career.

(Continued on page 4)
The test has different kinds of questions, including traditional multiple-choice questions as well as ones that require students to explain their answers, show their work, and compose essays.

What should I expect after my student takes the test?

As you may remember from last year’s score report, each subject will be broken down into areas. The report shows how students are doing in each area and where they need help. Depending on the student’s needs, teachers can use this information to provide targeted help to students to address their needs.

But remember, the results from this test aren’t meant to tell the whole story. Your child’s scores are meant to be one of several ways for you and your child’s teacher to see how your student is progressing in school. Test scores, along with student report cards and teacher’s observations of your child’s performance in the classroom, are used together to form a complete picture of your child’s achievement.

WHS AP Program: Taking the Challenge

CONFIDENCE – AP helps you develop better study habits, improve your writing skills and sharpen your problem-solving abilities – giving you the confidence to tackle the academic challenges that you can expect in college.

ACHIEVEMENT – AP provides you the opportunity to earn credit, advanced placement or both for college and to stand out in the admissions process.

COLLEGE SUCCESS – AP is challenging, but the rewards you will experience when you get to college are worth the hard work.

You have accepted the challenge and are taking one or more AP courses at WHS. In May, it will be time to put your knowledge to the test and take the AP exam.

Advanced Placement Exams at WHS

Now is the time of year when we prepare to order the Advanced Placement Exams for students in AP classes. The testing will be at Woodside High School in the first two weeks of May.

The cost for each AP exam is $98.

Use the following link to sign up for AP Exams at WHS: https://tinyurl.com/vcq9fmdq

The AP students and their teachers have been working hard since school began to prepare for these tests and will continue to work and review with the expectation that all students will take the tests. The teachers will be expecting all students to review, study, practice, and prepare, and many teachers give practice AP exams that count substantially toward all students’ semester grades (including those who will not be sitting for the official exams).

Reduced fees are automatically available for students who have qualified for free or reduced lunch. We also hope to provide some financial assistance for other students who need it. Please contact Susan Garcia (367-9750. Ext. 40050) for questions about fee reductions and payment.

In order to meet the ordering deadlines, all AP students must make payment arrangements by Friday, February 15, 2019. Payments are made in the Treasurer’s Office OR by credit card using the IC portal.

Students who do not sign up and make payment arrangements for AP tests will not get the opportunity to take the tests. No extra tests will be ordered.

We are also willing to order and administer Advanced Placement tests to students who are not enrolled in the corresponding courses (including AP exams for courses that we do not offer).

Accommodations for students with disabilities: The College Board gives accommodations (such as extended time) for students with documented disabilities. Students who have IEP’s or 504’s don’t automatically have the same accommodations on AP tests; these accommodations have to be applied for separately. Please contact Sara Grace Vann (svann@seq.org) to find out whether your child has these accommodations. The deadline to request accommodations is February 22, 2019.
## WHS AP Testing Dates and Times - 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>AP Course</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 6</td>
<td>Environmental Science</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>Chinese Language and Culture</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Tuesday, May 7</td>
<td>Spanish Language and Culture</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Wednesday, May 8</td>
<td>English Literature and Composition</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td></td>
<td>European History</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>French Language and Culture</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Thursday, May 9</td>
<td>Spanish Literature and Culture</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Friday, May 10</td>
<td>United States History</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td></td>
<td>Computer Science Principles</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>Studio Art</td>
<td>by 8:00 p.m.</td>
</tr>
<tr>
<td>Monday, May 13</td>
<td>Biology</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td></td>
<td>Physics C: Mechanics</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Tuesday, May 14</td>
<td>Calculus AB</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td></td>
<td>Calculus BC</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Wednesday, May 15</td>
<td>English Language and Composition</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Thursday, May 16</td>
<td>Statistics</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Friday, May 17</td>
<td>Computer Science A</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>Latin</td>
<td>12:00 p.m.</td>
</tr>
</tbody>
</table>

(Continued from page 2)
- **Saturday, Feb. 9**
  - ACT Test
  - Winter Dance 7:30—10:30 pm New Gym
- **Monday, Feb. 11**
  - SCC/SDMC 4-6 pm, MUR
- **Tuesday, Feb. 12**
  - WHSF Mtg. 7 pm, Library
- **Wednesday, Feb. 13**
  - Athletic Boosters Mtg. 7 pm MUR Conf. Rm.
- **Monday, Feb. 18 – 22**
  - Mid-Winter Break
- **Monday, Feb. 25**
  - SSC/SDMC 4-6 pm MUR Conf. Rm.
  - Tuesday, Feb. 26
    - Title I Information Night 7 pm, MUR
    - Parent Ed Series 7 pm, PAC
  - Wednesday, Feb. 27
    - Last Day to Drop a Class w/o penalty
    - Community College Night 7 pm, MUR
  - Thursday, Feb. 28
    - Drama Boosters Mtg. 7 pm, Wildcat Rm.
  - Friday, March 1
    - Music Dept. Dinner Dance 7:30 pm, MUR
    - ELCA Mtg. 6:30 pm, Library
    - March into College for Juniors & Parents 7 pm, MUR
  - Saturday, March 9
    - SAT Reasoning Test (only)
  - Monday, March 11
    - SCC/SDMC 4-6 pm, MUR Conf. Rm.
  - Tuesday, March 12
    - WHSF Mtg. 7 pm, Library
  - Wednesday, March 13
    - March into College for Juniors & Parents 7 pm, MUR
  - Fri. March 15 & Sat. March 16
    - Musical “Mamma Mia” 7:30 pm, PAC
  - Sunday, March 17
    - Musical “Mamma Mia” 2 pm, PAC

(Continued on page 8)
**Exámenes del Semestre de la Primavera**

Horario de los exámenes CAASPP de WHS - 2019

**CONFIANZA PARA TOMAR ACCION:**

*Establecer las metas y tomar los pasos que necesitas para lograrlas.*

**Evaluación de California del Rendimiento del Estudiante y el Sistema de Progreso (CAASPP)**

Día 1: Lunes, 15 de abril (día A) – 11º Grado – Ingles CAT (Examen que se toma en la computadora)
Día 2: Martes, 16 de abril (día B) – 11º Grado - Matemáticas CAT (Examen que se toma en la computadora)
Día 3: Lunes, 29 de abril (día A) – 11º Grado Ingles PT (Rendimiento Académico)
Día 4: Martes, 30 de abril (día B) – 11º Grado Matemáticas PT (Rendimiento Académico)

Por favor tome en cuenta:

- Esperamos que todos los estudiantes de 11o grado asistan los cuatro días de el examen CAASPP.

**Cambio del horario de la campana WHS**

<table>
<thead>
<tr>
<th>Periodos</th>
<th>Time</th>
<th>Periodos</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Periodo 0</td>
<td>No 0 period</td>
<td>Periodo 0</td>
<td>No 0 period</td>
</tr>
<tr>
<td>Periodo 1</td>
<td>No 1er Periodo</td>
<td>Periodo 1</td>
<td>No 1er Periodo</td>
</tr>
<tr>
<td><strong>Periodo de EXAMEN</strong></td>
<td>9:00-11:05 (125 minutos)</td>
<td><strong>Periodo de EXAMEN</strong></td>
<td>9:00-10:30 (90 minutos)</td>
</tr>
<tr>
<td>Periodo 2/3</td>
<td>11:15-12:15 (60 minutos)</td>
<td>Periodo 2/3</td>
<td>10:40-11:50 (70 minutos)</td>
</tr>
<tr>
<td>Almuerzo</td>
<td>12:15-12:45 (30 minutos)</td>
<td>Almuerzo</td>
<td>11:50-12:25 (35 minutos)</td>
</tr>
<tr>
<td>Periodo 4/5</td>
<td>12:55-2:00 (65 minutos)</td>
<td>Periodo 4/5</td>
<td>12:35-1:50 (75 minutos)</td>
</tr>
<tr>
<td></td>
<td><em>(5 minutos de anuncios)</em></td>
<td></td>
<td><em>(5 minutos de anuncios)</em></td>
</tr>
<tr>
<td>Periodo 6/7</td>
<td>2:10-3:10 (60 minutos)</td>
<td>Periodo 6/7</td>
<td>2:00-3:10 (70 minutos)</td>
</tr>
<tr>
<td></td>
<td><em>(no SSR)</em></td>
<td></td>
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</tbody>
</table>

Los grados 9, 10 y 12 llegan a la escuela después del bloque de exámenes (11:05 a.m.) el 15 y 16 de abril, 2019.
Los grados 9, 10 y 12 llegan a la escuela después del bloque de exámenes (10:30 a.m.) el 29 y 30, 2019.

