August-November Events
For a full listing of Woodside High events, visit the website at www.woodsidehs.org/-calendar/.

Thursday, Aug. 8 & Friday, Aug. 9
AS/AP Boot Camp
9 am

Thursday, Aug. 8
Athletic Kick-Off Event
5:30 pm, Quad
and
Freshmen & New Parent Orientation Night
7:00 pm, PAC

Friday, Aug. 9
Fall sports practices begin

Saturday, Aug. 10
Freshman Arena Check-In
Location: New Gym
Arrival times listed by last name:
A-D 9am—9:45am
E-K 9:45am—10:30am
L-Q 10:30am—11:15am
R-Z 11:15am—12:00pm
Student ID & Yearbook photos will be taken
and
College Application Boot Camp
12 pm, College & Career Center

Tuesday, Aug. 13
Arena Check-In:
Location: New Gym
12th Grade: 9am—10:30am
11th Grade: 10:30am—12pm
10 Grade: 4 pm—6 pm
Student ID & Yearbook photos will be taken

Friday, Aug. 16
Athletic Registration Deadline for Fall Sports

Tuesday, Aug. 20
WHS Foundation Mtg.
7 pm, Library

Continued on page 2

WASC Accreditation for the
Maximum of Six Years Received!

Dear WHS Families:
Welcome back! Summer has been busy with planning a smooth “welcome to” or “welcome back” for your student.

- Over the summer, I received word that we received a full six-year accreditation based on our self-study and campus visit last spring. That’s a BIG deal; it’s like celebrating graduation for the next six years in one letter!

- Over the summer, students recovered credits in summer school or jumpstarted their learning in Compass, summer math acceleration, or Algebra 2, Calculus, and ASAP boot camps.

- Over the summer, teachers recharged! Some attended training; some collaborated with campus colleagues on common assessments; some taught summer school; some stayed and travelled far away so they are ready to contribute to our smooth start.

- Over the summer, science teachers ordered, anticipated, and enthusiastically opened $140K of new science equipment to promote hands-on learning aligned to the Next Generation Science Standards.

- Over the summer, our webmaster upgraded our website — check it out!

- Over the summer, students read their BIG READ selection of their choice. The summer reading helps students maintain an academic connection. Sharing that book at the start of the year helps students connect with the 8 Conditions of Student Success. If you haven’t started yet, check the website under quick links Summer 2019.

I look forward to catching up with Wildcats on Thursday, August 8, at the athletic kickoff BBQ at 5:30 pm in the quad and at the new-to-WHS parent orientation at 7pm in the PAC. I look forward to seeing all Wildcats at the all-important arena check-ins in August (students get schedules and day planners) and later at Back-to-School Night on Thursday, August 29 (parents meets teachers)! Go WILDCATS!

Diane Burbank, Principal

Adentro encontrara traducción al español las noticias de la administración de WHS
La Acreditación de WASC por un Máximo de Seis Años fue Recibida

Estimadas Familias de WHS:

Bienvenidos de Nuevo! El verano ha estado ocupado con la planeación de una “bienvenida a” o “bienvenida de nuevo” suave para su estudiante.

- Durante el verano, recibí la palabra que nosotros obtuvimos seis años completos de acreditación basado en nuestro propio estudio y la visita al campus la primavera pasada. Eso es una cosa Grande; es como celebrar la graduación para los siguientes seis años en una carta!

- Durante el verano, los estudiantes recuperaron créditos en la escuela de verano o pusieron en marcha su aprendizaje en Compass, matemáticas acelerada de verano, o Algebra 2, Cálculo y los campamentos de entrenamiento ASAP.

- Durante el verano, los maestros se recargaron! Algunos asistieron a entrenamientos; algunos colaboraron con compañeros de la escuela en evaluaciones comunes; algunos enseñaron en la escuela de verano; algunos se quedaron y viajaron lejos, por lo tanto están listos para contribuir a nuestro buen comienzo.

- Durante el verano, los maestros de ciencia ordenaron anticipadamente y con entusiasmo abrieron equipo Nuevo de ciencia con valor de $ 140,000 para promover el aprendizaje práctico alineado a los Estándares de Ciencia de la Siguiente Generación.

- Durante el verano, nuestro programador informático actualizó nuestra página web – échale un vistazo!

- Durante el verano, los estudiantes leyeron su selección de GRAN LECTURA de su elección. La lectura de verano ayuda a los estudiantes a mantener una conexión académica. Compartiendo ese libro al comienzo del año ayuda a los estudiantes a conectarse con las 8 Condiciones para el Éxito del Estudiante. Si tú no has empezado aun, revisa el sitio web bajo los enlaces rápidos Summer 2019.

Espero ponerme al día con los Gatos Salvajes el jueves, 8 de agosto, en la BBQ del inicio de atletismo a las 5:30 pm en el patio y en la orientación para padres nuevos de WHS a las 7:00 pm en el Auditorio (PAC). Espero ver a todos os Gatos Salvajes en todo lo que es importante del proceso de inscripción en agosto (los estudiantes obtienen sus horarios y agendas) y más tarde, en el Regreso en la Noche a la Escuela el jueves, 29 de agosto (los padres se reúnen con los maestros)! Vamos GATOS SALVAJES!

La Directora, Diane Burbank
Welcome back Wildcats! I am looking forward to another school year filled with your successful and productive endeavors. As IVP, my primary responsibilities include oversight of the Academic Core-Programs, Curriculum Development and Alignment, Standardized Testing, Guidance Department, Professional Development, Department Chairs, Hiring Faculty, and the Title I Program.

Woodside High School Continues to Foster the “8 Conditions of Student Success”

We believe every student wants to be successful, and WHS is committed to helping students identify their goals and supporting students to reach their goals.

LEADERSHIP AND RESPONSIBILITY:
Making your own decisions and accepting responsibility for those choices

Have you completed the Required Online Information Update? If not, please do so before Thursday, August 8, 2019.

To complete your required Online Information Update, go to www.woodsidehs.org under quick links and click on Online Information Update. If you have any questions please call Mrs. Medina 367-9750 ext. 40097 or email mmedina@seq.org.

MASTER SCHEDULE INFORMATION:

- Students will receive their 2019-2020 class schedule when they successfully complete Arena Check-in, which will be held in the new gym. Please note: A counselor will be on duty during Arena check-in to assist your student with schedule errors ONLY!

- Special care and consideration have been given to class sizes and balance; please understand that students will be required to remain in the courses that they have selected previously in order to preserve ideal learning environments. We will not honor any requests to alter schedules based on period/time, teacher, or class/level preferences. The only changes that will be granted are those created by scheduling errors.

- AS and AP Courses: Students enrolled in AS/AP courses had until Friday, June 7, 2019, to notify their guidance counselor in writing of any request to drop an AS/AP course. After, June 7th, requests to drop an AS/AP course will not be considered until Thursday, December 12, 2019.

To help you prepare for the excitement and the rigor of an AS or AP class at WHS; it is imperative that you complete the required summer work by the start of school on August 14, 2019. All AS and AP summer reading and assignments are located on the


Important dates:

- Last day to add/drop a class, without penalty, Wednesday, 9/25/19
- Last day to drop a class: Wednesday, 11/20/19

CONFIDENCE TO TAKE ACTION:

Setting goals and taking the steps to reach them

- It is very important that you keep in contact with your student’s teachers. You may contact a teacher by email (preferred method) or by leaving a voice mail message any time you have a concern or question about a course or your student’s progress. Please contact the teacher first, before contacting a guidance counselor or administrator.

(Continued on page 4)
Heroes:

Having someone who believes in you and who is there when you need them.

We are proud to introduce you to our new faculty members for the 2019-2020 school year:

English Department

Ngo, Brian
Stanford University, Stanford, CA, Bachelor of Arts in English. Stanford University, Stanford, CA, Master of Arts in Education and California Single Subject Credential in English. Teaching experience: English teacher (student teacher) at Mountain View High School for the past year.

Mathematics Department

Haislett, Carl
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in Mathematics. University of California Santa Barbara, Santa Barbara, CA, Bachelor of Arts in Mathematics. Teaching experience: Math teacher (student teacher) at Fremont High School for the past year.

Pulido, Ramon
Santa Clara University, Santa Clara, CA, Bachelor of Science in Math, California Single Subject Teaching Credential in Math. Currently working on obtaining a Masters Degree in Education Leadership at Santa Clara University. Teaching experience: Math teacher at Ceiba Charter School for the past four years.

Science Department

Durdle, Paul

Ratner, Daniel
Illinois State University, Normal, IL, Bachelor of Science in Technology and Engineering Education. California Single Subject Credential in Industrial and Technology Education along with a Career Technology Education (CTE) Credential in Information and Communications Technologies industry sector. Oakton Community College, DesPlaines, IL Associate Degree. Teaching experience: Digital Electronics, Architecture and AutoCAD teacher (student teacher) at Glenbrook South High School, Glenview, IL for the past year.

Social Science Department

Ho, Andrew
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in Social Science. University of Hawaii, Honolulu, HI, Bachelor of Art in Sociology and History. College of San Mateo, San Mateo, CA, Associate of Arts in Social Science. Teaching experience: Social Science teacher (student teacher) at San Mateo High School for the past year.
Special Education Department

Allgaier, Lillie

Chavez, Luis
Notre Dame de Namur, Belmont, CA, Educational Specialist, Mild-Moderate, CA Special Education Credential. Sonoma State University, Sonoma, CA, Bachelor of Arts in Anthropology. Educational Specialist at Menlo Atherton High School for the past year.

