



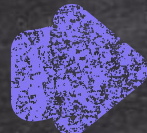
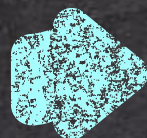
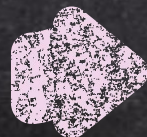
Taking Initiative: Options After High School

Presented Ms. Matavulj, Mr. Gil & Ms. Vasquez

WHS College & Career Advisors

Goals for Today

Today you will:

-  Understand there are multiple possible options after high school
 -  Access the A-G requirements & review your transcript for A-G eligibility
 -  Distinguish among requirements for various pathways and choose one possible pathway for yourself after high school
-

AGENDA

Understanding Options:

- work
- colleges and universities, including technical & vocational schools

Are YOU A-G Eligible?

First Steps After High School - and how to get there

Pre-Assessment

<https://bit.ly/WInitiativePre2025>



What is “Post-secondary?”

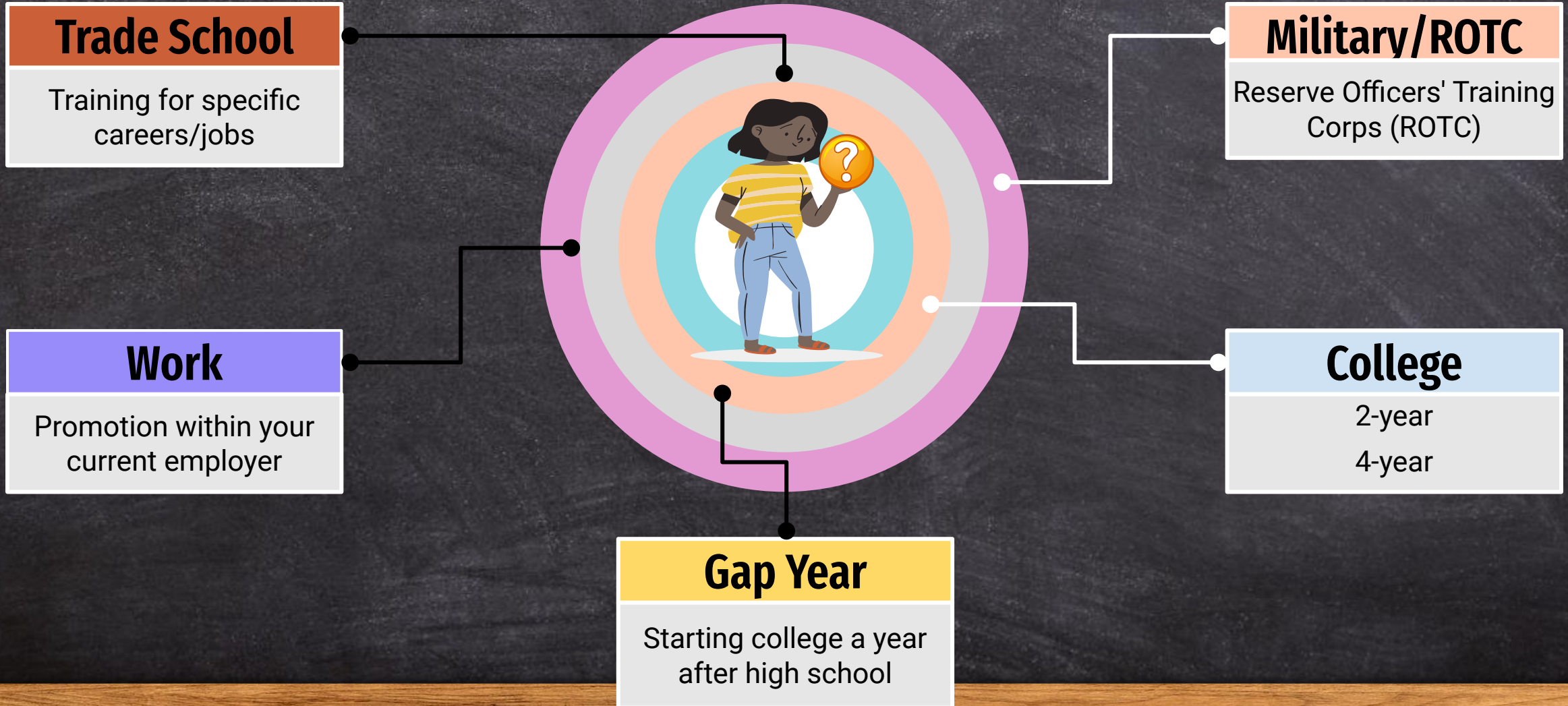
Any pursuit after high school:

Attending colleges, universities, and trade schools

Participating in a gap year or service program

Working full time

Post-Secondary Pathways (life after high school)



Types of Degrees

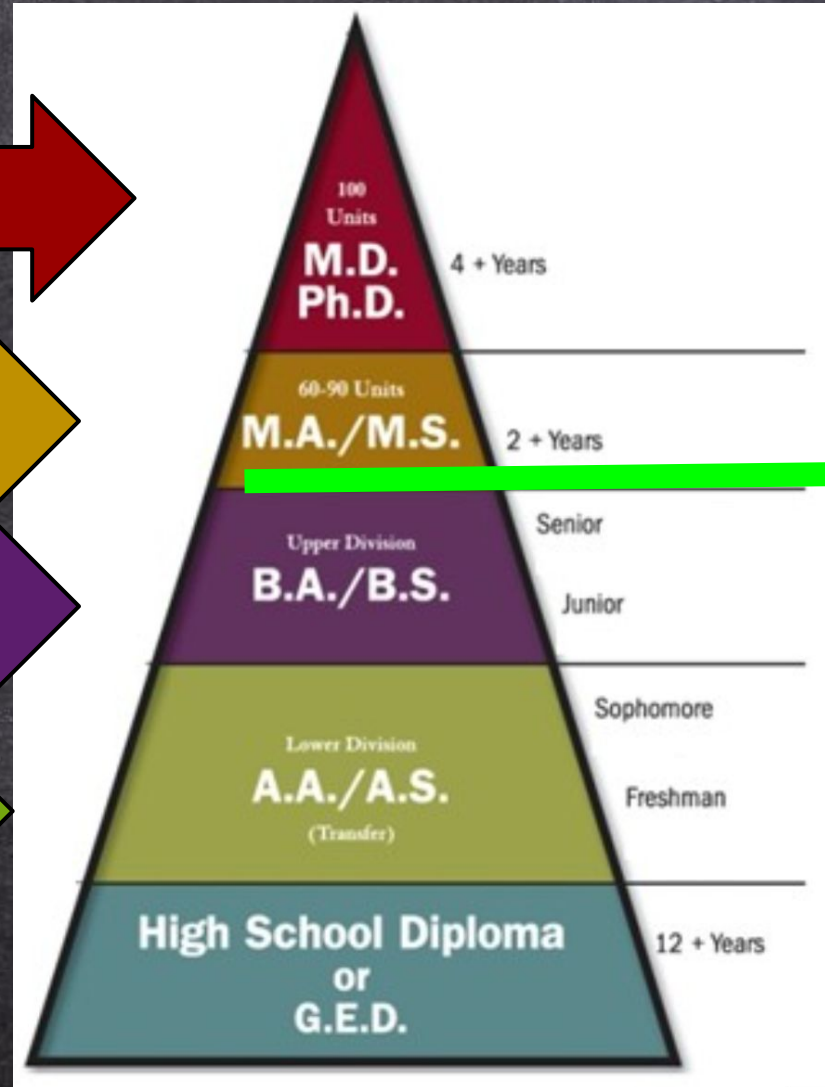
**Graduate School:
Doctorate Degrees**

**Graduate School:
Masters Degrees**

**4-Year College/Universities:
Bachelors Degrees**

**Community College:
Associates Degrees**

High School



Apprenticeships/Trades

Paid Training or Certificate Programs

GPA: Algebra I - C or better

Placement tests: Math, reading

- TIP San Mateo
- Electrical Joint Apprenticeship & Training Center
- Plumbing & HVAC
- Automotive Technology Program
- Cosmetology/Barbering: CSM, Skyline
- Manufacturing Careers
- JobTrain: Free training program