**Puedes llegar mas temprano a la escuela: no obstante, necesitaras reportarte a la biblioteca.**

*** Todos los estudiantes del grado **12** tomarán en línea el examen CAST (California Science Test) durante el día regular de escuela el **11 y 12 de marzo** en su clase de ciencia. Los estudiantes del grado 12 recibirán un pase notificándoles el día, hora y lugar en la que están programados para tomar el examen.

**Porque son los exámenes CAASPP importantes?**

Este examen fué creado con la aportación del maestro para…

- Medir que tanto su hijo domina las habilidades y contenidos en matemáticas y arte de la lengua inglesa en el grado 11
- Alinear con la instrucción que lleva a cabo en el salón cada día
- Evaluar el pensamiento crítico, escritura analítica y habilidades para resolver problemas, los cuales son necesarios para tener éxito en la universidad y en las carreras del siglo 21.
El examen tiene diferentes clases de preguntas, incluyendo las preguntas tradicionales de opción múltiple como también unas que requieren que los estudiantes expliquen sus respuestas, muestren su trabajo y hagan ensayos.

Qué debería esperar después de que mi estudiante tome el examen?

Quizá recuerde el informe de resultados del año pasado, cada tema será desglosado por áreas. El reporte muestra como van los estudiantes en cada área y donde necesitan ayuda. Dependiendo de las necesidades de los estudiantes, los maestros pueden usar esta información para proporcionar la ayuda que atienda a las necesidades de los estudiantes.

Pero recuerde, los resultados de esta prueba no están destinados a contar toda la historia. Las puntuaciones de su hijo están destinadas a ser uno o varios caminos para que usted y el maestro de su hijo puedan ver como su estudiante está progresando en la escuela. Los resultados de los exámenes, junto con la boleta de calificaciones y las observaciones del maestro sobre el desempeño de su hijo en el salón, se usan en conjunto para formar una fotografía de los logros de su hijo.

Programa de WHS de AP: Tomando el Desafío

SEGURIDAD – AP te ayuda a desarrollar mejores hábitos, mejorar tus habilidades de escritura y a afirmar tus habilidades para resolver problemas, dándote seguridad para enfrentar los retos académicos que puedas esperar en la universidad.

ÉXITO – AP te brinda la oportunidad de obtener crédito, colocación avanzada o ambos para la Universidad y destacarte en el proceso de admisión.

TRIUNFO EN LA UNIVERSIDAD – AP es un desafío, pero la recompense que experimentes cuando llegues a la Universidad valdrá la pena por haber trabajado duro.

Has aceptado el desafío y estas tomando una o más clases AP en WHS. En mayo, será el tiempo para probar tus conocimientos y tomar el examen AP.

Examen de Posición Avanzada en WHS

Ahora es el tiempo del año cuando nos preparamos para solicitar los exámenes de Posición Avanzada para los estudiantes en las clases AP. Los exámenes serán en Woodside High School las primeras dos semanas de mayo.

El costo de cada examen AP es $98.

Usa el siguiente enlace para inscribirte para los Exámenes AP en WHS: https://tinyurl.com/ycq9fmdq

Los estudiantes de clases AP y sus maestros han trabajado duro desde que la escuela inicio para prepararse para esos exámenes y continúan trabajando y revisando con la expectativa de que todos los estudiantes tomen los exámenes. Los maestros estarán esperando que todos los estudiantes revisen, estudien, practiquen y se preparen y varios maestros dan exámenes de práctica y cuentan substancialmente para la calificación semestral de todos los estudiantes (incluyendo a los que no están oficialmente inscritos en los exámenes).

Precios reducidos están disponibles automáticamente para estudiantes que son elegibles para almuerzo gratis o a precio reducido. Nosotros esperamos también dar alguna asistencia financiera para otros estudiantes que la necesiten. Por favor póngase en contacto con Susan García (367-9750. Ext. 40050) si tiene preguntas acerca de los precios reducidos y pagos.

Con el fin de cumplir con las fechas límite, todos los estudiantes AP deben hacer los arreglos sobre los pagos el viernes, 15 de febrero, 2019. Los pagos deben hacerse en la Oficina de la Tesorería o con tarjeta de crédito usando el portal IC.

Los estudiantes que no se inscriban y hagan los arreglos para sus pagos para los exámenes AP no tendrán la oportunidad de tomarlos. No se solicitarán exámenes adicionales.

Nosotros también estamos dispuestos a solicitar y administrar exámenes de Posición Avanzada a estudiantes que no están inscritos en los cursos correspondientes (incluyendo exámenes para clases que nosotros no ofrecemos).
Adaptaciones para estudiantes con discapacidades: El College Board permite adaptaciones (como tiempo extendido) para estudiantes con discapacidades. Los estudiantes que tienen IEP’s o 504’s no tienen automáticamente esas adaptaciones para los exámenes AP; esas adaptaciones se deben solicitar por separado. Por favor póngase en contacto con Sara Grace Vann (svann@seq.org) para saber si su hijo tiene esas adaptaciones. La fecha límite para solicitar esas adaptaciones es el 22 de febrero de, 2019.

Días y Horas de los Exámenes en WHS - 2019

<table>
<thead>
<tr>
<th>Día</th>
<th>Clase AP</th>
<th>Hora</th>
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<tbody>
<tr>
<td>Lunes, 6 de mayo</td>
<td>Ciencia del Medio Ambiente</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>Lengua y Cultura China</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Martes, 7 de mayo</td>
<td>Lengua y Cultura Española</td>
<td>8:00 a.m.</td>
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<tr>
<td>Miércoles, 8 de mayo</td>
<td>Literatura Inglesa y Composición</td>
<td>8:00 a.m.</td>
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<tr>
<td></td>
<td>Historia de Europa</td>
<td>12:00 p.m.</td>
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<tr>
<td></td>
<td>Lengua y Cultura Francesa</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Jueves, 9 de mayo</td>
<td>Literatura y Cultura Española</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Viernes, 10 de mayo</td>
<td>Historia de Estados Unidos</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td></td>
<td>Principios de Ciencia de Computación</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>Estudio de Arte</td>
<td>by 8:00 p.m.</td>
</tr>
<tr>
<td>Lunes, 13 de mayo</td>
<td>Biología</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td></td>
<td>Física C: Mecánica</td>
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<tr>
<td>Martes, 14 de mayo</td>
<td>Cálculo AB</td>
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<td>Cálculo BC</td>
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</tr>
<tr>
<td>Miércoles, 15 de mayo</td>
<td>Lengua Inglesa y Conposición</td>
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<td>Jueves, 16 de mayo</td>
<td>Estadística</td>
<td>12:00 p.m.</td>
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<td>Viernes, 17 de mayo</td>
<td>Ciencia de Computación A</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td></td>
<td>Latín</td>
<td>12:00 p.m.</td>
</tr>
</tbody>
</table>
Second Semester at a Glance

THE END OF THE FALL SEMESTER is quickly approaching! Please remind your student that they have only a few more weeks to pick up those grades before the end of the semester on December 20th. Remember, all semester grades are official grades recorded on your transcript.

SECOND SEMESTER SCHEDULES

Students will need a second semester schedule to enter classes on Wednesday, January 9, 2019. The first day will be an all period day (0-7). Students must either print out their schedule from infinite campus or be able to show it on their electronic device (cell phone, tablet etc.) the first day. The Infinite Campus portal, to print schedules, will open Tuesday, January 8th at noon. You cannot print your schedule through Canvas. Computer stations will be available on campus for students to print schedules from 7:30-8:50am in the library or in Guidance.

CALIFORNIA SCHOLARSHIP FEDERATION

Remember to apply for CSF membership during the January enrollment period for fall semester grades. The CSF deadline is Friday, January 25th. Per CSF policy, no request will be considered after the deadline.

FALL 2019-20 CLASS REGISTRATION

Starting late January through the end of April, Guidance counselors will meet individually with every 9th, 10th and 11th grade student to review transcripts, discuss four year plans and recommend courses for next year. The registration information, along with suggested summer school courses, will be sent home with each student after the meeting. Please review the recommended course schedule. If changes are requested return the registration form, signed, to your counselor. Detailed instructions will be included; however, do not hesitate to call the counseling office if you have questions. You will get a chance for final confirmation of courses electronically in May.

Registration Window:
11th: January-February
10th: February- March
9th: April

CONGRATULATIONS TO THE STUDENTS ON THE HONOR ROLL FOR SPRING SEMESTER OF 2018.

Woodside is very proud of all our students receiving recognition. A notice of your student’s accomplishment was sent home to parents.

Fall 2018 Honor roll letters will be mailed out in February.

- Students that have earned a 4.0 or above for last semester have been recognized on the Principal’s List.
- Students that have earned a 3.5- 3.99 have made the Honor Roll.
- Students that have earned a 3.0-3.49 have made the Merit Roll.

Please contact Guidance if your student does not get their notice by the end of February. Keep up the great work wildcats!!