Gonzalez, Jonathan
Notre Dame University, Belmont, CA, Educational Specialist, Mild-Moderate, CA Special Education Credential. San Jose State University, San Jose, CA, Bachelor of Arts in Psychology. Ohlone College, Fremont, CA, Associate of Arts in Justice Studies and Psychology. Teaching experience: Educational Specialist at Sequoia High School for the past year. Educational Specialist at Santa Teresa High School from 2016-2018.

Jimenez, Yeni
Notre Dame University, Belmont, CA, Educational Specialist, Mild Severe CA Special Education Credential. Cañada College, Redwood City, CA, Associate of Science in Paralegal Studies. University of California Berkeley, Berkeley, CA, Bachelor of Arts in Political Science and Chicano Studies. First-year teacher.

Kaipa, Pravin
San Jose State University, San Jose CA, Educational Specialist, CA Special Education Credential with Autism Certification. University of California Los Angeles, Master of Arts in Education, California Single Subject Credential in English. California Polytechnic State University, San Luis Obispo, CA, Bachelor of Arts in Theatre Arts. Teaching experience: Educational Specialist at Prospect High School for the past year. Educational Specialist at Santa Teresa High School from 2016-2018.

Odette, Amanda

Vera, Anneke
Brandman University, Visalia, CA, Educational Specialist, Mild-Moderate, CA Special Education Credential and Multiple Subject CA Teaching Credential. Chapman University, Orange, CA, Bachelor of Science in Social Science and Psychology. Currently working on obtaining a Master of Art in Education in Mild-Moderate Special Education. Teaching experience: Educational Specialist at Terra Nova High School from 2017-2019.

World Language Department

Farris, Jonda

(Continued from page 4)

(Continued on page 6)
Tapia, Ilse  
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in Spanish Language. University of California Berkeley, Berkeley, CA, Bachelor of Arts in Media Studies and Spanish Language & Literature. Teaching experience: Spanish teacher (student teacher) at Woodside High School for the past year.

Classified  
Vanessa Baez-Sandoval-WHS Library Assistant  
Notre Dame University, Belmont, CA, Bachelor of Arts in Sociology. Paraprofessional, Menlo-Atherton High School.

SPIRIT OF ADVENTURE:  
Being excited to try new things, even when you are not sure if you will be good at them  
High school is a time for exploration, so it's important to do just that - join clubs, athletic teams, volunteer, and get involved in other school activities. How else will you know what you're good at or what you enjoy if you don't try new things? Meet with your guidance counselor early in the year, and as often as necessary to learn about new opportunities, and give them a try.

Your student’s assigned guidance counselor is listed on the official schedule received at Arena Check-in. Although you are welcome to telephone, you may find it convenient to reach your student’s guidance counselor by email:

The Guidance Office reopens on Thursday, August 1, 2019, with classified staff available. Counselors will be available on Monday, August 5, 2019.

Francisco Negri, Head Guidance Counselor, fnegri@seq.org  
Sharlett Downing, sdowning@seq.org  
Katrina Rubenstein, krubenstein@seq.org  
Elijah Thornton, ethornton@seq.org  
Elaine Desuss, edesus@seq.org

The College Board is implementing a new registration process for AP testing.  
When school starts in the fall, all AP students will create free accounts on the College Board website where they will complete their information and gain access to study materials.

NEW: In early November students who wish to take the exams (and we hope that they all will) will indicate this through the College Board online site and pay a $40 deposit at school. Exams will only be ordered for students who complete this task. Families will have the option of paying the full amount at this time if they wish.

In February the College Board will have a deadline for changes in exam registration. Students can opt out of exams that have been ordered; however, they will forfeit their $40 deposits. Students will be expected to pay the balance of their exam bills or their exams will be canceled. Students can also register for additional exams with a $40 late fee. Please note: there are no refunds. After February no changes can be made.

Stay tuned for more details regarding the new AP process for signing up to take AP exams.
Bienvenidos nuevamente Gatos Salvajes! Estoy deseando otro año abundante de éxitos y esfuerzos productivos. Como Subdirectora Académica mis responsabilidades primarias incluyen vigilar los Programas Académicos-Core, Desarrollo Curricular y de Alineamiento, Exámenes Estandarizados, Departamento de Consejería, Desarrollo Profesional, Jefes de Departamento, Contratación de Miembros del Personal y Programa Titulo I.

Woodside High School Continúa Fomentando las “8 Condiciones para el Éxito del Estudiante”
Nosotros creemos que cada estudiante quiere ser exitoso, y WHS está comprometida a ayudar a los estudiantes a identificar sus metas y a apoyarlos para alcanzarlas.

LEADERAZGO Y RESPONSABILIDAD:

**Tomando tus propias decisiones y aceptando las responsabilidades de tus elecciones**

*Has completado la Actualización de la Información Requerida en Línea?* Si no, por favor hazlo antes del jueves, 8 de agosto, 2019.

Para completar su Actualización de la Información Requerida en línea, vaya a [www.woodsidehs.org](http://www.woodsidehs.org) bajo los enlaces rápidos y haga clic en Actualización de la Información en Línea. Si tiene preguntas por favor llame a la Sra. Medina al 367-9750 ext. 40097 o al email mmedina@seq.org.

INFORMACION DEL HORARIO MAESTRO:

- Los estudiantes recibirán su horario de clases 2019-2020 cuando completen exitosamente el Proceso de Inscripción, el cual se llevara a cabo en el gimnasio Nuevo. Tengan en cuenta: Un consejero estará en servicio durante el Proceso de Inscripción para ayudar a su estudiante SOLAMENTE con errores en su horario!
- Cuidado especial y consideración han sido dados al tamaño y balance de las clases: por favor entiendan que se requerirá a los estudiantes permanecer en los cursos que ellos han seleccionado previamente con el objetivo de preservar los ambientes de aprendizaje ideales. *No consideraremos ninguna petición para alterar los horarios basada en periodo/tiempo, maestro o preferencias de clase/nivel.* Los únicos cambios que serán aceptados serán los creados por errores en los horarios.
- **Los cursos AS y AP:** Los estudiantes inscritos en cursos AS/AP tuvieron hasta el viernes, 7 de junio, 2019, para notificar a su consejero académico por escrito cualquier petición para darse de baja de un curso AS/AP. Después, del 7 de junio, peticiones para darse de baja de cursos AS/AP no serán consideradas hasta el jueves, 12 de diciembre, 2019.
  

**FECHAS IMPORTANTES:**

- **Último día para agregar/darse de baja de una clase sin penalización, miércoles, 9/25/19**
- **Último día para darse de baja de una clase:** miércoles, 11/20/19

CONFIANZA PARA TOMAR ACCION:

**Estableciendo metas y tomando los pasos para lograrlas**

- **Es muy importante que se mantenga en contacto con los maestros de su estudiante.** Puede ponerse en contacto con un maestro por email (método preferido) o dejando un mensaje de voz siempre que tenga una preocupación o pregunta acerca de una clase o del progreso de su estudiante. **Por favor comuníquese con el maestro primero, después llame a un consejero académico o administrador.**

(Continued on page 8)
HEROES:

Tener a alguien que cree en ti y está ahí cuando los necesitas

Estamos orgullosos de presentarles a nuestros miembros nuevos del profesorado para el año escolar 2019-2020:

Departamento de Ingles

Ngo, Brian
Stanford University, Stanford, CA, Bachelor of Arts in English. Stanford University, Stanford, CA, Master of Arts in Education and California Single Subject Credential in English. Teaching experience: English teacher (student teacher) at Mountain View High School for the past year.

Departamento de Matemáticas

Haislett, Carl
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in Mathematics. University of California Santa Barbara, Santa Barbara, CA, Bachelor of Arts in Mathematics. Teaching experience: Math teacher (student teacher) at Fremont High School for the past year.

Pulido, Ramon
Santa Clara University, Santa Clara, CA, Bachelor of Science in Math, California Single Subject Teaching Credential in Math. Currently working on obtaining a Masters Degree in Education Leadership at Santa Clara University. Teaching experience: Math teacher at Ceiba Charter School for the past four years.

Departamento de Ciencias

Durdle, Paul

Ratner, Daniel
Illinois State University, Normal, IL, Bachelor of Science in Technology and Engineering Education. California Single Subject Credential in Industrial and Technology Education along with a Career Technology Education (CTE) Credential in Information and Communications Technologies industry sector. Oakton Community College, DesPlaines, IL. Associate Degree. Teaching experience: Digital Electronics, Architecture and AutoCAD teacher (student teacher) at Glenbrook South High School, Glenview, IL for the past year.

Departamento de Ciencias Sociales

Ho, Andrew
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in Social Science. University of Hawaii, Honolulu, HI, Bachelor of Art in Sociology and History. College of San Mateo, San Mateo, CA, Associate of Arts in Social Science. Teaching experience: Social Science teacher (student teacher) at San Mateo High School for the past year.

Departamento de Educación Especial

Allgaier, Lillie
St. Bonaventure University, Allegany, NY, Master of Science in Education with an emphasis on Community Counseling and Reading Specialist. St. Bonaventure University, Allegany, NY, Bachelor of Arts in English Education. University of Washington, Seattle, WA, Educational Specialist, Mild-Moderate, CA Special Education Credential. Teaching

Chavez, Luis
Notre Dame de Namur, Belmont, CA, Educational Specialist, Mild-Moderate, CA Special Education Credential. Sonoma State University, Sonoma, CA, Bachelor of Arts in Anthropology. Educational Specialist at Menlo Atherton High School for the past year.