Careers That Don't Require a 4-Year Degree

10 Best Jobs Without a Four-Year College Degree

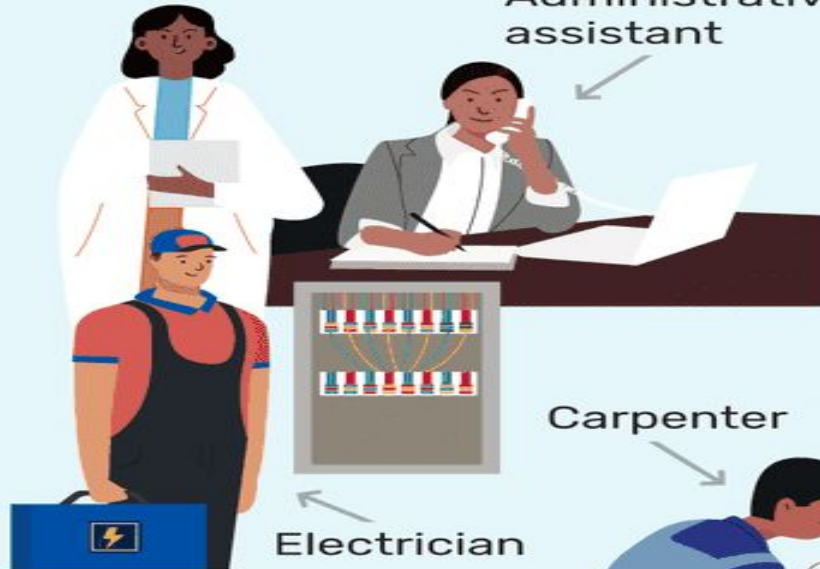
Medical Records and Health Information Technician

Computer Support Specialist

Respiratory Therapist

Dental Hygienist

Administrative assistant



Paralegal and Legal Assistant

Carpenter

Appliance Repairer

Web Developer



the balance

Community College

Degrees/Certificates Offered:

AA, AS, Certificates of Achievement

GPA requirement: None**

Open admissions

Cost: \$0/yr with Promise*

***need to complete financial aid application**

****math/Eng placement: 2.6 unweighted cumulative GPA**



California State University (CSU)

Degrees/Certificates Offered:

BA, BS, BFA, B.Arch, BSN, MA, MS,
EdD

GPA requirement: 2.5+

SAT/ACT: Course Placement Only

Cost of Attendance: \$25-33,000/yr
(includes campus housing)



University of California (UC)

Degrees/Certificates Offered:

BA, BS, BFA, MA, MFA, MS, PhD

GPA requirement:

3.5+ (*min. 3.0*)

SAT/ACT: Course Placement Only

Cost: \$37K/yr (includes campus housing)



Private Universities, Liberal Arts Colleges (4-Year, Private)

Degrees/Certificates Offered:

BA, BS, BSN, B.Arch, Masters, PhD

GPA requirement:

3.8+ (*varies*)

SAT/ACT Requirement: It depends

Cost: \$40-90K/yr



WUE

The Western Undergraduate Exchange (WUE): 160+ participating public colleges and universities provide steep nonresident tuition savings for Western students.

Boise State

GPA: 3.2+ Unweighted Cumulative

TUITION

- Through WUE You'd Save: \$14,571
- **WUE: \$8,298**
- **Resident: \$5,532**
- **Nonresident: \$22,869**



Vocational Programs: JobTrain

11 weeks + Placement Assistance

Construction

- Carpentry
- Building Maintenance

Culinary Arts

Healthcare

- Nursing Assistant
- Medical Assistant

Technology

- IT Support & Services



Military

Right After WHS or College (2 or 4y) + ROTC (more \$)
2-4 yr Commitment

Coast Guard

Marines

Navy

Army

Air Force

Space Force

HS Diploma or Equivalent

ASVAB Test

The Armed Services Vocational Aptitude Battery (ASVAB) is a heavily researched and well-respected aptitude test developed by the Department of Defense. It measures a young adult's strengths and potential for success in military training.

You can study for this test!

Gap Year

“A semester or year of experiential learning, typically taken after high school and prior to career or post-secondary education, in order to deepen one’s practical, professional, and personal awareness.”

SERVE > AMERICORPS

AmeriCorps State and National

Channel your passion to make an impact with AmeriCorps. Earn money for college, gain leadership experience, and boost your resume. Projects are available in many fields and service settings to help you find the right fit.