COMMUNITY COLLEGES:

The Concurrent Enrollment Program at the local community colleges offers a wide selection of courses that may interest high school students. CSU/UC transfer courses are available for qualified students and are considered honor courses for many colleges. Interested students must complete enrollment and the concurrent enrollment form. Forms are available in C-1 or D-9. Some English, Math and Science classes require placement examinations prior to registering. Please contact your student’s guidance counselor for more details. Fall registration for Canada has already started. First day of school at Canada is January 14th.

(Continued on page 10)
VALEDICTORIANS
All seniors with a 4.1 cumulative G.P.A. or higher at the end of the fall semester will be considered for the valedictorian honor at graduation. They must maintain the 4.1 G.P.A. throughout the remainder of the school year to stay in the running for this prestigious recognition. Notices to all qualified students will be sent by the end of January.

COMMUNITY COLLEGE REGISTRATION
Students that reported an interest in attending one of our partner community colleges (Canada, CSM or Foothill) are going to go through a lunch time application workshop with the community college representatives. They will then be invited on field trips to tour the schools, take placement tests and go through general orientations and scheduling college counseling appointments. (Foothill will be holding a workshop for prospective students on Woodside campus)

Field Trip Dates TBD
If you know your student will be attending a community college next year and they have not participated in our registration workshops by the end of February, contact the college center for assistance. It is never too late.

11th Grade Announcements
“MARCH INTO COLLEGE”
A series of workshops in March to help prepare juniors and their families for the college process. Don’t miss it!!
EVERY WEDNESDAY Starting March 6th
7-8:30PM - MUR

OVERNIGHT COLLEGE TOURS—NEW
FREE TO WOODSIDE JUNIORS
The Woodside Foundation has donated the funds necessary to take 11th grade students on school supervised overnight trips to visit colleges, take tours, connect with other like-minded peers, and visit with WHS alum at no cost to the student.
Tour Dates and destinations will be announced in January. Woodside plans to visit popular California colleges according to WHS application acceptance data gathered the last two years. Each trip will be two nights, three days visiting at least four schools.
Required Student Qualifications:
- Must be an 11th grader
- Must have a cumulative 3.0 GPA
- Must not be on the no privileges list
Signups will begin in late January. Stay tuned for the future announcements.

IMPORTANT DEADLINES & UPCOMING PARENT/STUDENT MEETINGS:
Friday, Jan. 25th – CSF Application Deadline
Wednesday, Feb. 27th, 7-8:30 in the MUR
Community College Information Night:
Come find out about all the opportunities available through our local community colleges including transfer options (TAG), specialized certificate programs and AA/AS degrees.

(Continued on page 11)
Wednesday, Feb. 27th

Last Day to drop a class without penalty (WP/WF)

THIRD QUARTER ENDS MARCH 22nd.

Spring Break – April 1st-5th

AP Information Night- April 11th

An evening where student and parents can find out expectation, homework requirements, time demand etc. from teachers and current students to help make informed decisions for next year’s course selection.

SUMMER SCHOOL DATES

Plan accordingly

First Session: June 12 – July 1
Second Session: July 8 – July 25

Students are deemed eligible for summer school by counselors using the strict guideline criteria set by the district. A notation will be made on the registration material that Will go home with your student if your student is recommended.

Our entire guidance department staff wishes all of you a wonderful winter break and a happy and healthy New Year!

Segundo Semestre a la Vista
EL FINAL DEL SEMESTRE DE OTONO se está acercando rápidamente! Por favor recuerde a su estudiante que tiene solamente unas semanas más para subir las calificaciones antes de que termine el semestre el 20 de diciembre. Recuerde, que todas las calificaciones del semestre están registradas oficialmente en la boleta de calificaciones.

HORARIOS DEL SEGUNDO SEMESTRE

Los estudiantes necesitarán el horario del segundo semestre para entrar a las clases el miércoles, 9 de enero, 2019. El primer día será un día con todos los periodos (0-7)

Los estudiantes deben imprimir sus horarios de infinite campus o poder mostrarlo el primer día en su dispositivo electrónico (celular, tableta etc.). El portal de Infinite Campus, para imprimir horarios, estará abierto el jueves, 9 de enero al medio día. No puedes imprimir tu horario a través de Canvas. Estarán disponibles estaciones con computadoras en la escuela de 7:30-8:50 am en la biblioteca o en la oficina de consejería para que los estudiantes impriman su horario.

FEDERACION DE BECAS DE CALIFORNIA

Recuerda solicitar la membrecía en enero para CSF durante el periodo de inscripción con las calificaciones del semestre del otoño. La fecha límite para CSF es el viernes, 25 de enero. De acuerdo al reglamento de CSF, ninguna solicitud será considerada después de la fecha límite.

INSCRIPCIOES PARA LA CLASE DE OTONO 2019-20

Comenzando a finales de enero y hasta finales de abril, los consejeros del Departamento de Consejería se reunirán individualmente con cada uno de los estudiantes del 9o, 10o y 11o grado para revisar las boletas de calificaciones, discutir el plan de cuatro años y recomendar las clases para el próximo año. La información para la inscripción, al igual que las clases recomendadas para la escuela de verano, serán enviadas con cada estudiante después de la reunión.

Por favor revise el horario de clases recomendadas. Si solicitan cambios regrese la forma firmada a su consejero. Instrucciones detalladas serán incluidas; no obstante, no dude en llamar a la oficina de consejería si tiene preguntas. Tendrá una oportunidad final para confirmar las clases de manera electrónica en mayo.

(Continued on page 12)
Ventana de Inscripción:
11º: Enero-febrero
10º: Febrero-marzo
9º: Abril


Woodside está muy orgullosa de todos sus estudiantes que están recibiendo reconocimiento. Un aviso a los padres de los logros de su estudiante fue enviado a la casa.

Las cartas de la Lista de Honor del otoño del 2018 serán enviadas por correo en febrero.

- Estudiantes que obtuvieron 4.0 o más el semestre pasado han sido reconocidos en Principal’s List).
- Estudiantes que han obtenido 3.5-3.99 están en Honor Roll.
- Estudiantes que han obtenido 3.0-3.49 están en Merit Roll.

Por favor póngase en contacto con la Oficina de Consejería si su estudiante no ha recibido el aviso para finales de febrero. Mantengan el buen trabajo Gatos Salvajes!!

COLEGIOS COMUNITARIOS:

El Programa de Inscripción Simultanea en los colegios comunitarios locales ofrece una gran selección de clases que pueden interesar a los estudiantes de high school. Clases transferibles a CSU/UC están disponibles para estudiantes calificados y son considerados como cursos de honor para muchos colegios comunitarios. Los estudiantes interesados deben completar su forma de inscripción. Las formas están disponibles en C-1 o D-9. Algunas clases de inglés, matemáticas y ciencia requieren un examen de colocación antes de inscribirse. Por favor póngase en contacto con el consejero de su estudiante para más detalles. La inscripción para el otoño en Cañada ha comenzado. El primer día de clase en Cañada es el 14 de enero.

ESTUDIANTES SOBRE SALIENTES (VALEDICTORIANS)

Todos los estudiantes del 12o grado con un promedio de 4.1 acumulativo (G.P.A.) o más alto al final del semestre del otoño serán considerados en la graduación con el honor de sobresalientes. Ellos deben mantener el promedio de 4.1 (G.P.A.) a través del resto del año escolar para ser merecedores de este prestigioso reconocimiento. Avisos sobre los estudiantes calificados serán enviados a finales de enero.

INSCRIPCIONES PARA COLEGIO COMUNITARIO

Estudiantes que mostraron interés en asistir a uno de nuestros colegios comunitarios (Cañada, CSM o Foothill) van a tener durante la hora del almuerzo un taller sobre inscripción con representantes de los colegios comunitarios. Ellos los invitarán a un paseo para mostrarles las escuelas, tomar el examen de colocación y una orientación general y programar citas con consejeros del colegio. (Foothill tendrá el taller para futuros estudiantes en el campus de Woodside)

La fecha de la Excursión será determinada

Si usted sabe que su estudiante asistirá a un colegio comunitario el próximo año y no ha participado en nuestro taller de inscripción para finales de febrero, póngase en contacto con el centro de colegios para asistencia. Nunca es tarde para la orientación.
**Anuncios para 11º Grado**

**“MARCH INTO COLLEGE”**

Una serie de talleres en marzo para ayudar a preparar a los estudiantes del 11º grado y a sus familias para el proceso de la Universidad. No te lo pierdas!!