Gonzalez, Jonathan
Notre Dame University, Belmont, CA, Educational Specialist, Mild-Moderate, CA Special Education Credential. San Jose State University, San Jose, CA, Bachelor of Arts in Psychology. Ohlone College, Fremont, CA, Associate of Arts in Justice Studies and Psychology. Teaching experience: Educational Specialist at Sequoia High School for the past year.

Jimenez, Yeni
Notre Dame University, Belmont, CA, Educational Specialist, Mild Severe CA Special Education Credential. Cañada College, Redwood City, CA, Associate of Science in Paralegal Studies. University of California Berkeley, Berkeley, CA, Bachelor of Arts in Political Science and Chicano Studies. First-year teacher.

Kaipa, Pravin
San Jose State University, San Jose CA, Educational Specialist, CA Special Education Credential with Autism Certification. University of California Los Angeles, Master of Arts in Education, California Single Subject Credential in English. California Polytechnic State University, San Luis Obispo, CA, Bachelor of Arts in Theatre Arts. Teaching experience: Educational Specialist at Prospect High School for the past year. Educational Specialist at Santa Teresa High School from 2016-2018.

Odette, Amanda

Vera, Anneke
Brandman University, Visalia, CA, Educational Specialist, Mild-Moderate, CA Special Education Credential and Multiple Subject CA Teaching Credential. Chapman University, Orange, CA, Bachelor of Science in Social Science and Psychology. Currently working on obtaining a Master of Art in Education in Mild-Moderate Special Education. Teaching experience: Educational Specialist at Terra Nova High School from 2017-2019.

Departamento de Idiomas

Farris, Jonda

Tapia, Ilse
Stanford University, Stanford, CA, Master of Arts in Education, California Single Subject Credential in Spanish Language. University of California Berkeley, Berkeley, CA, Bachelor of Arts in Media Studies and Spanish Language & Literature. Teaching experience: Spanish teacher (student teacher) at Woodside High School for the past year.

Clasificado
Vanessa Baez-Sandoval-WHS Asistente en la Biblioteca
Notre Dame University, Belmont, CA, Bachelor of Arts in Sociology. Paraprofessional, Menlo-Atherton High School.
ESPIRITU DE ADVENTURA:

Estar emocionado al tratar cosas nuevas, aun cuando no estás seguro si vas a ser bueno para ellas

High school es un tiempo para explorar, por lo tanto es importante hacerlo - uniéndote a clubs, equipos de atletismo, ser voluntario o involucrarte en actividades escolares. De otra manera no sabrás para que eres bueno o que disfrutas si no intentas cosas nuevas. Reúnete con tu consejero al comienzo del año y tan frecuente como sea necesario para aprender acerca de nuevas oportunidades e intentarlas.

El consejero asignado a su estudiante está escrito en el horario oficial que reciben en el Proceso de Inscripción (Arena Check-in). No obstante lo invitamos a llamar por teléfono, quizá encuentre más conveniente comunicarse con el consejero de su estudiante por email:

La oficina de consejería reabrirá el jueves 1º de agosto, 2019, con personal clasificado disponible. Los consejeros estarán disponibles el lunes 5 de agosto, 2019.

Francisco Negri, Head Guidance Counselor, fnegri@seq.org
Sharlett Downing, sdowning@seq.org
Katrina Rubenstein, krubenstein@seq.org
Elijah Thornton, ethornton@seq.org
Elaine Desuss, edesuss@seq.org

El College Board está implementando un Nuevo proceso de inscripción para los exámenes AP.

Cuando la escuela empiece en el otoño, todos los estudiantes en AP crearán cuentas gratis en el sitio web del College Board donde ellos completarán su información y obtendrán acceso a materiales de estudio.

**NUEVO: a principios de noviembre** los estudiantes que quieran tomar exámenes (y nosotros esperamos que lo harán) se les indicará en línea a través del sitio del College Board y pagarán un depósito de $40 en la escuela. Los exámenes serán ordenados solamente por estudiantes que completen este requisito. Las familias tendrán la opción de pagar la cantidad total en ese momento si lo desean.

**En febrero el** College Board dará una fecha límite para cambios en la inscripción para el examen. Los estudiantes pueden optar por salir de los exámenes que habían ordenado; no obstante, ellos perderán sus depósitos de $ 40. Se espera que los estudiantes paguen el balance de sus cuentas de los exámenes o sus exámenes serán cancelados. Los estudiantes también pueden registrarse para un examen adicional con un cargo por demora de $40. Tome en cuenta: que no hay reembolsos. Después de febrero no se pueden hacer cambios.

Manténgase informado para más detalles relacionados con el nuevo proceso de inscripción para tomar exámenes AP.

### Key Dates in 2019-20 for Woodside High School

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<th>Event</th>
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<td>Aug. 10</td>
<td>Freshman Arena Check-in</td>
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<td>Aug. 13</td>
<td>Arena Check-in</td>
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<td>Aug. 14</td>
<td>First day of school</td>
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<td>Sept. 2</td>
<td>Labor Day holiday</td>
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<td>Sept. 9</td>
<td>Prof. Dev. Day, No School</td>
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<td>Nov. 11</td>
<td>Veteran’s Day holiday observed</td>
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<td>Nov. 27-29</td>
<td>Thanksgiving holiday</td>
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<td>Dec. 23-Jan. 6</td>
<td>Winter break</td>
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<td>MLK Jr. holiday</td>
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<td>Feb. 17-21</td>
<td>Mid-Winter Break</td>
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<td>March 30—Apr. 3</td>
<td>Spring break</td>
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<td>May 25</td>
<td>Memorial Day holiday</td>
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<tr>
<td>June 5</td>
<td>Graduation</td>
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The Time is Now to Start Preparing for College

Welcome to the new school year. Hope you had a great summer.

SENIORS: If you're applying to four-year colleges, hopefully you had a chance this summer to take the first steps: finalizing your list, writing personal statement drafts, and even starting the Common App and/or the UC application. These topics and much more will be covered at the required Application Bootcamps, Thursday, August 22 at 3:15pm or Tuesday, September 17 at 3:15pm.

Senior parents: The College Application Information Night is Wednesday, September 18 at 7:00pm in the MUR.

JUNIORS, SOPHOMORES, and FRESHMAN: The College and Career Center (D9) is open every weekday for **all** students and parents. Please stop by or email to get questions answered or to pick up necessary information. Also, if students need a quiet place to read or study during tutorial, D9 is available, and there are laptops and printers to use.

(Continued from page 2)

Thursday, Sept. 19
Talent Show Auditions
3:30 pm, PAC

Tuesday, Sept. 24
Title 1 Night
6:30 pm, Room C-9

Wednesday, Sept. 25
Last day to drop a class without penalty

and

Drama Boosters Mtg.
7 pm, Wildcat Room

Thursday, Sept. 26
Parent Ed Project
7 pm, PAC

Tuesday, Oct. 1
ELAC Mtg.
6:30 pm, Library

Wednesday, Oct. 2
7th/8th Grade Info Night
7 pm, PAC

and

Music Booster Meeting
7:30 pm, Band Rm.

Thursday, Oct. 3 — Sat. Oct. 5
Robotics Cal Games

Thursday, Oct. 3
ID Photo Make-Up
8 am - 3 pm, MUR

Friday, Oct. 4
Last day to Request Letter of Rec

Saturday, Oct. 5
Music Program @ RWC Port Fest

and

SAT Reasoning & Subject Tests

Monday, Oct. 7—11
Homecoming Week

Monday, Oct. 7
SSC/SDMC Mtg.
4 pm—6 pm, MUR Conf. Rm.

and

PTSA/Parent Grp. Mtgs.
7 pm, MUR Conf. Rm.

Tuesday, Oct. 8
WHSF Mtg.
7 pm, Library

Friday, Oct. 11
End of 1st Quarter

Saturday, Oct. 12
Homecoming Dance
7:30 pm, New Gym

Monday, Oct. 14
No School

Wednesday, Oct. 16
College Day

and

Talent Show Rehearsal
3:30, PAC

and

Athletic Boosters
7 pm, MUR Conf. Rm.

and

Financial Aid Night
7 pm, MUR

Thursday, Oct. 17
Talent Show
7 pm, PAC

Saturday, Oct. 19
Marching Band @ Santa Cruz Band Review

Monday, Oct. 21
SSC/SDMC Mtg.
4 pm, MUR Conf. Rm.

Wednesday, Oct. 23
Last Day to Request Letter of Rec

Drama Boosters Mtg.
7 pm, Wildcat Room

Saturday, Oct. 26
ACT Test

Monday, Nov. 4
Winter Sports Practices Begins

and

SSC/SDMC Mtg.
4 pm, MUR Conf. Rm.

Tuesday, Nov. 5
Joint PTSA/ELAC Mtg.
6:30 pm, Library

(Continued from page 2)

Ahora es Tiempo para Empezar a Prepararse para la Universidad

Bienvenidos al nuevo año escolar. Espero que hayan tenido un gran verano.

ESTUDIANTES DEL 12º GRADO: Si van a aplicar para universidades de cuatro años, espero que hayan tenido la oportunidad este verano de tomar los primeros pasos: finalizar tu lista, escribir el borrador de tu declaración personal e incluso comenzar el Common App y/o la aplicación de UC. Estos temas y mucho más serán cubiertos en los Talleres de entrenamiento de la Solicitud requerida, el jueves, 22 de agosto a las 3:15pm o el jueves, 17 de septiembre a las 3:15pm.

