

# Woodside High School

Sequoia Union High School District

## 2019-2020 School Profile

### School and Community

Woodside High School is a fully accredited four-year comprehensive secondary school that has been serving the communities of the mid-peninsula since its opening in 1958. The 34-acre campus lies just east of the Santa Cruz Mountains and is one of four comprehensive campuses in the Sequoia Union High School District. The District's total student population is approximately 8,900.

Woodside has approximately 1,950 students (440 seniors) who come from the surrounding communities of Redwood City, Woodside, and Portola Valley. Our school community reflects the cultural and socio-economic makeup of California. The mid-peninsula is an area of great economic diversity containing some of the most affluent and the most economically deprived communities in the state. Just north of Silicon Valley and Stanford University, Woodside High School is influenced greatly by the rapidly evolving business and cultural interests of the region. Students follow a rotating block schedule with classes meeting 39 weeks a year and are 90 minutes in length. Most students are enrolled in six classes. The student to teacher ratio is 26:1. Of the certificated staff of 134, fifty-five percent have Master's degrees. Woodside teachers mentor student teachers from Stanford University. The Woodside High School challenge is to provide opportunity that matches privilege. Over the past half-century, Woodside High School has emerged as one of the most dynamic and diverse comprehensive high schools on the San Francisco peninsula. We have been listed in *Newsweek Magazine's* list of top high schools, and offer one of the most rigorous advanced placement college preparatory programs in the region.

### Ethnic Distribution (as of October 2019)

African American	2%	Pacific Islander	1%
Asian American	4%	Two or more Races	4%
Hispanic	49%	White	40%

Additional information: Free and Reduced School Lunch Program: 40%; English Learners: 15%

### AP/Honors Courses (weighted)

AP Biology	AP Physics C:Mechanics	AP European History	AP Spanish Language
AP Calculus AB	AP Statistics	AP United States History	AP Spanish Literature
AP Calculus BC	AP English Language	AP Art Studio 3-D	AP Mandarin Language
AP Environmental Science	AP English Literature	AP Studio Art 2-D	AP French Language
AP Computer Science A	AP Comp Sci Principles	AS Chemistry	AP Latin Language

**Advanced Courses:** AS English I, AS English II, AS Chemistry, Geometry Enriched, Algebra II/Trig

### College Courses (offered on campus-rotating by semester)

MATH 253 Analytic Geo and Calculus II	MATH 270 Linear Algebra
MATH 275 Ordinary Differential Equations	

### TESTING

#### Advanced Placement Scores

	Spring '17	Spring '18	Spring '19
Number of students tested	397	402	404
Number of tests	714	760	761
Percentage scoring 3 or higher	73%	80%	77%

#### Median SAT Scores

	SAT 2016-2017	SAT 2017-2018	SAT 2018-2019
Critical Reading	Mean Score– 1112 (out of 1600)	Mean Score– 1151 (out of 1600)	Mean Score– 1133 (out of 1600)
Mathematics	Math– 562 (out of 800)	Math– 571 (out of 800)	Math– 573 (out of 800)
Writing	Evidence Based Reading/Writing–562 (out of 800)	Evidence Based Reading/Writing–580 (out of 800)	Evidence Based Reading/Writing–560 (out of 800)



## WHS

**Mission Statement:**  
*"All Students Can and Will Learn"*

Awarded a six-year accreditation by the Western Association of Schools & Colleges

199 Churchill Avenue  
 Woodside, CA. 94062  
 (650) 367-9750  
 (650) 367-7263 Fax  
 www.woodsidehs.org

ETS School Code:  
**053808**

### Principal

Diane Burbank  
 Ext. 40010

### Instructional Vice Principal

Diane Mazzei  
 Ext. 40020

### Administrative Vice Principals

Wendy Porter  
 Ext. 40032  
 Chuck Velschow  
 Ext. 40030

### Head Guidance Counselor

Francisco Negri  
 Ext. 40090

### Guidance Counselors

Sharlett Downing  
 Ext. 40093  
 Jacqueline Grimaldi  
 Ext. 40092  
 Katrina Rubenstein  
 Ext. 40094  
 Elijah Thornton  
 Ext. 40091