**CADA MIERCOLES Comenzando el 6 de marzo**

7-8:30PM – CAFETERIA (MUR)

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**VIAJES UNIVERSITARIOS—NUEVO**

**SON GRATIS PARA LOS ESTUDIANTES DE 11º GRADO DE WOODSIDE VIAJANDO DE NOCHE**

La Fundación de Woodside ha donado los fondos necesarios para llevar a los estudiantes del 11º grado con supervisión de la escuela a visitar colegios viajando de noche, tomar excursiones, conectarse con compañeros estudiosos, y hacer visitas con ex alumnos de WHS sin costo para el estudiante.

Las fechas y destinos de los viajes serán anunciados en enero. Woodside planea visitar colegios populares de California de acuerdo a la aceptación de las solicitudes recogidas los dos últimos años. Cada viaje será de dos noches y tres días visitando por lo menos cuatro escuelas.

**Requisitos que el estudiante debe cumplir:**

- Debe ser estudiante del 11º grado
- Debe tener un promedio acumulado de 3.0 (GPA)
- No debe estar en la lista de no privilegios

Las inscripciones empezarán a finales de enero. Manténgase al tanto de los anuncios.

**FECHAS LÍMITE IMPORTANTES Y PROXIMAS REUNIONES DE PADRES/ESTUDIANTES:**

**Viernes, 25 de enero – fecha límite para solicitudes CSF**

**Miércoles, 27 de febrero, 7-8:30 en el MUR**

Noche de Información de Colegio Comunitario:

Ven y conoce las oportunidades disponibles a través de nuestros colegios comunitarios locales, incluyendo las opciones de transferencia (TAG), programas especializados certificados y títulos AA/AS.

**Miércoles, 27 de febrero**

Ultimo día para darse de baja de una clase sin penalización (WP/WF)

**EL TERCER CUARTO TERMINA EL 22 DE MARZO**

**Vacaciones de primavera–1o-5 de abril**

**Noche de información de clases AP- 11 de abril**

Una noche donde los estudiantes y padres pueden encontrar expectativas, tareas requeridas, tiempo demandado, etc. de maestros y estudiantes actuales para ayudar a tomar una decisión informada para la selección de cursos del próximo año.

**FECHAS DE LA ESCUELA DE VERANO**

Planee de acuerdo a

**Primera Sesión:** 12 de junio- 1o de julio

**Segunda Sesión:** 8 de Julio-25 de julio

Los estudiantes son considerados elegibles para la escuela de verano por los consejeros usando estrictos criterios de referencia establecidos por el distrito. Una anotación será hecha en el material de inscripción que irá a casa con su estudiante si él/ella ha recomendado.

Todo el personal del departamento de consejería les desea a todos ustedes unas maravillosas vacaciones de invierno y un feliz y saludable Año Nuevo!
Upcoming Dates for College Bound Students

Seniors:

- Whew! UC and CSU applications are in and the Common App is almost done! Great job to all who applied. So, now what? Well, many private schools don’t have deadlines until January 15, February 1 and beyond. Most out-of-state public schools have a rolling admissions policy which essentially means that they accept applications until they’ve filled every single space. In other words, the application period is not over. Please stop by the College and Career Center to learn about the many possibilities still available.

- Now is the time to really start thinking about scholarships. The Woodside website and Naviance are great resources as all award opportunities are listed on both websites. Seniors should also regularly stop by D9 to check for scholarships that have yet to be published online.

- Scholarships are great, of course, but absolutely everyone should also be preparing to apply for financial aid. (This is true even for families who think, “The government will never give us anything.” Colleges and universities rely on that federal application to distribute their own grant and scholarship money. If the FAFSA isn’t submitted, the student is likely to be dropped from consideration for most awards.) All federal aid is requested online through the FAFSA. Completing the FAFSA requires parents’ tax forms, determination, and patience! Seniors without Social Security numbers still have a great opportunity for a lot of college money. The form used in that case is the California Dream Act.

- In addition to the FAFSA or the Dream Act, many private colleges require the CSS Profile, a supplementary financial aid application. CSS Profiles are usually due before the FAFSA/Dream Act March 2 deadline. Visit www.collegeboard.com for CSS Profile details and due dates.

Juniors:

- It really is time to start thinking about the possibilities after graduation. Fortunately, Woodside students have a great resource to explore different options. Naviance is an online program that focuses both on colleges and careers. The user name is the student’s ID number, and the password is the student’s initials and six digit birth date. student.naviance.com/woodside

- Prepare to take the SAT I (or ACT with writing) and the SAT II (subject tests). The best plan is to consider taking the SAT I on March 9 or May 4 and then register to take the SAT II on June 1. The ACT is available February 9, April 13, and June 8.

- Last but not least, please put the March Into College workshop dates on your calendar. These workshops are all about colleges and their applications, requirements, and costs. All of your college questions will be answered, and you’ll get the information you need for a successful senior year. Four Wednesdays: March 6, March 13, March 20, March 27.

- Cheers to a great 2019!

Prospective Student Tours. On January 26, Woodside leadership students will lead 45 minute tours of our great campus to prospective students. Students and parents will meet with teachers and administrators while visiting classrooms and facilities. Tell you neighbors and have them visit the www.woodsidehs.org to register for a tour time.

Woodside Foundation Auction. Save the date of May 4th for the “Diamond Anniversary: An Education is Forever” Auction. The theme is in honor of Woodside High School’s 60th Anniversary. The Auction is a major fundraiser for the school and tons of fun. We are looking for volunteers! Can you handle computer work, write descriptions, plan parties, or send emails? Then we would love to talk with you. Email us at auction@whsfoundation.org
Próximas Fechas para Estudiantes con Destino a la Universidad

12o grado:

- Uf! Las solicitudes para UC y CSU están dentro y la aplicación Common está casi terminada! Excelente trabajo a todos los que enviaron solicitudes. Y, ahora qué? Bien, muchas escuelas privadas no tienen fecha límite hasta el 15 de enero, 1o de febrero y más allá. La mayoría de las escuelas públicas tienen una política de admisión continua, lo que significa esencialmente es que aceptan solicitudes hasta que ellos hayan llenado cada espacio. En otras palabras, el periodo de solicitud no ha terminado. Por favor acude al centro de universidades y carreras para saber acerca de las múltiples posibilidades que aún están disponibles.

- Ahora es tiempo de realmente empezar a pensar acerca de las becas. El sitio web de Woodside y Naviance son grandes recursos porque todas las oportunidades de premios están enlistadas en ambos sitios web. Estudiantes del 12o grado deberían ir regularmente al D9 a revisar las becas que aún no se han publicado en línea.

- Las becas son geniales, por supuesto, pero absolutamente todos deberían aplicar para ayuda financiera. (Esto es verdad aún para familias que piensan, “El gobierno nunca nos dará nada.”) Los Colegios y Universidades confían en la solicitud federal para distribuir el dinero de sus propios subvenciones y becas. Si FAFSA no es enviada, es probable que el estudiante sea dado de baja de los premios en los que está considerado). Todo la ayuda financiera federal es requerida en línea a través de FAFSA. Para completar FAFSA se requiere las formas de los impuestos de los padres, determinación y paciencia! Estudiantes del 12o grado sin un número de seguro social aún tienen grandes oportunidades para mucho dinero de los colegios. Las formas que se usan en ese caso son las del California Dream Act.


11o grado:

- Es realmente tiempo para estar pensando acerca de las posibilidades después de la graduación. Afortunadamente, los estudiantes de Woodside tienen grandes recursos para explorar diferentes opciones. Naviance es un programa en línea que se enfoca en ambos colegios y carreras. El nombre del usuario es el número de identificación del estudiante, y la contraseña son las iniciales del estudiante y los seis dígitos de la fecha de nacimiento.connection.naviance.com/woodside

- Prepárate para tomar el SAT I (o ACT con escritura) y el SAT II (exámenes por materia). El mejor plan es considerar tomar el SAT I el 9 de marzo o el 4 de mayo y luego inscribirte para SAT II el 1º de junio. El ACT está disponible el 9 de febrero, 13 de abril y 8 de junio.

- Por último pero no menos importante, por favor anote en su calendario las fechas d los talleres March Into College. Esos talleres son todos acerca de universidades y sus solicitudes, requisitos y costos. Todas tus preguntas sobre universidades serán contestadas y tendrás la información que necesitas para un año exitoso en el 12o grado. Cuatro miércoles: 6 de marzo, 13 de marzo, 20 de marzo, 27 de marzo.

Los mejores deseos para un fabuloso 2019!
My first year as Athletic Director at Woodside High School is in full swing, and it’s now time to celebrate all the successes from 2018 fall sports seasons. All of the fall sports programs had tremendous success both on and off the field. We had five of our varsity teams qualify for CCS (girls volleyball, boys and girls water polo, and boys and girls cross country). First, the varsity volleyball team received a 1st round bye and hosted Presentation HS in the quarterfinals of the Division 2 CCS tournament on Tuesday, October 30th. This is the fifth time in the last six years volleyball has qualified for CCS and although we came up short in that match, it was a very successful season. All three girls’ volleyball programs did very well, and the “Dig Pink Rally” on October 16th was a huge success. Also, the freshman girls volleyball team hosted the 10 team ‘Frosh Volleyball Invitational’ at Woodside on Saturday, September 15th.