Padres de los estudiantes del 12º grado: La Noche de Información para Solicitudes a la Universidad es el miércoles, 18 de septiembre a las 7:00 pm en la cafetería (MUR).

ESTUDIANTES del 11º, 10º y 9º grado: El Centro de Universidades y Carreras (D9) está abierto todos los días para **todos** los estudiantes y padres. Por favor visitalo o envío correos para tener respuesta a tus preguntas o recoger información necesaria. También, si los estudiantes necesitan un lugar quieto para leer o estudiar durante las tutorías, D9 está disponible, y ahí hay computadoras e impresoras para que las usen.
School Credit for Summer and Fall Community Service

If you completed the application for summer community service prior to the end of June, please submit your hours and supervisor’s report for summer service the first week of school in August.

If you plan to participate in community service during the fall semester, remember to complete and return your application to AVP Porter’s office when you return in August. You must have an application on file before your hours of community service count towards school credit.

Remember to complete and submit an application each semester as hours do not roll over. Information and forms are also available on the school website.

Créditos de la Escuela para Servicio Comunitario del Verano y Otoño

Si completaste la solicitud para servicio comunitario de verano antes de finales de junio, por favor envíala con tus horas y el reporte de tu supervisor para el servicio de verano la primera semana de escuela en agosto.

Si planeas participar en servicio comunitario durante el semestre del otoño, recuerda completar y regresar tu solicitud a la oficina de la subdirectora Porter cuando regreses en agosto. Debes tener una solicitud archivada antes de empezar a contar tus horas de servicio comunitario para crédito de la escuela.

Recuerda completar y enviar una solicitud cada semestre porque las horas no continúan contando. La información y formas están disponibles en el sitio web de la escuela.
Important dates 2019-20/Fechas importantes 2019-2020

First day of classes for Wildcats is Wednesday, August 14!
Primer día de clases para los Wildcats es Miércoles, Agosto 14!

Friday, August 9/Miércoles, Agosto 9:
First day of practice for fall sports (Note: Athletic clearance packets must be submitted to the AVP office and cleared prior to a student participating in practice.) Primer día de práctica para los deportes de otoño. (Nota: los paquetes atléticos tienen que ser entregados a la oficina del AVP y ser aprobados antes de que un estudiante pueda participar en práctica)

Thursday, August 8/Jueves, Agosto 8:
5:30 PM - Athletic Kick-Off Main Quad - Booster Barbecue and an opportunity to meet coaches for all sports. Reunión para que tenga oportunidad de conocer a los entrenadores de todos los deportes.
7:00 PM Freshman and New Parent Orientation Night in the Performing Arts Center. Reunión para todos los padres de estudiantes nuevos en el Salón de Artes Escénicas (PAC)

Saturday, August 10/Sábado, Agosto 10:
Arena Check-In for 9th grade students in the H-wing and new gym. Arrival times listed according to last name below/Arena Check-In para estudiantes del 9º grado en el pasillo H y el gimnasio. Horarios de llegada indicados según Apellido:

A-D 9:00am-9:45am
E-K 9:45am-10:30am
L-Q 10:30am-11:15am
R-Z 11:15am-12:00pm

Tuesday, August 13/Martes, Agosto 13:
Arena Check-In for all other grades in the H-wing and new gym/Arena Check-In para todos los otros grados en el pasillo H y el gimnasio.

Grade 12  9:00am-10:30am *9-9:30 A-F/ 9:30-10:00 G-P/10:00-10:30 Q-Z
Grade 11 10:30am-12:00pm *10:30-11:00 A-F/ 11:00-11:30 G-P/11:30-12:00 Q-Z
Grade 10 4:00pm-6:00pm *4:30-4:30 A-D/ 4:30-5 E-K /5:30-6:00 R-Z

(Continued from page 11)

Wednesday, Nov. 6
Music Boosters Mtg.
7:30 pm, Band Room

Monday, Nov. 11
No School

Tuesday, Nov. 12
WHSF Mtg.
7 pm, Library

Thursday, Nov. 14
NCAA College Sports Night
7 pm, MUR

Friday, Nov. 15
End of Q2 Progress Report Period

Monday, Nov. 18
SSC/SDMC Mtg.
4 pm, MUR Conf. Rm.

Wednesday, Nov. 20
Last Day to Drop a Class and

Athletic Boosters Mtg.
7 pm, MUR Conf. Rm. and

Parent Ed Project
7 pm, MUR

Thursday, Nov. 21
Fall Sports Awards Night
7 pm, New Gym

Friday, Nov. 22
CSM Jazz Festival and

Fall Play
7 pm, PAC

Saturday, Nov. 23
Fall Play
7 pm, PAC

Tuesday, Nov. 26
Alumni Basketball
6 pm, New Gym

Wednesday, Nov. 27

Friday, Nov. 29
No School
Which Woodside High School organization gives five $1,000 scholarships annually to graduating WHS seniors?

That’s right, it’s the PTSA!

In addition to scholarships, we need YOU to make the following programs successful in our Woodside High School community!

- Weekly Update
- Teacher/Classroom Grants
- Teacher Appreciation Lunches
- Grad Night
- Open Houses
- Football & Basketball Concessions
- Parent Education Speakers
- Communicat

Help without having to add one more thing to your calendar! Joining the PTSA each year helps us fund the activities and events that connect the WHS community.

Please join or renew your annual membership at https://jointotem.com/ca/woodside/woodside-high-school-ptsa

If you’d like to share your skills or your opinion, join us at our monthly meetings on the first Monday of each month, with a few exceptions. Our kickoff social and meeting is Monday, Aug. 26 in the MUR conference room at 6:30 p.m. There will be snacks!

Follow WoodsidePTSA on Facebook for the latest school news and updates! Questions or need more information? Email whsptsa199@gmail.com

Get Grad Night Tickets at a Discount!

PTSA members get an early bird discount on Class of 2020 Grad Night tickets! Join the PTSA now to score Grad Night tickets for $75. Tickets can be purchased at Arena Check-In with PTSA membership (new or renewing members). More details in the Weekly Update or at https://www.facebook.com/WoodsidePTSA/

Woodside High School PTSA - Home | Facebook

Woodside High School PTSA, Woodside, California. 141 likes. The Woodside High School Parent, Teacher and Student Association (PTSA) provides resources...

www.facebook.com

Ticket prices go up following the fall membership drive.
## Get Involved! Woodside Parent Organizations

<table>
<thead>
<tr>
<th>Woodside High School Parent Teacher Student Association (PTSA)</th>
<th>Woodside High School Foundation (WHSF)</th>
<th>Athletic Boosters Organization (ABO)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What We Do</strong></td>
<td>The Woodside High School Foundation funds strategic grants for smaller class sizes and enhanced curriculum, student support services, professional development and teacher grants to support classrooms projects so that ALL Woodside students benefit from a strong foundation of educational excellence.</td>
<td>ABO supports all athletic programs at Woodside High School. We are committed to creating an outstanding sports experience for students. We believe that athletics prepares students for our competitive multi-cultural society, promotes school spirit, and contributes to the positive environment at Woodside High School.</td>
</tr>
</tbody>
</table>

### Key Fundraisers

<table>
<thead>
<tr>
<th>PTSA</th>
<th>WHSF</th>
<th>ABO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Membership</td>
<td>Annual Campaign</td>
<td>Sports Donation Drives</td>
</tr>
<tr>
<td>Football and Basketball Concessions</td>
<td>Spring Auction</td>
<td>Annual Crab Feed Fundraiser</td>
</tr>
<tr>
<td>Look for additional various PTSA fundraisers throughout the year.</td>
<td></td>
<td>Spirit Wear Sales online and at Football games</td>
</tr>
</tbody>
</table>

### Key Events/Activities

<table>
<thead>
<tr>
<th>PTSA</th>
<th>WHSF</th>
<th>ABO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Update email</td>
<td>Annual Campaign</td>
<td>Athletic Kickoff BBQ, August 8, 2019</td>
</tr>
<tr>
<td>The Communicat</td>
<td>Spring Auction</td>
<td>Spirit Wear Sales, Arena Check-in Crab Feed, February 1, 2020</td>
</tr>
<tr>
<td>Scholarships to graduating seniors</td>
<td></td>
<td>Sports Awards Nights</td>
</tr>
<tr>
<td>Apples for Teachers (classroom grants)</td>
<td></td>
<td>Scholarships to graduating Seniors</td>
</tr>
<tr>
<td>Staff and teacher appreciation</td>
<td></td>
<td>ABO Grants to Athletics</td>
</tr>
<tr>
<td>Senior Grad Night</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent education workshops</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building community through parent class committees</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### How You Can Help

<table>
<thead>
<tr>
<th>PTSA</th>
<th>WHSF</th>
<th>ABO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Become a PTSA member or renew your membership annually</td>
<td>Make a meaningful donation to the Annual Campaign. Support the Spring Auction by donating an item, coming to the event, and bidding online</td>
<td>Donate to the ABO during our participation drives!</td>
</tr>
<tr>
<td>Donate to support PTSA programming</td>
<td></td>
<td>Volunteer at events</td>
</tr>
<tr>
<td>Volunteer to share your skills</td>
<td></td>
<td>Join our board; email <a href="mailto:woodsideabo@gmail.com">woodsideabo@gmail.com</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Serve as team parent</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Take pictures of Woodside’s sports and send them to ABO website communications Jacqueline Steenhuis, <a href="mailto:jacqste@gmail.com">jacqste@gmail.com</a></td>
</tr>
</tbody>
</table>