What To Do

Listen to teachers, read, do homework, ask questions, study

Consider taking the SAT/ACT

Attend March Into College

Start your College List spreadsheet with CLASS

CLASS

C---cost

L---location

A---academics

S---size

S---social

FACTORS--How important?

FACTOR	CONSIDERABLE IMPORTANCE	MODERATE IMPORTANCE
Grades in College Prep Classes	76%	15%
ALL High School Classes	74%	18%
Personal Statements	18%	37%
Letters of Red	10%	40%
Activities	6%	44%

Activity Instructions

- Read your student's scenario
- Think about which pathway you would recommend to that student
- Discuss options for the student with your partner/neighbor
- Choose one pathway for your student
- Vote with your post its
- Be prepared to discuss your choice with the group

Activity Instructions

- **BABY PINK--SEBASTIAN [example together]**
- **DARK PINK--DAVID [example together]**
- **ORANGE – MANU**
- **YELLOW – YENIFER**
- **GREEN – SHAWN**
- **DARK BLUE – MARTHA**
- **PURPLE – CHRIS**
- **LIGHT BLUE – AVA**

Which Pathway?

Sebastian

Sebastian openly admits that he does not like school. He has been in his high school's Academy program and has some work readiness skills. His teachers state he is responsible, quickly learns things that are interesting to him, gets along great with his peers, and is often a leader.

What pathway would you recommend for Sebastian?

David

David has been working for nearly two years and has developed great skills needed to work full-time after graduation. He thinks that he will eventually go to college, but not right after graduating from high school.

What pathway would you recommend for David?

Students choose an option



Which Pathway?

Manu

Manu has always enjoyed helping others and thinks they want to work in the medical field. They have been an average student, maintaining a 2.9 GPA. They know they need some sort of education/training, however, they admit that they do not want to be in school too long after high school.

What pathway would you recommend for Manu?

Yenifer

Yenifer has met her A-G requirements and has a 3.3 GPA. She enjoys problem solving and fixing things. She also enjoys working outdoors. She wants a well-paying job and wants to possibly own her personal business in the future. Her father is an electrician and she has always enjoyed helping him fix the electrical work at home and when he helps friends and family.

What pathway would you recommend for Yenifer?

Which Pathway?

Shawn

Shawn would like to go to a medium to large college. She got a 3.6 GPA, and just started to take their first honors and AP classes in junior year. Her passion is soccer, so she would like to go to a place where they take sports seriously, but won't overtake her life – D2 or D3. She is interested in exploring a different part of the country, if possible. Cost isn't the highest priority, but is a factor.

What pathway would you recommend for Shawn?

Ana

Ana is pretty sure she's headed to medical school eventually, but has three younger sisters so she knows her undergraduate education can't break the bank. She's also not completely sure she wants to spend four years in a biology lab. She's interested in a college that will give her a great scholarship, will allow her to double major, give her some edge in med school admission, and might have a dance team she can join.

What pathway would you recommend for Ana?

Which Pathway?

Chris

Chris has struggled with balancing his courses and extracurriculars. Freshman year was a huge wake-up call. He has a 2.7 GPA and has participated in soccer during all of high school. Chris knows he needs to look for a small environment where he will receive more 1:1 support and more time to discover different pathways. Chris knows he wants to pursue a Bachelor's degree, but is unsure in what career field. Chris's family is concerned about finances, Chris will have to work a part-time job and stay local and live at home.

What pathway would you recommend for Chris?

Martha

Martha aspires to be a Computer Programmer. She has participated in Girls Who Code and has taken some computer science classes at her high school. She has an older brother who is at College of San Mateo (CSM) and will soon be transferring to a 4 year university. Martha has been on the CSM campus herself and enjoys the small campus feel. She wants to attend a college that will offer a similar small campus feel and Computer Science scholarships to help finance her education. She is also interested in the Air Force and can't decide whether she wants to enlist.