The boys and girls varsity water polo teams also celebrated huge successes this fall season. Both teams qualified for the CCS quarterfinals and played their matches at Los Altos High School on Saturday, November 3rd. The boys matched up against Los Gatos HS and the girls against Los Altos HS. Both teams played great games but were not able to win and advance. This is the first time in recent memory that both the boys and girls varsity water polo teams qualified for CCS. Additionally, the boys JV water polo team ended a fantastic year by beating Menlo HS and winning a league title for the first time since 1977. The girls JV water polo team also had a successful season by finishing with a winning record. Duncan Vaughan of the varsity boys team was named to the USA Water Polo 2017-2018 Academic All-American team.

The tennis team also had an outstanding season by winning the PAL Ocean Division and moving up to the Bay Division for 2019 season. First year WHS tennis coaches Lauren Denenberg, Tracy Cowparthwaite, and Scott Stingel created a developmental team that helped foster positive team chemistry and an overall positive team atmosphere. Because of this, the girls tennis team should be competitive for years to come.

Cross Country also enjoyed overall success by sending both the boys and girls varsity teams to the CCS meet on Saturday, November 10th. It is also likely that there will be multiple WHS cross country runners competing in the state meet at Woodward Park in Fresno on Saturday, November 24th.

The Varsity football team finished their first season in the Lake Division with an overall record of 4-6. However, the highlight of the season was winning back the ‘The Log’ by defeating Sequoia at home on Friday, August 31st in front of a packed Bradley Field. The JV football team finished their season with an overall record of 6-3-1, finishing 2nd in the PAL Lake Division.

I want to thank all of the fall coaches for their hard work and dedication to their teams and athletes. We welcomed first year WHS fall coaches Al Hernandez (cross country), Lauren Denenberg, Tracy Cowparthwaite, Scott Stingel (girls tennis), and Michelle Spence (JV girls volleyball). Sadly, we will be saying goodbye to head varsity volleyball coach Sonja Gavioli, who will be moving back to Italy in mid-December. We want to thank Sonja for all of her hard work and for building WHS into one of the great volleyball programs in the PAL. We wish her nothing but the best as she moves on from Woodside HS.

As the fall sports season is concluding, we look forward to both the winter and spring seasons. The winter season has begun and we are excited to watch all the winter sports teams compete. Boys and girls basketball, soccer, and wrestling started practice on Monday, October 29th and will have their first preseason games in late November. We would like to welcome Eli Thornton as our new head varsity boys basketball coach, as well as new boys JV coach Alex Boyce and boys Freshman coach Jake Vanover. Jason Llantero will take over as the new head JV girls basketball coach. Both the boys and girls soccer coaching staffs will remain intact and will be expecting successful seasons. The wrestling program will continue to be lead by Ed Westermark, and will begin their season at the HMB tournament in early December.

I also want to take a moment to discuss the spring sports season. Spring sports will begin practice on Monday, January 28th, 2019. I would like to officially welcome Dan Rogers as our new head varsity baseball coach. Dan is a Woodside HS alum and has been our longtime varsity assistant coach. He will make a great addition to our WHS head coaching staff. We are looking forward to an exciting winter and spring sports seasons.

Athletic Director, Tim Faulkner, email: tfaulkner@seq.org

Woodside High School - Athletic Department

ABO Financial Update Fall 2018

Fall Sports have wrapped up and Winter Sports are in full swing. A hearty Thank You to all the families who support the Athletic Boosters Organization and Athletics at Woodside.

Our End-of-Year Campaign is underway, so please help us reach our goal to fund over $200k to WHS Sports Programs this Academic Year! Your donations to the ABO will help provide for a Strength and Conditioning Coach for all athletes as well as JV and Assistant Coach stipends. (See more below under Fall Highlights.)

DONATE NOW at http://woodsideathletics.org to support your Student Athletes in 2018-19 and provide for a stronger athletic program at Woodside!!

Good Luck to all our Teams and Athletes during the Winter Sports Season. And don’t forget to purchase your WHS Spirit Wear! On sale at all QUAD Basketball Games or online at the ABO website.

Get involved, support YOUR athletes, and let’s have another great year! Go Wildcats!

The ABO is a volunteer-based organization and we are always looking for help! There are a number of ways to become involved. Please let us know by signing up on our website at: http://www.woodsideathletics.org or emailing us directly at woodsideabo@gmail.com.

…And don’t forget to come to the Crab Feed!! (Details elsewhere in the Communicat)

Hilary Klopp and Michelle Bellomo
ABO Co-Presidents

Fall Highlights

Thanks to your help, all Fall Sports were able to bring in new equipment and/or uniforms for their teams.

Successful Crowd funding Campaigns by Football and Volleyball brought in funds to help purchase needed equipment. With your help, the ABO was able to match the dollars raised to fund a second net system for Volleyball and new helmets for Football.

And a huge shout out to the 18 Football families in the “Touchdown Club” that raised over $25k. Combined with the success of a Crowd funding campaign and Direct Donations, Football raised over $33k this year for new helmets, pads/uniforms and other needs. Great Job FB families and congratulations Football Program!

Detailed highlights of funding and ABO Grants per sport can be found at the ABO website at www.woodsideathletics.org

Financial Summary, End of Year 2017-18 (Unaudited)

First Republic Bank Year-end Balance (30June2018) = $55.0k

(Continued on page 18)
Key Points

- During the 2017-18 School Year the ABO delivered $177k of funding to Woodside High School’s Athletic Department (AD) and sports programs. Funding is made up of Directed Donations (to a given sport or program), ABO Grants given to programs or the AD, and money raised by Crowd funding campaigns.

- 17-18 was the second Fiscal Year (FY) that the ABO employed the “Team-Ask” approach. This appeal for donation is made by the coach to parents at the start of each sports’ season. It is an effective fundraising tool as it ties parent donations directly to the sports’ seasonal needs.

- $121k in total Directed Donations to sports programs were collected by the ABO. This includes Team-Ask, proceeds from Crowd funding campaigns (run by Golf, Football, Soccer-Boys), and other donations directed to specified programs. All of these funds were transferred directly to the programs as the coaches, not the ABO, determine how these funds are spent.

- Separately, the ABO generated $108k in income, had $33k in Costs of Goods Sold (COGs) and $1k in operating expenses, for a net of $74k of income. $56k of this money was paid out in the form of ABO Grants to provide additional funding to specific sports and to the Athletic Dept for uses benefitting all sports, and for college scholarships. This left a net $17.5k “Profit”.

- Operating expenses not related to payment (credit card) processing or COGs, were only about 1% of the total income.

- Football, Soccer-Boys, and Golf employed “Crowd funding” tools to run additional fundraising campaigns. This allows athletes to reach out to their friends and family networks (beyond their parents) and do so with relative ease and efficiency. In the fall, Football used a Crowd funding tool developed by HUDL (the video sharing and coaching application) for their campaign. By Winter HUDL had stopped offering this tool. ABO researched and selected eTS (e-TeamSponsor) to run subsequent campaigns. The ABO actively continues to evaluate new players in the Crowd funding space that provide the needed ease of use at lower net cost.
2017-18 Woodside High School ABO Financial Details (unaudited)

<table>
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<th>For Tax Return</th>
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<tr>
<td>ABO Income Total</td>
<td>$108k</td>
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<tr>
<td>ABO Expense Total</td>
<td>$90.3k</td>
</tr>
<tr>
<td>Net Income</td>
<td>$17.5k</td>
</tr>
</tbody>
</table>

**ABO-Income**
These are income sources of funding administered by the ABO, such as net revenue from fundraisers, donations directed to ABO, sponsorships, etc. These are the sources of $ for ABO Grants.

- Donations Directed to ABO $28.6k Not restricted to a particular program or sport
- Season Tickets $16.1k Full season ticket sales. Game-day gate goes to BOSA
- Sponsorship $15.8k Bradley field signage, gym, ball field, & pool banners
- CrabFeed $15.8k Gross sales: ticket, beverages, raffle
- Spiritwear $31.5k Sold at events and at ABO online store

**Total** $108k

**Directed Donations to Athletic Programs**
These are donations specifically directed to a sports program. They include Coaches’ “Team-Ask” donations, other donations to a specified sport, and proceeds from Crowdfunding campaigns run by a sports program. All of these funds are transferred directly to the designated Program. ABO does not allocate any, as these funds are not “ABO-Income”.