### Contact Info

<table>
<thead>
<tr>
<th>PTSA</th>
<th>WHSF</th>
<th>ABO</th>
</tr>
</thead>
<tbody>
<tr>
<td>President: Kim Postlewaite</td>
<td>President: Renee Courington</td>
<td>President, Hilary Klopp,</td>
</tr>
<tr>
<td><a href="mailto:whsptsa199@gmail.com">whsptsa199@gmail.com</a></td>
<td><a href="mailto:president@whsfoundation.org">president@whsfoundation.org</a></td>
<td><a href="mailto:woodsideabo@gmail.com">woodsideabo@gmail.com</a></td>
</tr>
<tr>
<td>woodsidehs-pts.org</td>
<td><a href="http://www.whsfoundation.org">www.whsfoundation.org</a></td>
<td><a href="http://www.woodsideathletics.org">www.woodsideathletics.org</a></td>
</tr>
</tbody>
</table>
### Help make your student's time at Woodside more memorable and rewarding

<table>
<thead>
<tr>
<th>Drama Boosters</th>
<th>Music Boosters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What We Do</strong></td>
<td>The Music Boosters strengthens and supports the Music Department and Programs at Woodside, including the Wildcat Marching Band, Jazz Band, Jazz Combo, Vocal Ensemble and String Orchestra. We help raise money to send our music groups to and provide logistical support for parades, competitions and events throughout the year.</td>
</tr>
<tr>
<td>The WHS Drama Boosters support promote, produce, and manage all aspects of the performing arts program at Woodside. This includes the Fall Play, the Talent Show, the Spring Musical, the Student Production, and the Drama Boosters Scholarship. Meetings are held on the 4th Wednesday of every month at 7:00pm in the Wildcat Room.</td>
<td></td>
</tr>
<tr>
<td><strong>Key Fundraisers</strong></td>
<td><strong>Music Department Dinner Concert</strong> on Friday February 28 at 6 pm</td>
</tr>
<tr>
<td>Concessions at PAC events</td>
<td></td>
</tr>
<tr>
<td><strong>Key Events/Activities</strong></td>
<td></td>
</tr>
<tr>
<td>Woodside’s Got Talent: October 17 at 7:00 pm</td>
<td>August 5-7: Marching Band Camp, 8 am-3 pm at Woodside</td>
</tr>
<tr>
<td>Evening of Theatre: November 22 &amp; 23 at 7:00 pm</td>
<td>August 23: Music Department Fall Social (all groups and families) 6 pm at Sequoia Yacht Club,</td>
</tr>
<tr>
<td>Spring Musical: March 13, 14, 20, 21 at 7:30 pm and March 15 at 2:00 pm</td>
<td>September 4: Mandatory Parent Meeting, 7:30 pm in the Music Room</td>
</tr>
<tr>
<td>Student Production: May 19 at 7:00 pm</td>
<td>September 14: Band Improvement rehearsal</td>
</tr>
<tr>
<td><strong>How You Can Help</strong></td>
<td>September 28: Band Improvement rehearsal</td>
</tr>
<tr>
<td>Join Drama Boosters and attend meetings. Help with drama productions. Help with concessions. Advertise your business in the Spring Musical program. Attend and promote the events in the greater community.</td>
<td>Wed Oct 2: 7/8th grade information night</td>
</tr>
<tr>
<td>Please come to the monthly meetings on the first Wednesday of the month at 7:30 pm at the Music Room for important information - Help bring instruments to performances, concession sales, get involved in planning the Dinner concert fundraiser, solicit donations and sponsorship, promote our concerts and events to family, friends, and co-workers.</td>
<td></td>
</tr>
<tr>
<td><strong>Contact Info</strong></td>
<td>Holly Tabor @ <a href="mailto:hktabwil@gmail.com">hktabwil@gmail.com</a> and Jackie Ward @ <a href="mailto:justjaxx@hotmail.com">justjaxx@hotmail.com</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.whsdramaboosters.org">www.whsdramaboosters.org</a></td>
<td>President: Michelle Ayoob at <a href="mailto:mayoob@sbcglobal.net">mayoob@sbcglobal.net</a></td>
</tr>
<tr>
<td></td>
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</tr>
</tbody>
</table>
Woodside High School Foundation Starts the School Year with Record Funding for Academic Programs

With an outpouring of generosity from Woodside High School families, faculty, alumni and community partners, the Woodside High School Foundation broke records last year, raising over $1 million—during the 2018–19 Annual Campaign and the Diamond Jubilee Spring Auction—to expand and enrich academic programs for all Woodside High School students.

These funds are already going to work as the school year opens to help fund instructional staff positions and materials that benefit all Woodside students including:

- 13 sections of class size reductions in core subjects including English 1 & 2, Biology, Algebra 2, and Trigonometry
- 7 sections of class size reductions in Advanced Placement/Advanced Standing subjects including AS English 1 & 2, upper-level World Languages, Calculus, and AP Sciences
- 5 new sections of student requested elective subjects
- $50,000 in teacher requested grants for essential classroom equipment upgrades
- College essay assistance for Seniors from a professional, outside editor
- Summer acceleration programs including AS/AP boot camps for English and Calculus, ALErn, and Summer math acceleration (2020)
- Two overnight college tours
- Academic Field Trips
- Academic support including the DEN afterschool tutoring and AP test coordination
- Credit recovery classes (students who got a D or F can retake the class in an online setting with teacher support)
- Expanded support for Robotics team, Music program, and Foods program based on increasing student demand
- $140K from Fund-A-Need to purchase equipment and supplies to ensure the implementation of Next Generation Science Standards. Woodside High School will be the first in the district to employ this hands-on learning experience!

As Principal Diane Burbank explains, “these expanded opportunities for students support learning at Woodside High School: for example, smaller class sizes give our students more individual support that is so important to learning on all levels, from core to advanced placement classes; and, science equipment and improved access to the Den are crucial to help students master advanced skills to help them transition to college and career.”

Our motto at Woodside High School is that “All students can and will learn.” Because public school funding does not cover many of these costs, the Foundation partners with Woodside High School to help make our mission a reality. But we cannot continue funding these enriching opportunities for our students without YOU and YOUR HELP. This is why we hope you choose to support Woodside High School student with a gift to the Foundation this upcoming school year. The Woodside High School Foundation is a volunteer-run organization of parents that works year round to supplement public funding and expand the educational experience for all students at Woodside High School. We raise money through our Annual Campaign and the Spring Auction. Please see www.whsfoundation.org for more information

As we kick off our Annual Campaign, please look for the Annual Report and appeal coming in your mailbox in September. Then give generously at any amount you can afford to provide Woodside High School students with the opportunities to succeed in high school and beyond. Our students are counting on you!

Save the date for the 2020 Spring Auction benefiting Woodside High School: May 2, 2020.
As my first year as Athletic Director at Woodside High School has concluded, I’m looking forward to a great Fall 2019 athletic season. I would like to share some important information and dates regarding our fall athletic registration dates. First off, fall sports registration has been open since May 1st. For students and families who have not yet registered, in order for a student athlete to be eligible to compete in a fall sport, they must have a completed physical and SportsNet registration. Registration instructions can be found on our ‘WHS Athletics’ website. Registration can also be completed at ‘Arena Check-In’ on Saturday, August 10th. Our list of fall sports offered are Football, Girls Tennis, Boys and Girls Water Polo, Girls Volleyball, and Cross Country. Cheer and Dance also start in the fall but are year-long sports. Please check our ‘WHS Athletic Website’ for specific athletic program information. In addition, please mark your calendars for the Athletic BBQ Kickoff on the center quad/MUR on Thursday, Aug 8, at 5:30 pm. This is our annual kickoff athletic event where you will have a chance to meet our WHS coaches and other Woodside athletes and families. I have sent email reminders to all SportsNet registered athletes and families during the summer. Moving forward, it is important that you register on SportsNet in order to receive my email correspondence. If you have any questions regarding this, please let me know: tfaulkner@seq.org.

I would like to take some time to highlight the achievements of our spring sports programs and thank all of our spring athletes and coaches for such a memorable spring season. The girls lacrosse team won the WBAL Skyline Division Championship for the third time in four years. A great accomplishment for the lacrosse athletes and coaches Stacey Myers and Kevin Miller. The boys lacrosse program, led by first year WHS coach Ryan Sage finished one game short of the playoffs but improved tremendously from the last two seasons. We are excited for the growth and future of this program. The baseball and softball teams competed hard in their respective divisions but came up just short of the CCS playoffs. The future looks bright for both programs. The boys tennis team also competed hard in the PAL Bay Division and are looking to improve for next season. The golf program saw multiple golfers compete in the PAL tournament at Crystal Springs with Carson Katz qualifying and competing in the CCS tournament at Laguna Seca in Monterey. The swim program also saw multiple swimmers compete at both the PAL and CCS swim meets. It was a great season at the WHS pool, which culminated with Kaia Anderson qualifying for the CIF state meet at Clovis West High School in Clovis, CA. The track program also had a very successful season under first-year head coach Chris Pedrin. Track had multiple athletes qualify for the PAL meet with Alex Hadidi and Sarah Perry qualifying and competing at the CCS meet at Gilroy High School. The badminton team competed hard all season under coaches Nancy Staves and Armando Carbajal. Their season was highlighted by hosting a very successful PAL tournament at Woodside. This spring sports Sense of Accomplishment was celebrated at our Spring Sports Awards Night held on Wednesday, May 15, 2019 in the PAC. Seniors Kayla Louis (Lacrosse) and Joseph King (Baseball) were selected as Woodside Athletes of the Year.