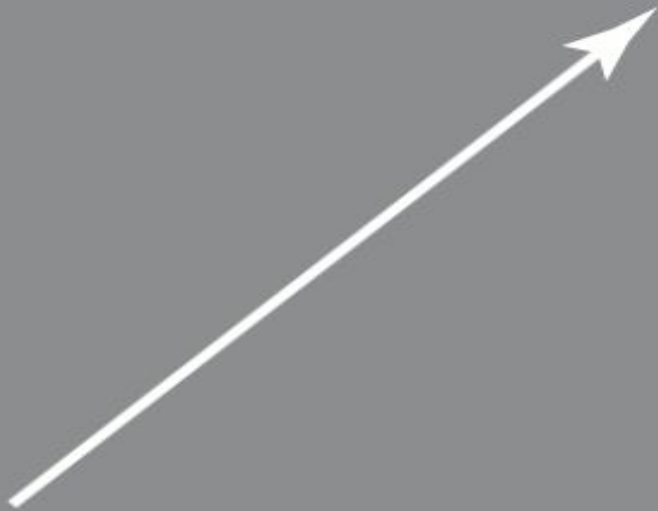
What pathway would you recommend for Martha?

Key Points

1. Students have many possibilities and more than one post-secondary option can fit.
2. Since there are many choices, thinking about life after high school should start soon (now:).
3. Students should spend time deciding which option is the priority and which one should they pursue first.

Activity Debrief

SUCCESS



What people
think it
looks like

SUCCESS



What it
really
looks like

Are you A-G Eligible?

- Required for CSU/UC admissions
- Also shows a level of preparation that benefits you for:
 - Community college placement
 - Military assessments
 - Workplace readiness

Are you A-G Eligible?

- Link to requirements -
 - CHART here
 - EXPLAINED here
- Review YOUR transcript

Transcripts- Infinite Campus

Go to Infinite Campus
website: ic.seq.org

Login: Student ID
Password: Initials & 6 Digit
Birthdate



The screenshot shows the Infinite Campus login interface. At the top left is the Infinite Campus logo, and at the top right is the tagline "Transforming K12 Education®". Below the logo is a white login box containing fields for "Username" and "Password", each with a corresponding input field. To the right of the login box, there is a red "District Edition" badge, the version "Version: Campus.1641.5", and "Sequoia CA Live Data". Below the login fields is a blue "Sign In" button with a right-pointing arrow. At the bottom of the login box are three links: "Forgot your password?", "Forgot your username?", and "Problems logging in?". The footer of the page contains the copyright notice "©2003-2017 Infinite Campus, Inc." and the website "www.infinitecampus.com".

Infinite Campus Transforming K12 Education®

District Edition

Version: Campus.1641.5
Sequoia CA Live Data

Username

Password

[Sign In >>](#)

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Transcripts - Infinite Campus

Click on “Documents”
Click on “Unofficial
Transcript”



Sample Transcript

3rd GPA: Free Money

**4th GPA: Determines
CSU/UC eligibility**

GPA Summary	
Cumulative GPA (Weighted)	4.047
Cumulative GPA (Unweighted)	3.930
CA Cal Grant GPA	3.909
Weighted 10-12 A-G GPA	4.143

A: Did you pass world history?



B: Did you pass 2 years (20 credits) of English?



C: Are you taking Algebra II or higher?



D: Did you pass Biology and Chemistry/Physics?



E: Have you taken or are you taking level 2 or higher of a world language?



F: Have you taken or are you taking a
Visual/Performing Arts class?



Next Steps

- YOUR next step will depend on what pathway YOU choose, such as:
 - Completing interest and career surveys/inventories
 - Informational interviews with people in different careers
 - Touring/visiting community colleges and/or universities
 - Meeting with a military recruiter
 - Podcasts, websites, virtual (and virtual reality!) tours
- Record YOUR next step in the post-assessment on the next slide.

Post-Assessment

<http://bit.ly/WInitiativePost2025>



If you have questions or would like to continue planning, reach out to your school counselor and the college & career advisors.

Two Places Open for Help

School Counselors in C-1
College & Career Center in D9

Mr. Gil (C-6)



Ms. Lok
Mr. Thornton

Ms. Matavulj (C-5)



Mr. Cortez
Mr. Hernandez

Ms. Vasquez (B-17)



Ms. Grimaldi
Mr. Negri

Need answers? Need help? Please Ask!!

Thank you!!