- Badminton $1.8k
- Baseball $11.3k
- Basketball Boys $5.5k
- Basketball Girls $2.0k
- Cheer Squad $0.9k Most funds were collected directly by Cheer coach
- Cross Country $2.5k
- Dance Team $1.6k Most funds were collected directly by Dance coach
- Football $14.3k DD ($4.8k) plus HUDL Crowdfund campaign ($9.5k)
- Golf $8.5k DD ($5.6k) plus eTS campaign ($2.9k)
- Lacrosse Girls $2.2k
- Lacrosse Boys $2.4k
- Soccer Boys $3.9k DD ($3.0k) plus eTS campaign ($0.9k)
- Soccer Girls $4.1k
- Softball $3.2k
- Swimming $7.3k
- Tennis Boys $0.9k
- Tennis Girls $1.2k
- Track&Field $31.4k New Jump Pit, DD ($21.9k) plus eTS campaign ($9.5k)
- Volley Ball Girls $4.1k
- WaterPolo-Girls $5.4k
- WaterPolo Boys $4.8k
- Wrestling $1.5k

**Total** $120.8k

continued on page 20
SENIORS

The Sequoia Union High School District is providing the graduation attire (cap, gown and tassel) to comply with AB1575 stating that graduation is an integral part of the educational experience and therefore must be provided without cost to the student. The district will be purchasing the cap, gown, and tassel, which will then be checked out to seniors who are participating in the graduation ceremony.

Students will have to return ONLY the gown following the ceremony in order to receive the diploma.

All students will reserve a graduation unit (cap, gown and tassel) at NO COST!

Most students have reserved their unit when filling out the form in their English class. Students can also submit their information by going to bit.ly/Woodside19. Anyone who is not sure if they have done this can contact Ms. With at lwith@seq.org or check with the Herff Jones representative at the end of January.

Families that wish to purchase graduation announcements or class rings are welcome to do so through Herff Jones. Please contact Michael Manning at mcmanning@herffjones.com or at 925-829-4003. When ordering, please make sure to inform him you are from Woodside High School.

(Continued on page 21)
Please remember that graduation announcements must be ordered by the end of January. After this deadline, graduation announcements will not be available to order.

A representative from Herff-Jones will be on campus January 23 and 24 during lunch in front of D7. This will be the last time Herff-Jones will be on campus to take orders.

Seniors and their families are encouraged to stay informed about graduation details. Information will be updated on the Woodside High School website. Under Student Life, select the Senior Information tab.

Senior Portraits
In order to have a senior portrait in the yearbook, seniors must take the photo by December 1, 2018. Students must select their yearbook photo by December 14, 2018. Please note that Senior Portraits cannot be added to the yearbook after winter break.

Please contact Prestige Portraits in San Carlos to schedule an appointment. 650-597-1433

Yearbook:
Yearbook sales have been going well. Nearly 75% of the yearbooks have already been sold and last year Woodside sold out of books. Make sure to order the yearbook now. The current price for the yearbook is of $70 with PAL and $80 without, until December 21, 2018. From January 1 till March 29th the price will be $80 with PAL and $90 without.

Save money and order your 2019 yearbook early. From April 1st to May 3rd any remaining yearbooks will be sold for $100 for all students.

Students can purchase the yearbook in D5 or online. Go to the WHS website, Under Student Life, select Yearbook section and click on the link for Order a Yearbook. Please note that purchases made online will be charged the non-PAL price regardless if a student has PAL or not.

Place a recognition ad in the yearbook!
Looking for a creative way to tell your graduating student, "I love you and I'm proud of you"?

A recognition ad is always a great idea. In the future, seeing your message will bring a smile as they remember your love and support during these important years. And, it's easy to create a recognition ad. Just go to www.jostensadservice.com and follow the directions on how to create your ad. A template is already made, you just have to upload the photos and write in the text.

While you're thinking of what your ad will look like, also think about the size of the ad space. A full page ad costs $200, a half-page ad costs $125 and a quarter page ad costs $75.

We can even keep the ad a secret until the yearbook is distributed (but only if your son or daughter isn't on the yearbook staff).

Reserve a space for your ad today to say how proud you are. Like the yearbook, your message will be a permanent memory.

SHARE PHOTOS
Do you take photos at your student's events? There is an easy way to share the photos with yearbook while also viewing the photos that yearbook has taken. Download the app ReplayIt or register at the site Replayit.com.

WINTER DANCE
The Winter Dance will be held on Saturday, February 9, 2019 in the New Gym at Woodside High School from 7:30pm-10:30pm. Proceeds from this dance go to support the class of 2021 as well as the general student body fund.

Prom
WHS Junior/Senior Prom will be on Saturday April 13 8pm-11:30pm (doors close at 9:00pm) at the Bentley Reserve in San Francisco.

All ticket sales take place in D7 during lunch and after school. Tickets are never sold at the event. In order to purchase a ticket the student must be either a junior or senior (underclassmen can attend as a guest of an upperclassman), off the No Privileges list, and have no fines. Tickets will be sold from March 18-29. Tickets will NOT be sold after spring break.

The price for prom has not been set yet, but will range from $70-$90. Various fundraisers are being planned to help keep the price down. Please be on the lookout for a flash sale the first few days of ticket sales. More information will be available online and in D7.

*All non-WHS guests will pay the without PAL price.

Students can pay with Cash, Money Orders, or Credit Cards. Checks are NOT accepted. Please note that there will be a processing fee of $2.50 for credit cards.
Music Boosters

Woodside High School Music is off to a great start with a bigger-than-ever Marching Band, plus great new talent and lots of enthusiasm from our returning musicians in Jazz Ensemble, Jazz Combo, Orchestra and Vocal Ensemble.

As always, a giant “Thank You” to all the families who support WHS music programs and the Music Boosters Organization. With your help, the Music Boosters are able to provide financial support for instruments and equipment, uniforms, and musicians’ travel to performances. This support is vital to make sure that all our musicians are able to participate fully and to grow both personally and musically.

The Music Boosters’ mission is to encourage, promote and support the activities of WHS music programs for the benefit of all music students. But we can’t do it without your help -- so please get involved and support our talented students! And we have exciting news: the WHS Music Boosters Organization is now a 501(c)(3) nonprofit organization recognized by the IRS. Your donations supporting the WHS Music Department are tax deductible (Tax ID # 82-5394788). We can also accept donations through Amazon Smile: search for our name, our tax id, or look at our webpage for info (See below).

Please join us for our monthly meetings held on the first Wednesday of every month at 7:00 p.m. in the Band Room which is located behind the Performing Arts Center. We will be meeting on December 5, January 9, 2019, and February 6, 2019.

And make sure to come out and support our Woodside Musicians:

- Saturday December 1st -- Redwood City Home Town Holidays (starts at 10 a.m.)
- Play in the snow (yes, in downtown Redwood City) and enjoy performances from three WHS Music ensembles: Jazz, Marching and Orchestra!
- Thursday December 6th -- Winter Concert at 7:00 p.m. in the Performing Arts Center; all WHS musicians will perform
- Friday March 1st -- Music Booster Dinner Concert at 6:00 p.m. Help support Woodside Music and enjoy performances from all our groups!

One final but very important request: PLEASE visit our NEW website at www.woodsidemusic.org and send us your preferred e-mail contact information. This allows us to run much more efficiently and ensures that you stay informed about WHS Music. You can also follow us on Facebook at Woodside High School Music Boosters.

**Impulsores de la Música**

La música de la escuela Secundaria de Woodside está comenzando de una manera increíble! Con una Banda de música más grande que nunca y nuevos talentos grandiosos y el entusiasmo de nuestros músicos previos del ensamblaje de Jazz, Jazz combo, Orquesta y ensamblaje vocal. Como siempre, un gigantesco “Gracias” a todas las familias que apoyan los programas musicales de WHS y la organización de Music Boosters. Con su ayuda, los Music Boosters serán capaces de proveer ayuda financiera para instrumentos y equipo, uniformes, y el traslado de los músicos a sus presentaciones. Esta ayuda es vital para asegurarnos que todos nuestros músicos sean capaces de tener una participación completa y puedan crecer personalmente y musicalmente.

La misión de Music Boosters es fomentar, promover y apoyar las actividades de los programas musicales de WHS para el beneficio de todos los estudiantes de música. Pero no lo podemos hacer sin su ayuda- por eso por favor participe y apoye a nuestros alumnos talentosos! Tenemos noticias grandiosas: La Organización de Music Boosters de WHS es ahora una 501 (c)(3) organización sin lucro reconocida por el IRS. Sus donaciones para el departamento de música de WHS serán libres de impuesto (Tax ID#82-5394788). También aceptamos donaciones a través de Amazon Smile: busque nuestro nombre, y número de Tax ID, o nuestra página de internet para más información (vea más abajo).