Looking ahead to our Fall sports season, I would like to offer thanks and welcome two of our first-year head coaches to Woodside: varsity volleyball coach Vladimir Tchernichov and girls water polo coach Craig Robertson. Both of these coaches come to WHS with a wealth of knowledge and experience and we are looking forward to them leading and growing these two programs. I would also like to officially welcome all the incoming freshman athletes and families to our WHS athletic program. Welcome to Woodside! Football, girls tennis, boys water polo and cross country are all returning their coaches and looking to build and improve on their 2018 seasons. We are all excited and looking forward to a great fall athletic season. Below are a list of start dates for the fall athletic programs.

(Continued on page 19)
Important Fall 2019 Athletic Dates and Practice Start Times:

- Athletic BBQ Kickoff on the center quad/MUR on Thursday, Aug 8, at 5:30 pm.
- Arena Check In - Saturday, August 10
- Football - August 9 - For additional detailed information regarding the football program, please visit: www.woodsidefootball.com
- Girls Tennis - August 12
- Girls Frosh JV, Varsity Volleyball - August 12
- Boys JV, Varsity Water Polo - August 14
- Cross Country - August 9
- Girls Water Polo - August 12
- Dance - TBD (check their webpage)
- Cheer - please visit woodsidehscheer.weebly.com

Athletic Director, Tim Faulkner, email: tfaulkner@seq.org
Woodside High School - Athletic Department

Welcome back to WHS for the 2019-2020 school year! The role of the WHS Athletics Booster Organization (ABO) is to provide financial resources to help Woodside High School provide a comprehensive and high-quality sports program for our student athletes.

We believe that athletics prepares students for our competitive multicultural society, promotes school spirit, and contributes to the positive environment at Woodside High School.

The WHS district provides funding for facilities, coaches, referees, and some transportation, but in fact, little money is available for basic sports supplies and other capital equipment that can dramatically improve the quality of the Athletics program. The ABO helped fund over 153k in Team-Directed Donations in 2018-19, and also provided an additional 66.4k in Grants to sports teams, which included 29.7k in stipends for additional Assistant Coaches. Items provided as a result of ABO fundraising and the support of its parents in 2018/2019 included:

- Softball dugout windscreens
- Tennis window screens
- Track and Field Pole Vault Poles and jump pit covers
- Uniforms and Equipment for multiple teams
- Cheer Competition fees
- Wrestling tournament fees
- Basketball team travel gear
- Weight room Bars, Balls and Rack

In addition, the ABO has continued to implement Crowdfunding campaigns through the ETeam Sports application. Look for more information on this program during your sports season!

PLEASE REGISTER YOUR ATHLETE!! We ask all families to PLEASE to log on to the ABO site: www.woodsideathletics.org and register or reactivate your account for your family and athletes. There you can support your team, the ABO, and also purchase Spirit Wear online. Your account provides you a convenient record of all payment/donation information. If you already have an account, simply log on now (at the start of the school year) and confirm your information and reactivate it for THIS academic year, 2019-2020.

Be a true Wildcat Supporter and don’t forget to purchase your Season Tickets Pass for all Home Football and Basketball Games. Do this when you register your account at the beginning of the school year.

The ABO is a volunteer-based organization and we are always looking for help! There are a number of ways to become involved. Please let us know by contacting us directly at woodsideabo@gmail.com.

We look forward to an even more successful fundraising year for our athletic program and student athletes! Go Wildcats!

Sincerely,

Hilary Klopp, ABO President
## Woodside Athletic Booster Organization

**7/1/18-6/30/2019**

### Income
- Spirit Wear Sales: $34,903.99
- Business Sponsors (Signage): $19,365.00
- ABO Donations - Unrestricted: $27,620.00
- Season Tickets- Football and Basketball: $13,380.00
- Surf & Turf Crab Feed: $15,879.00

Total ABO Income: $111,147.99

### Expenses
- Spirit Wear Purchases: $26,262.10
- Advertising-Production of Signs and Banners: $2,575.15
- Crab Feed / Surf Turf - Supplies and Materials: $5,482.62
- Tax Prep and Filing: $775.00
- Credit Card Processing Fees: $5,220.36
- Administrative & Office Supplies: $206.16
- Web Based Software Program: $750.00
- HUDL Software License: $3,378.72
- Scholarships: $6,000.00
- Athletic Awards: $2,910.82
- ABO Grants to Athletic Department: $2,500.00
- Training Equipment: $7,089.05
- Coaching Stipends: $29,730.00
- ABO Grants to Athletic Teams (paid from unrestricted donations):
  - Basketball - Boys: $1,200.00
  - Basketball - Girls: $1,250.00
  - Cheer: $600.00
  - Cross Country: $1,000.00
  - Football: $2,523.53
  - Lacrosse - Boys: $2,800.00
  - Lacrosse - Girls: $4,200.00
  - Soccer - Boys: $2,000.00
  - Soccer-Girls: $2,000.00
  - Softball: $1,000.00
  - Tennis - Boys: $1,695.50
  - Tennis - Girls: $2,763.50
  - Track and Field: $1,000.00
  - Wrestling Co-Ed: $600.00

Total ABO Expenses: $117,514.51

Expenses in Excess of Income for 2018/2019: $(6,366.52)

**Funded from cash reserves. Cash reserve remaining balance as of 6/30/19=$53k.**

@@@ Total Team-Directed Donations
- Badminton Donations - CoEd: $1,915.00
- Baseball Donations: $13,218.00
- Basketball - Boys: $4,095.00
- Basketball - Girls: $2,615.00
- Cheer Donations: $4,262.00
- Cross Country Donations - CoEd: $5,080.00
- Dance Donations: $650.00
- Football Donations: $34,307.00
- Golf Donations: $7,570.00
- Lacrosse - Boys: $2,190.00
- Lacrosse - Girls: $7,422.00
- Soccer Donations - Boys: $11,403.00
- Soccer Donations - Girls: $8,191.00
- Softball Donations: $2,910.00
- Swimming CoEd Donations: $7,990.00
- Tennis Donations - Boys: $1,190.00
- Tennis Donations - Girls: $3,300.00
- Track Donations - CoEd: $12,895.00
- Volleyball Donations - Girls: $9,664.00
- Water Polo - Girls: $5,000.00
- Water Polo - Boys: $5,900.00
- Wrestling Donations - CoEd: $1,400.00

Total Team Directed Donations: $153,187.00

@@@ Team directed donations are collected by the ABO and transferred directly to the designated sport. Coaches and the Athletic Director use these funds to pay budgeted items for the respective programs.
Welcome to the 2019-20 school year! Drama Boosters are looking forward to continuing the momentum with another exciting year. We welcome you to join us at our monthly meetings (7pm in the Wildcat Room on the fourth Wednesday of every month) as well as seek out fun ways to participate in the performing arts productions put on by the Woodside High School Drama Department. Our success is in large part due to our amazing volunteers! Experience not required. Some volunteer opportunities for both students and parents include:

- Set Building
- Concessions
- Costuming
- Marketing

Here are some important dates you will want to put on your calendar:

**Fall Production (Evening of Theater):**
- September 4 & 5 - Auditions after school
- November 22-23 - Performances in PAC 7:00

**Talent Show (Woodside’s Got Talent):**
- September 19 - Auditions after school
- October 17 - Performance in PAC 7:00

**Spring Musical:**
- Week of Dec. 2 - Auditions/Callbacks
- March 15-17 & 22-23 - Performance in PAC

**Student Drama Production:**
- May 19 - Performance in the PAC 7:00

Our first meeting this year will be on September 25th. This meeting will be held off-campus at the home of a Drama Booster family. We will have time to socialize as well as take care of some business in preparation for the earliest upcoming activities. Come visit our booth during Arena Check-in for more details. For any further questions, please contact Michelle Ayoob at mayoob@sbcglobal.net.

Congratulations to our 2019 Senior Drama Boosters Scholarship winners. We wish you much success as you begin a new adventure!

Philip Moissis, Samantha Borthwick, Kianna Koeppen, and Danny Whiting

All important dates and events will be available on our website at www.whsdramaboosters.org and in the weekly PTSA Newsletter. We’re looking forward to another great year! GO WILDCATS!

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**Share the Road**

Please remember to watch for our students and staff who are biking to and from school. It is especially dangerous when students are being dropped off & picked up. Please help keep our bike riders safe and drive carefully!
Welcome back Wildcats!

We hope you had a great summer. Below are the Administrative Vice Principal student assignments for the 2019-2020.

See you soon at Arena Check-In!

Students with last names A-L –

Mr. Chuck Velschow began his full time teaching career at South San Francisco High School in the fall of 1995, and came to Woodside High School in 2001. A social studies teacher, he taught in the Business Technology Academy until 2014, where he had brief spells as Program Coordinator and Mentor Coordinator. In 2014-15 he earned his administrative credential and master’s in Educational Leadership from CSU East Bay, coinciding with taking on the role of Athletic Director, AP US History and Leadership teacher at Woodside. Mr. Velschow also served on the Belmont-Redwood Shores School Board from 2011 to 2017 and coached football for 12 years. His work responsibilities include athletics and student support services for student last names A-L.