### Registrar

Maricela Medina  
 Ext. 40097

### Student Activities Director

Leslie With  
 Ext. 44000

### Athletic Director

Tim Faulkner  
 Ext. 43710

### College Advisors

Zorina Matavulj  
 Ext. 40039  
 Lisa Vasquez  
 Ext. 45346

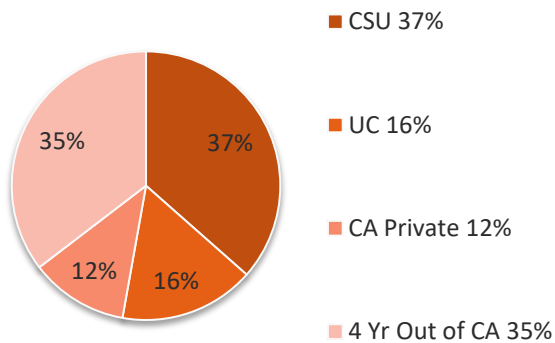
### Bilingual Parent Coordinator

Maricela Lopez  
 Ext. 45323

## Post High School Plans - Class of 2019

4 year College	48%
2 year College	43%
Military	1%
Other	8%

### WHS Four Year College Distribution



## National Merit Program

Since 1961 there have been 68 National Merit Scholarship winners, 241 Finalists, 616 Commendation winners, and 21 National Hispanic Scholars.

## GPA Distribution on a 4.0 scale for the Class of 2019

Individual rank in class is not reported. To assist in evaluating student performance, the following grade distribution chart is provided.

GPA Range	Number of Students (364)
4.2 & Above	22
4.0-4.19	31
3.8-3.99	34
3.6-3.79	39
3.4-3.59	28
3.2-3.39	24
3.0-3.19	43
2.8-2.99	31
2.6-2.79	38
2.4-2.59	22
2.2-2.39	16
2.0-2.19	20
2.0 & Below	16
Average GPA	3.2

## Grade Point Average

The GPA computation is based on a grading system of A, B, C, D, and F, with point values of 4, 3, 2, 1, and 0. Advanced Standing and Advanced Placement courses are weighted and assigned point values of 5, 4, and 3. "WP" (withdrew passing) indicates a student withdrew from class while passing. "WF" (withdrew failing) indicates the student was failing the class at the time of withdrawal.

## Honor Societies

California Scholarship Federation (CSF)

## SUHSD Graduation Requirements

220 credits are required for graduation with five credits earned (per semester) for each course completed with a "D" or better.

- English – 40 (8 semesters)
- Social Studies – 35 (7 semesters)
- Mathematics – 20 (4 semesters)
- Science – 20 (4 semesters)
- Career Technical Education – 10 (2 semesters)
- Life Skills – 2.5 (1 quarter)
- Physical Education – 20 (8 quarters)
- Fine Arts – 10 (2 semesters)
- Electives – 62.5 (12.5 semesters)

## Curriculum

With more than 90 percent of students going on to college following graduation, Woodside offers a full range of Advanced Placement and advanced standing classes that meet admissions requirements for all top schools. Along with its strong "a-g" college-preparatory focus, Woodside welcomes and supports all students in fulfilling their maximum potential, and particularly those students whose needs are greatest. Specialized support ranges from one-on-one, small group and skill-building classes for students below grade level to academic planning, coursework and support for English Learners and students receiving special education services. Access to the core college preparatory curriculum is provided to all students at Woodside High School. Opportunities are available for students to take courses at local community colleges for enrichment and vocational exploration.

## Electives

Woodside offers a broad range of electives. Students have the opportunity to take courses in Art, Music (instrumental and vocal), Ceramics, Computer Science, Engineering, Drama, Fine Art, Film Critique, Video Production, Digital Photography, Audio Production, Foods, Journalism, Yearbook, Psychology, and Student Leadership.

## Guidance Department

Woodside High School's Guidance Program provides academic planning, personal counseling, and college and career advising for students.

## Student Leadership

Our student activities program offers opportunities for students to develop their leadership skills and/or unique interests through one-on-one, small group, classroom and evening presentations.

## Athletics

Woodside High School is a member in good standing of the CIF/CCS and Peninsula Athletic League (PAL).

Fall	Winter	Spring
Football (B)	Basketball (B, G)	Lacrosse (B, G)
Water Polo (B, G)	Soccer (B, G)	Track and Field (C)
Cross-Country (C)	Wrestling (C)	Baseball (B)
Tennis (G)	Dance (C)	Softball (G)
Volleyball (G)	Cheer (C)	Badminton (C)
Dance (C)		Swimming (B, G)
Cheer (C)		Tennis (B)
		Golf (C)

B = Boys G = Girls C = Co Ed