Por favor únase a nuestras reuniones mensuales que se llevarán a cabo los primeros miércoles de cada mes a las 7pm en el salón de Banda que está localizada atrás del centro de Performing Arts. Nos reuniremos este 5 de diciembre, 2018, 9 de enero, 2019, y 6 de febrero, 2019. Asegúrese de venir y apoyar a nuestros músicos de Woodside:

- Sábado 1º de diciembre — Redwood City Home Town Holidays (comienza a las 10am) juegue en la nieve (sí, en el centro de Redwood City) y disfrute presentaciones de los tres ensamblajes musicales de WHS: Jazz, Marching y Orquesta!
- Jueves 6 de diciembre — Concierto de Invierno a las 7pm, en el Centro de Performing Arts; todos los estudiantes de música de WHS participarán ese día.
- Viernes 1º de marzo — Cena de concierto de Music Boosters a las 6pm. Ayude a apoyando a Woodside Music y disfrute las presentaciones de todos nuestros grupos!

Una última pero muy importante petición: POR FAVOR visite nuestra nueva página de internet: www.woodsidemusic.org y mándenos su email preferido como contacto de información. Esto nos permitirá funcionar mucho más eficazmente y asegurará que usted esté informado de la música de WHS. También puede seguirmos en Facebook bajo Woodside High School Music Boosters.
The PTSA is enthusiastically advocating for WHS students! Here's what's underway:

The Class of 2020 is on the runway, inching closer to launch! The junior class parents committee plans to hold a college app deets night in the next few weeks for parents to learn about options for college coaches, test prep, essay help, or avoiding all of these things. Let's hang out together to talk about this insane process and how our parents didn't do any of this stuff. Look for details soon. This is in addition to the school's March into College events in March.

We're throwing our annual holiday lunch for faculty and staff on Dec. 18. Watch for an announcement for servers and dessert donations to make this party shine. Last year, someone dropped off a box of fresh churros and that anonymous person remains a hero.

Basketball concessions support the junior/senior prom and Class of 2020 Grad Night. If you see us, buy a candy bar and feel good for helping to make some high school memories. Not to brag or anything, but we make the best nachos.

Get Grad Night tickets before prices go up! Tickets are $75 for a memorable graduation night party at the Santa Cruz Beach Boardwalk. More information at the Class of 2019 page on the PTSA website: https://woodsideptsa.membershiptoolkit.com/Class2019

We're showing our best during the Open House for prospective new students and their parents. The PTSA welcomes those considering WHS to an Open House Jan. 26. Student volunteers will lead tours, and parents are needed to help spread the word to any eighth-grade families in our area.

Senior scholarships are coming! The PTSA will award five $1,000 scholarships to graduating seniors this spring. For information on how and when to apply, please watch our Facebook page (https://www.facebook.com/WoodsidePTSA/) or website (https://woodsideptsa.membershiptoolkit.com/home).

We're giving out $10,000 in teacher grants this school year! The PTSA is able to give out 50 grants to WHS teachers for classroom purchases, thanks to a very generous donor. Follow our Facebook page (https://www.facebook.com/WoodsidePTSA/) to learn about some of the classroom projects we fund.

A technology upgrade is happening for the PTSA membership system! We're migrating members over to the new TOTEM system, which promises to make joining, renewals, and payments easier and more streamlined. Members can even manage membership from their phone. Welcome to 2012 technology!

Community Service

Note for all students who are completing community service credit this semester:

Students who have already submitted community service applications must now turn in their supervisors’ reports and hours to Administrative Vice Principal Porter’s office no later than the last day of Study Week in order to receive credit for the first semester. The last day of Study Week is Friday, December 14. No reports and hours will be accepted after the final day of Study Week on Thursday, December 14.

Students will need to submit a new application for 2nd semester if they wish to continue earning community service credits. Service hours do not roll over from one semester to the next. Students must have a completed and approved application on file before any of their community service hours will count towards school credit. Please contact Administrative Vice Principal Ms. Porter’s assistant, Renee Alvarez (ext. 40033), if you have any questions.

Woodside Robotics

Woodside’s Team 100 Wildhats have used last spring’s trip to World Championships in Houston to launch another banner year. October 5th and 6th, the Wildhats hosted the regional off-season CalGames on campus with great success. Along with 35 high school teams, Team 100 competed in the spirit of “coopertition” with sets of 3 teams working together through changing alliances. Guest teams enjoyed the hospitality extended by Team 100 and WHS staff.

The next weekend found orange-shirted members supporting Belmont’s Save the Music fundraiser by letting visitors drive the robot, build with K’Nex, and learn about robotics. We’ll also be giving tours and showing off past robots at the 8th grade Open House in January.

The team has exciting new equipment, having been selected to test a brand new 3D camera, and learning to use 3D printers, the “Carvey”, and a new (CNC computer enabled) lathe. We’re all practicing new skills in preparation for the big FIRST Robotics ‘reveal’ on Saturday, January 5th. At the 6am launch, we’ll learn the 2019 Deep Space requirements and start the six-week ‘build season’ – taking a robot design from brainstorming through prototyping, CAD, programming and fabrication to competition! You are welcome to come see the team working away on any Saturday (9-3pm, longer during build season). Late on the Tuesday of February break, our newly built robot will go in the bag (literally) in preparation for our competitions in San Francisco and Sacramento Regionals in March. Come cheer on the team! Details on our website: team100.org.
Understanding and Managing Student Stress

Dara Gray Tynefield, AMFT at ACS, On-Campus Counseling Program

Eustress vs. Distress

For our students, the excitement of a new school year often gives way to a full routine of classwork, homework, extra circular’s, sports, clubs, arts, friends, family time, jobs… and while the positive stress of a full and productive schedule is not inherently a bad thing, being overwhelmed by it can be. Positive stress, also known as eustress can too quickly become distress. Teaching and modeling for our children healthy time management and positive attitudes towards stress is a critical part of parenting any age child, but especially for adolescents. These skills are not something that comes naturally to our teens. All families can benefit from slowing things down and evaluating how best to support one another.

Understand that a teen may avoid asking for help, so be aware of some warning signs showing when a parent should be more involved. Lack of or changes in sleep, headaches, stomachaches, and sudden changes in behavior can indicate a teen is stressed and overwhelmed and in need of assistance.

So how can a parent or caring adult help?

First and foremost; stay engaged… while adolescents are growing into young autonomous adults they still thrive when parents are involved and pay attention – even if they say otherwise. Try not to take their drive toward independence, irritability or emotionality personally. Let your child know they can talk with you about anything. Expressing interest and curiosity about what is important to them, not just what you think is important, will demonstrate to your teen positive open communication. Listen carefully. Often they’re not looking for a solution as much as a sounding board while they discover and develop their own solutions.

While it is critical a teen manages their own responsibilities, it helps to have parents or a caring adult providing oversight on what may become “too much”. A positive way to do this is set a weekly calendar review, looking ahead at the coming week and helping your child to prioritize. Be sure to place equal import on down time, friends and family time as the academic requirements. We all are more successful and productive when we have a balance between our ‘have tos’ and our ‘want tos’.

The critical importance of sleep.

Help your teen get enough sleep. We all know and respect the sleep needs of newborns, but the sleep requirements for teens often go underestimated and unmonitored. The National Sleep Foundation recommends the amount of sleep for 14-17 year olds be 8 – 10 hours nightly. Multiple studies confirm sleep deprivation in teens can contribute to generally poor coping, symptoms of anxiety and depression, risky behaviors and an increased risk of injury. Be aware and correct factors that may impact your child’s best sleep; late night technology use, feeling anxious, too much caffeine, lack of exercise and/or too demanding a schedule. Set a good example, promote a consistent sleep routine and make sleep a priority for the whole family.

No one evolves into their best selves in isolation, least of all our teenagers. Helping them develop a healthy and positive relationship toward responsibilities, as well as an awareness of personal limits and the value of self-care are skills that will last them a lifetime.

Citations


We Want Academic Excellence for ALL students at Woodside

We want every student at Woodside High to be successful. That’s why the Woodside High School Foundation raised over $1 million last school year to support:

- ChromeBooks in the classroom and at home for students who need them;
- smaller classes for over 75 courses including English, math, and social sciences;
- summer school for incoming 9th grade readiness, Algebra, and advanced courses (AP/AS);
- DEN after-school homework and tutoring;
- credit recovery for students who need to bring up a D/F grade for classes required for graduation;
- and guidance from two College and Career Counselors.

Principal Diane Burbank says:

“Thanks to the Woodside High School Foundation, every student has more choices and opportunities to develop their unique gifts than ever before. Each day we see the tangible results of what the Foundation provides. Through our small class sizes, Woodside teachers can give more individual attention to students—some need more assistance, others need greater challenges. Through a Chromebook or a musical instrument, from college prep through AP classes, through our English Learner library or our STEM equipment—every student benefits from the Foundation’s support.”