Students with last names M-Z –

Ms. Wendy Porter earned her BA in Economics and her Masters in Education from Stanford University. She grew up in Davis and was a champion swimmer in high school. She's a long-time Wildcat, having taught social studies for 25 years, served 15 of those years as department chair, and five years as athletic director before becoming an administrator. Her work responsibilities include Special Education and student support services for student last names M-Z.

What We Do:

The Music Boosters strengthens and supports the Music Department and Programs at Woodside, including the Wildcat Marching Band, Jazz Band, Jazz Combo, Vocal Ensemble and String Orchestra. We help raise money to send our music groups to provide logistical support for parades, competitions and events throughout the year.

Key Fundraisers:

Music Department Dinner Concert on Friday, February 28 at 6 pm.

Key Events/Activities:

Full calendar and more information on groups at www.woodsidemusic.org.

Follow us on Facebook at “Woodside High School Music Boosters” and on Instagram at whs_musicdept.

Selected Fall 2019 Scheduled Events

August 5-7: Marching Band Camp, 8 am-3 pm at Woodside

August 23: Music Department Fall Social (all groups and families) 6 pm at Sequoia Yacht Club,

September 4: Mandatory Parent Meeting, 7:30 pm in the Music Room

September 14: Band Improvement rehearsal

September 28: Band Improvement rehearsal

Wed Oct 2: 7/8th grade information night

October 5: Redwood City PortFest 1-3 pm (orchestra)

October 8: Homecoming halftime rehearsal, 5-9:30 pm

October 19: Santa Cruz Band Review, All Day

November 22: CSM Jazz Festival, all day (jazz groups)

December 5: Music Department Winter Concert, 7 pm

December 7: Redwood City Hometown Holidays

How You Can Help?

Please come to the monthly meetings on the first Wednesday of the month at 7:30 pm at the Music Room for important information - Help bring instruments to performances, concession sales, get involved in planning the Dinner concert fundraiser, solicit donations and sponsorship, promote our concerts and events to family, friends, and co-workers.

Contact Info:

Holly Tabor @ hktabwil@gmail.com and Jackie Ward @ justjxxx@hotmail.com

Bienvenidos de regreso Gatos Salvajes!

Esperamos que hayan tenido un buen verano. A continuación están los estudiantes asignados a los Subdirectores Académicos para el 2019-2021.

¡Nos vemos durante Arena Check-in!

Estudiantes con apellidos A-L –


Estudiantes con apellidos M-Z –

La Sra. Wendy Porter obtuvo su licenciatura en Economía y su Maestría en Educación de la Universidad Stanford. Ella creció en Davis y fue campeona de natación en la preparatoria. Ella es por mucho tiempo Gato Salvaje, ensenó ciencias sociales durante 25 años, sirvió 15 de ellos como jefe de departamento, y cinco anos como directora de atletismo antes de convertirse en administradora. Su responsabilidades incluyen Educación Especial y servicios de apoyo para estudiantes con apellidos M-Z.
Join Robotics! Team 100 Wildhats
Project-Based Learning in a High School Startup

We are always looking for new members! The Woodside Wildhats consist of a diverse group of students who will design, market, screw together, wire, and program a robot that will (we hope!) race across an arena, pick up and manipulate game pieces, and hoist itself into the air. We use students in journalism, media, videography, web design, etc…..

Team 100 teaches teamwork, animation, business skills, electronics, fabrication, industrial design, marketing, mechanics, programming, public speaking, web-site design, and recovering from failures. (Alex Beaver was a Dean’s List Finalist and sent to Championships this spring!) All interested students welcome.

In the fall, team members train in all areas – from business to pneumatics – and in October we will host the off-season low-key competition called CalGames. Meetings are on campus Thursday evenings and Saturdays. The 2020 game “reveal” will be January 4th and then the team launches full speed head into creating a robot for the spring competitions.

Come join us! For more information email: cliffrat@hotmail.com or CEO of Enthusiasm Tyler Hughes: hughes91713@gmail.com. Check the team's website www.team100.org.
THE OPIOID CRISIS

has gotten a lot of publicity, but the general belief has been that children and adolescents are seldom affected. However, what began as a public health problem of primarily young and middle-aged males is now an epidemic of prescription and illicit opioid abuse that is taking its toll on all segments of society, including children and adolescents.

Millions of children and adolescents are routinely exposed to these potent and addictive drugs in their homes, schools, and communities, however, most policies and practices in the opioid field have focused on adults. Research released last year in the Journal of Pediatrics showed that the number of children and adolescents admitted to hospitals for opioid overdoses nearly doubled from 2004 to 2015. Over the 18-year duration of the study, mortality rates in adolescents aged 15 to 19 years nearly tripled.

Substance use is especially serious in teens. Their brains are still developing, and they are particularly vulnerable to becoming addicted to alcohol and drugs, including opioids. Opioids act by changing neurotransmission in the brain. Drug abuse in the teenage years may cause long-lasting effects on the developing brain. Teens are also less likely than adults to have access to treatment programs and medications. The majority of drug treatment centers are geared toward adults, and far fewer providers prescribe medications recommended for treatment of opioid addiction, like buprenorphine, to youth.

Additionally, developmental needs of teens are different. For example, successful substance use treatment programs geared toward teens (and even some young adults) are often family-based, incorporating parents, siblings and others close to the adolescent in treatment. These programs address issues that contribute to the substance use, such as family conflict and mental health concerns.

If parents suspect that their child might be experimenting with drugs or alcohol, the first step is to keep the lines of communication open. Talk openly about the subject, the potential harm of drugs and alcohol, and try to understand what kids (and peers, who influence them) might be exposed to.

A local resource is ACS’ Adolescent Substance Abuse Treatment Program (ASAT) which provides professional assessment and outpatient treatment services specifically designed for youth struggling with substance abuse and/or addiction. For more information about the Adolescent Substance Abuse Treatment Program or to schedule an appointment, please contact the Intake Coordinator at 650.424.0852 x108.

Resources and helpful websites:
Volunteer at Woodside High School!

STEM Speakers Wanted:

Woodside High School's STEM Program is looking for guest speakers in their Computer Science 1 and Engineering 1 classes. These are introductory courses in which we are looking for individuals in industry who enjoy sharing information about their career, whether it be directly in one of these roles or one that interacts with professionals in those careers; to provide insight and pathways for the myriad of jobs available. Class times are in the morning.

Be a mentor:

Easy communication through email, phone and in person not only has a lasting impact on a student but makes for a fulfilling volunteer opportunity. Would you be interested in making a difference in a teenagers life? Have you had a mentor that made an impact in your life? Let me tell you a little more about the program.

The mentor program will pair students with professionals to discuss both academic and career goals. The students career interests are widespread ranging from business and technology to medicine and law enforcement. I'm hoping that you, or someone that you know, might be able to participate in this program as a mentor. The commitment is approximately 2-4 hours per month, with most interactions via email and 4 face-to-face meetings over the course of the school year. The first meeting is scheduled for early November at WHS and the program concludes in May. Visit the WHS Volunteer Opportunities page and read our Frequently Asked Questions.

If you or a colleague have any questions, please contact the Mentor Program Director, Faith Velschow, via email at fvelschow@seq.org or via phone at 650-591-7502. Thank you in advance for your consideration!

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Important Student Information for the 2019-2020 School Year

Student Body Order Form

Bring the Student Body Order Form with you to Arena Check-In and be prepared. The order form can be downloaded from the WHS website, under Student, select Student Activities, then select Student Body Order Form.

Use the order form to get your PAL sticker and yearbook. Completed order forms and payment can be brought to Arena Check-In or mailed to the school treasurer.

PAL Sticker $35

- Students who purchase a PAL sticker receive discounts on sporting events, dances, yearbook, and parking passes.

Yearbook $70 with ASB/PAL, $80 without

- Families are strongly encouraged to purchase a yearbook in advance. Only a limited number are available for purchase at the end of the year. The last few years, Woodside has sold out of yearbooks.

A limited number of on-campus parking spaces are available to students, with juniors and seniors having priority. Sophomores will be considered for permits during the second semester, space permitting. Students must complete the required paperwork, prior to purchasing a parking sticker. Students will be able to purchase parking permits at the start of the school year, but not at Arena Check-In as in the past.

(Continued on page 26)
Support Student Activities

Ever go to a game or purchased a dance ticket and wondered where is this money going? Money raised through the purchase of PAL stickers, as well as ticket sales from sports and dances, go to Student Activities which supports ALL students at Woodside. Over the years Student Activities has paid for officials for all athletics, supported lunchtime intramurals, provided supplies to students in need of assistance and has sponsored a variety of events for students. Student Activities is happy to support all the students at Woodside High School. Thank you to everyone who comes out of the games or gives their students money to go to the dance.

SAVE THE DATE

Homecoming Dance  Saturday, October 12, 2019  7:30-10:30pm
Winter Dance  Saturday, February 8, 2020  7:30-10-30pm
Prom  Friday, April 17, 2020  8:00-11:30pm

Social Media

Stay in touch with some of the events that are happening around Woodside High School by following us on Social Media. On Facebook please follow "Woodside High School-Student Activities." On Instagram please follow @Wildcatspirit. On Snapchat we can be found @WHSWildside.

Homecoming Week-October 7-11

Homecoming is an exciting time at Woodside High School. Each day the students dress up according to their grades' theme for the day. On Friday, Student Activities hosts an all-school assembly in which each grade performs a skit. During the football game at half-time, there will be a special activity. All students are encouraged to get involved with their grade and help plan out the homecoming activities. Students can learn more and get involved by attending their respective class board meetings on Wednesdays during lunch.

Seniors meet in E-3
Juniors meet in B-1
Sophomores meet in E-9
Freshmen meet in TBD

Information will also be made available on the Woodside High School website (under Students, select Student Activities) as well as social media.

Finally, the celebration concludes on Saturday, October 12 with the homecoming dance in the New Gym from 7:30pm-10:30 pm. Tickets for the dance are sold on campus the two weeks prior. Please note that tickets are NOT sold at the door.

YEARBOOK:

Purchase your 2020 yearbook!

$70 w/PAL $80 w/out PAL till Dec 20, 2019

Don't be stuck wishing you ordered your yearbook. Prices will go up throughout the school year. Students can purchase the yearbook in D5 or online. Go to the WHS website, under Students find the Yearbook section and click on the link for Jostens Online Yearbook Order. Please note that purchases made online will be charged the non-PAL price regardless if a student has PAL or not.

(Continued on page 27)
Do you take photos of your student's events? If so, please consider sharing the photos with yearbook through REPLAYIT. This app is our school's free photo sharing app. It's the feed for this year’s best moments as they happen and your chance to make the yearbook. REPLAYIT can be found in the app store or online at www.replayit.com. Please make sure you select Woodside High School when signing up. It is free and easy to use.

**SENIOR ADS IN YEARBOOK**

Want to create a special page that is will be in everyone's yearbook? Create a Senior Ad. This page will live forever and is a wonderful way to remember your friends and time at WHS. This ad can also be a special gift to a special senior.

Senior Ads can easily be designed online through the yearbook publisher. Go to the WHS website, under **Students** find the **Yearbook** section and click on the link for **Senior Ads**.

Full Page $200, Half Page $125, Quarter Page $75

**Pictures have to be school appropriate. If there is anything not school appropriate your page will not be used or changes will be made prior to printing.**

**CLASS OF 2020**

Seniors and their families are encouraged to stay on top of various information for this important year by visiting the Senior Information page on the Woodside High School website. This site will be updated with important information periodically.

**Senior Portraits**

Woodside works with Prestige Portraits to have seniors take their portraits which are used in the school yearbook. There is a small sitting fee as well as a deposit that is required. The deposit is returned when students return their proofs. Students are not required to purchase the photos, though most like to do so.

Students can now schedule their own appoint with Prestige Portraits at [https://booknow.appointment-plus.com/yvq2dp14/](https://booknow.appointment-plus.com/yvq2dp14/) or visit [prestigeportraits.com](http://prestigeportraits.com)

Woodside High School does have the opportunity for a limited number of students to have their picture taken on campus after school on a date to be determined. Please note it will be on a first come first serve basis. It is asked that students who have transportation and means to take their senior portrait work directly with Prestige Portraits.

The last day to take a senior portrait to have it in the school yearbook is **December 1, 2019**. The last day to select a senior portrait will be **December 13, 2019**. Please note that the company does shut down during the winter break. Any photos taken after this date may not be included in the school yearbook.

Seniors can contact Prestige directly.

990 Industrial Road, Suite 102, San Carlos, Ca. 94070

Telephone: 650-597-1433

**A Few Key Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>November 13</td>
<td>Senior Panoramic Photo</td>
</tr>
<tr>
<td>November 13 &amp; 14</td>
<td>Herff Jones on campus to take orders for graduation items (announcements, rings, etc.)</td>
</tr>
<tr>
<td>December 1</td>
<td>Last Day to take a senior portrait photo so it can be in the yearbook</td>
</tr>
<tr>
<td>January 23</td>
<td>Herff Jones on campus for the final time</td>
</tr>
<tr>
<td>January 31</td>
<td>Final day to order graduation announcements through Herff Jones</td>
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</table>
STUDENT BODY ORDER FORM
2019-2020

The Woodside High School Student Body is overseen by the Student Activities Director and the Board of Student Affairs (BOSA). Money that is raised from various events like sporting events, dances, ASB/PAL stickers go into supporting the Students Activities and all WHS students. Some aspects supported through Student Activities include (but is not limited to) athletics, student assistance, intramurals and graduation. This form can be mailed (attn: School Treasurer) or delivered during Arena Check In to the Treasurer table.

Student Body Cards: A current student body card is required for all students. All students are given ONE free student body card when their school photo is taken usually at Arena Check In or on Picture Make-Up Day. Student IDs are required for purchasing dance tickets & for entry to dances. Replacement cards are $5.

ASB/PAL Sticker for Student Body Cards ---$35 (per student)

(A new sticker each year entitles students to discounts on dance tickets, parking, yearbooks, athletic events, etc. Stickers will be placed on school ID card by treasurer)

Yearbook:
- Aug-Dec 20th $70 after purchase of PAL
- $80 without purchase of PAL
- Jan 1-March 31st $80 after purchase of PAL
- $90 without PAL
- April 1–May 5th $100 ALL

Donations: Donations of any denomination are gladly accepted

<table>
<thead>
<tr>
<th>Athletic Donation: specify sport(s)</th>
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<tbody>
<tr>
<td>Student Activities Donation: (for spirit activities)</td>
<td></td>
</tr>
<tr>
<td>Department Donation: specify department(s)</td>
<td></td>
</tr>
<tr>
<td>Library Donation: (for books)</td>
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<tr>
<td>Student Assistance Fund Donation: (helps individual students fund school related needs or activities, such as field trips, when appropriate)</td>
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TOTAL $__________

Personal Info—MUST BE COMPLETED

<table>
<thead>
<tr>
<th>Student #1 First &amp; last name &amp; ID#</th>
<th>Grade level</th>
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<tr>
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<td></td>
</tr>
<tr>
<td>Student #2 First &amp; last name &amp; ID#</td>
<td>Grade level</td>
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<tr>
<td>Address</td>
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<td>Home Phone</td>
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<td>Work Phone</td>
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CHECK POLICY - $15 Fee for Returned Checks; payable to Woodside High School.
No Personal Checks accepted for school dance tickets or athletic events. Athletic events are CASH ONLY.
Los estudiantes de la escuela Woodside son supervisados por el Director de Actividades estudiantiles y el Consejo de Asuntos Estudiantiles (Bosa). El dinero se genera de varias fuentes, como eventos deportivos, bailes, ventas de estampillas ASB / PAL también son parte de la financiación de las actividades extra-curriculares de todos los estudiantes de WHS. Algunos programas son apoyados a través de actividades estudiantiles incluyen (pero no están limitados a) el atletismo, la asistencia estudiantil, actividades durante el recreo y graduación. Este formulario puede ser enviado por correo (a la atención de: Tesorera de la escuela) o entregarse el día de Arena Check-in a la mesa de la Tesorera.

**Tarjeta de identificación del Estudiante:** Se requiere una tarjeta de identificación actual para todos los estudiantes. Todos los estudiantes reciben una tarjeta gratuita cuando su foto de la escuela se toma normalmente el día de Arena Check-In o en el día asignado para retomar fotografías. Identificaciones de estudiante se requiere para la compra de boletos para el baile y para el ingreso a los bailes. Las tarjetas de reemplazo son de $5.

**Estampilla ASB / PAL** para la identificación escolar de estudiante — $35 (por estudiante)

(Una nueva etiqueta cada año le da derecho a los estudiantes a descuentos en las entradas de baile, Permisos de estacionamiento, libros del año, eventos deportivos, etc. Las estampillas serán colocadas en la tarjeta de identificación por la tesorera de la escuela)

**Libro del año:**

<table>
<thead>
<tr>
<th></th>
<th>Agosto- diciembre 20</th>
<th>$ 70 después de la compra de PAL</th>
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<tr>
<td></td>
<td></td>
<td>$ 80 sin compra de PAL</td>
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<tr>
<td></td>
<td>Enero 1- Marzo 31</td>
<td>$ 80 después de la compra de PAL</td>
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<td></td>
<td></td>
<td>$ 90 sin PAL</td>
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<td></td>
<td>1 de abril -mayo 8</td>
<td>$ 100 TODO</td>
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**Donaciones:** Las donaciones de cualquier denominación son aceptadas con gusto

<table>
<thead>
<tr>
<th>Donación para deportes</th>
<th>Cual deporte(s)</th>
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<tbody>
<tr>
<td>Donación para actividades estudiantiles</td>
<td>(Actividades por espíritu)</td>
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<tr>
<td>Donación a un departamento</td>
<td>cual departamento(s)</td>
</tr>
<tr>
<td>Donación a la librería</td>
<td>(cual librería)</td>
</tr>
<tr>
<td>Donación a los fondos estudiantiles</td>
<td>(ayuda a estudiantes individuales en necesidades o actividades estudiantiles, tales como paseos escolares)</td>
</tr>
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**TOTALS**

**Información personal tiene que ser completada**

<table>
<thead>
<tr>
<th>Estudiante #1 Nombre &amp; ID#</th>
<th>Grado</th>
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</thead>
<tbody>
<tr>
<td>Estudiante #2 Nombre &amp; ID#</td>
<td>Grado</td>
</tr>
<tr>
<td>Direccion</td>
<td>Tel.</td>
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<tr>
<td></td>
<td>Tel. Trabajo</td>
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</tbody>
</table>

**REGLA SOBRE CHEQUES - $15 por cheques devueltos; a nombre de Woodside High School.**

No se aceptan cheques personales para las entradas de baile de la escuela o eventos deportivos (sólo en efectivo).