Thank you to everyone who has already given generously in 2018-19 in support of Woodside Students!

If you haven’t already, please give NOW to support Woodside High!

Help us continue to support class size reduction, as well as electives like Digital Arts, Robotics, Culinary Arts and Hospitality Management, to help Woodside High School provide students with a personalized, encouraging classroom experience. We are asking every WHS family to make a donation of any amount. Every donation helps; and we have a number of “matching” funds based on participation — that means that when more families support the Foundation we are able to receive this extra funding. Please donate by December 31st, 2018.

How to Donate
Please fill out the form below and send it to:
Woodside Foundation
P.O. Box 620259
Woodside, CA 94062

| December 2018 Communicat | 25 |

Queremos Excelencia Académica para TODOS los estudiantes en Woodside

Queremos que todos los estudiantes de Woodside High tengan éxito. Es por eso que la Fundación de Woodside High School recaudó más de $1 millón el año pasado. Estos fondos ayudaron a proporcionar:

- ChromeBooks en el aula y en casa para los estudiantes que necesitan;
- Clases más pequeñas para más de 75 cursos, incluyendo inglés, ciencias sociales y clases de matemáticas;
- recuperación de créditos para estudiantes que necesitan obtener una calificación D / F para cualquier clase requerida para la graduación;
- escuela de verano para álgebra y cursos avanzados (AP / AS);
- DEN tarea y tutoría después de la escuela; excursiones, clases de enriquecimiento de verano,
- y orientación de dos consejeros universitarios y profesionales.

La directora Diane Burbank dice:

“Gracias a la Fundación de Woodside High School, cada estudiante tiene más opciones y oportunidades para desarrollar sus talentos únicos como nunca antes. Cada día vemos los resultados tangibles de lo que proporciona la Fundación. A través del tamaño reducido de nuestras clases, nuestros maestros pueden brindar más atención individual a los estudiantes: algunos necesitan más ayuda, otros necesitan mayores desafíos. A través de un Chromebook o un instrumento musical, desde la preparación universitaria hasta las clases AP, a través de nuestra biblioteca de aprendices de inglés o nuestro equipo STEM, todos los estudiantes se benefician del apoyo de la Fundación.”

¡Gracias a todos los que ya han dado generosamente en 2018-19 en apoyo de los estudiantes de Woodside!
Si aún no lo has hecho, ¡dale AHORA para apoyar a Woodside High!

Ayúdenos a continuar apoyando la reducción del tamaño de las clases, así como electivas como artes digitales, robótica, artes culinarias y administración de hospitalidad para ayudar a que la escuela Woodside proporcione a los estudiantes una experiencia personalizada y alentadora en el aula. Estamos pidiendo a cada familia de WHS que haga una donación de cualquier monto.

Cada donación ayuda; y tenemos una serie de fondos "parejos" basados en la participación; eso significa que cuando más familias apoyen a la Fundación, podemos recibir esta financiación adicional. Por favor dona antes del 31 de diciembre.

Como Donar:
Rellene el formulario de donación incluido y envíelo a:
Woodside Foundation
P.O. Box 620259
Woodside, CA 94062
Woodside High School Foundation
Donation Form

Name: (as you would like it to appear in the WHSF Annual Report)
__________________________________________________________________________
Address: __________________________________________________________________
Phone: ______________ Email: ________________________________________________

*Donor Levels*

Benefactors’ Circle $10,000 and Above
Leadership Circle $7,500 - $9,999 • $5,000 - $7,499 • $3,000 - $4,999
Scholars’ Circle $1,000-$2,999 • $500 - $999 • Up to $499

Your Donation of Any Amount Makes a Difference!

☐ I enclose my donation of $ ____________ for the WHSF General Fund.
Make checks payable to: Woodside High School Foundation

☐ I wish to pay by credit card.
You may also donate via PayPal online at: www.whsfoundation.org.

  Name (as it appears on card): ________________________________________________
  Card Number: ____________________________________________________________
  Exp. Date: ____________ CSC: ____________________________
  Signature: _______________________________________________________________
  Payment Options: One time: Total amount: $ ____________________________
  Or, Monthly: Amt/Mo. $ _______________ Total: $ ________________________

☐ I have submitted my donation for corporate gift matching.
Check to see if your company matches at doubleyourdonation.com/whsfoundation

Employer Name: ___________________________________________________________

☐ Please keep my contribution anonymous.

☐ I would like to volunteer my time to help the Foundation. Please put me on your volunteer mailing list.

Mail this form to:
Woodside High School Foundation
P.O. Box 620259
Woodside, CA 94062

501(c)3 Tax ID # 32-0232205 • www.whsfoundation.org
Woodside High School Foundation
Formulario de Donación

Nombre: (como le gustaría que aparezca en el Informe Anual de la WHSF)

Dirección:

Número de teléfono: _______________ correo electrónico: __________________

Niveles de Donación
Círculo de benefactores: $10,000 y más
Círculo de Líderes: $7,500 - $9,999 • $5,000 - $7,499 • $3,000 - $4,999
Círculo de escolares $1,000-$2,999 • $500 - $999 • hasta $499

Su donación de cualquier cantidad hace una diferencia!

☐ Adjunto mi donación de $ _______________ para el Fondo General de la WHSF.

Cheques a nombre de: Woodside High School Foundation

☐ Deseo pagar con tarjeta de crédito.

También se puede donar por PayPal en nuestro sitio de web: www.whsfoundation.org.

Nombre (como aparece en la tarjeta):
Número de tarjeta: ________________________________ CSC: _______________
Fecha de expiración: ____________________________
Su firma: _______________________________________
Opciones de pago: Una vez: Cantidad Total: $ ________________
Mensualmente: Cantidad/Mes: $ ________________ Total: $ ________________

☐ He enviado mi donación para igualar regalos corporativos.

Compruebe si su empresa coincide en doubleyourdonation.com/whsfoundation
Nombre del empleador: ________________________________

☐ Por favor, mantenga mi contribución anónima.

☐ Quisiera ofrecer voluntariamente mi tiempo para ayudar a la Fundación. Por favor, póngame en su lista de correo de voluntarios.

Envie este formulario a:
Woodside High School Foundation
P.O. Box 620259
Woodside, CA 94062

501(c)3 Tax ID # 32-0232205 • www.whsfoundation.org
# WHS Final Examination Schedule, 2018-2019
Approved by Department Chairs, October 3, 2018

## December 2018
*Study Week: December 10-14*

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<thead>
<tr>
<th>Monday, December 17</th>
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<th>Wednesday, December 19</th>
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## June 2019
*Study Week: May 28-31*

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<td>Wednesday Bell Schedule 2:05 Student Release</td>
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<td>Graduation!</td>
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Study Week is the week before final exams each semester. The intent of “Study Week” is to allow students and staff quality time without interruptions to focus on activities that promote review/study necessary for adequate student preparation for finals.

The following things are **prohibited** during Dead Week:
1. Fieldtrips
2. Shadowing
3. After school/lunch activities – such as clubs, dances, BOSA, special events.
4. Passes sent to classes to pull out students from class for any reason
5. New student projects that have nothing to do with **final assessment**.
6. NOTE: Athletic games are an exception. Students should not be penalized for missing practice to study.
7. Giving final examinations to students-exception: 12th graders will take English/Government/Economics finals

The following kinds of activities are **encouraged**:
1. Homework
2. Activities that encourage preparation for finals including review tests or projects that are used as the semester final assessment.
3. After school tutoring or review sessions.

D. Mazzei 10/1/18
Coming Spring 2019
March 15th, 16th, 17th, 22nd & 23rd

It’s never too late to join and get involved. Our success is in large part due to our amazing volunteers! Experience in not required for both students and parents. We can always use additional help with set building, costumes, stage crew, and marketing. If you are interested in participating in the production process or have any questions, please contact me at mayoob@sbcglobal.net.

Drama Boosters membership forms can be found on the website. Please join us for our monthly meetings held on the 4th Wednesday of every month at 7:00 p.m. in the Wildcat Room, administration building.

To stay informed about the Theatre Arts at Woodside, please visit our website at www.whsdramaboosters.org and LIKE us on Facebook!

We appreciate your support; see you at the theater!

(Continued from page 8)

Monday, April 22
SSC|SDMC
4-6 pm, MUR Conf. Rm.

Wednesday, April 24
Music Boosters Mtg.
7 pm, Band Rm.

April 25 - April 28
Music Department Spring Tour
Tuesday, April 30th
Title I Information Night
7 pm, MUR

Wednesday, May 1
Music Boosters Mtg.
7 pm, Band Rm.

Friday, May 3
End of Qtr. 4 Progress Report Period

Saturday, May 4
Marching Band @ Woodside and
SAT Reasoning & Subject Area Tests

and

WHSF Spring Auction
6 pm, Palo Alto Hills Golf & Country Club