



Woodside High School

Sequoia Union High School District

WHS

Mission Statement:
"All Students Can
and Will Learn"

Awarded a six-year
Accreditation by the
Western Association
of Schools & Colleges

199 Churchill Avenue
Woodside, CA. 94062
(650) 367-9750
(650) 367-7263 Fax
www.woodsidehs.org

ETS School Code:
053808

Principal
Diane Burbank
Ext. 40010

**Instructional
Vice Principal**
Diane Mazzei
Ext. 40020

**Administrative
Vice Principals**
Wendy Porter
Ext. 40032
Chuck Velschow
Ext. 40030

**Head Guidance
Counselor**
Francisco Negri
Ext. 40090

Guidance Counselors
Elaine Dessus
Ext. 40092
Sharlett Downing
Ext. 40093
Katrina Rubenstein
Ext. 40094
Elijah Thornton
Ext. 40091

Registrar
Maricela Medina
Ext. 40097

**Student Activities
Director**
Leslie With
Ext. 44000

College Advisors
Zorina Matavulj
Ext. 40039
Lisa Vasquez
Ext. 45346

**Bilingual Parent
Coordinator**
Maricela Lopez
Ext. 45323

2018-2019 School Profile

School and Community

Woodside High School is a fully accredited four-year comprehensive secondary school that has been serving the communities of the mid-peninsula since its opening in 1958. The 34-acre campus lies just east of the Santa Cruz Mountains and is one of four comprehensive campuses in the Sequoia Union High School District. The District's total student population is approximately 8,900.

Woodside has approximately 1,950 students (424 seniors) who come from the surrounding communities of Redwood City, Woodside, and Portola Valley. Our school community reflects the cultural and socio-economic makeup of California. The mid-peninsula is an area of great economic diversity containing some of the most affluent and the most economically deprived communities in the state. Just north of Silicon Valley and Stanford University, Woodside High School is influenced greatly by the rapidly evolving business and cultural interests of the region. Students follow a rotating block schedule with classes meeting 39 weeks a year and are 95 minutes in length. Most students are enrolled in six classes. The student to teacher ratio is 26:1. Of the certificated staff of 127, forty-five percent have Master's degrees. Woodside teachers mentor student teachers from Stanford University. The Woodside High School challenge is to provide opportunity that matches privilege. Over the past half-century, Woodside High School has emerged as one of the most dynamic and diverse comprehensive high schools on the San Francisco peninsula. We have been listed in *Newsweek Magazine's* list of top high schools, and offer one of the most rigorous advanced placement college preparatory programs in the region.

Ethnic Distribution (as of September 2018)

African American	2%	Pacific Islander	1%
Asian American	5%	Two or more Races	3%
Hispanic	49%	White	40%

Additional information: Free and Reduced School Lunch Program: 30%; English Learners: 12%

AP/Honors Courses (weighted)

AP Biology	AP Physics C:Mechanics	AP European History	AP Spanish Language
AP Calculus AB	AP Statistics	AP United States History	AP Spanish Literature
AP Calculus BC	AP English Language	AP Art Studio 3-D	AP Mandarin Language
AP Environmental Science	AP English Literature	AP Studio Art 2-D	AP French Language
AP Computer Science A	AP Comp Sci Principles	AS Chemistry	AP Latin Language

Advanced Courses: AS English I, AS English II, Geometry Enriched, Algebra II/Trig

College Courses (offered on campus-rotating by semester)

MATH 253 Analytic Geo and Calculus II	MATH 270 Linear Algebra
MATH 275 Ordinary Differential Equations	

TESTING

Advanced Placement Scores

	Spring '16	Spring '17	Spring '18
Number of students tested	393	397	409
Number of tests	724	714	770
Percentage scoring 3 or higher	73%	73%	73%



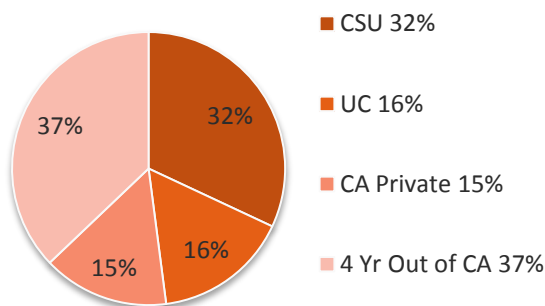
Median SAT Scores

	Spring '16	Spring '17 NEW SAT	Spring '18 NEW SAT
Critical Reading	515	Mean Score- 1112 (out of 1600)	Mean Score- 1151 (out of 1600)
Mathematics	519	Math- 562 (out of 800)	Math- 571 (out of 800)
Writing	515	Evidence Based Reading/Writing -562 (out of 800)	Evidence Based Reading/Writing -580 (out of 800)

Post High School Plans - Class of 2018

4 year College	50.13%
2 year College	41.09%
Military	1.29%
Other	7.49%

WHS Four Year College Distribution



National Merit Program

Since 1961 there have been 68 National Merit Scholarship winners, 239 Finalists, 600 Commendation winners, and 19 National Hispanic Scholars.

GPA Distribution on a 4.0 scale for the Class of 2018

Individual rank in class is not reported. To assist in evaluating student performance, the following grade distribution chart is provided.

GPA Range	Number of Students (342)
4.2 & Above	27
4.0-4.19	26
3.8-3.99	35
3.6-3.79	31
3.4-3.59	34
3.2-3.39	32
3.0-3.19	32
2.8-2.99	27
2.6-2.79	33
2.4-2.59	21
2.2-2.39	17
2.0-2.19	14
2.0 & Below	13
Average GPA	3.24

Grade Point Average

The GPA computation is based on a grading system of A, B, C, D, and F, with point values of 4, 3, 2, 1, and 0. Advanced Standing and Advanced Placement courses are weighted and assigned point values of 5, 4, and 3. "WP" (withdrew passing) indicates a student withdrew from class while passing. "WF" (withdrew failing) indicates the student was failing the class at the time of withdrawal.

Honor Societies

California Scholarship Federation (CSF)

SUHSD Graduation Requirements

220 credits are required for graduation with five credits earned (per semester) for each course completed with a "D" or better.

- English – 40 (8 semesters)
- Social Studies – 35 (7 semesters)
- Mathematics – 20 (4 semesters)
- Science – 20 (4 semesters)
- Career Technical Education – 10 (2 semesters)
- Life Skills – 2.5 (1 quarter)
- Physical Education – 20 (8 quarters)
- Fine Arts – 10 (2 semesters)
- Electives – 62.5 (12.5 semesters)

Curriculum

With more than 90 percent of students going on to college following graduation, Woodside offers a full range of Advanced Placement and advanced standing classes that meet admissions requirements for all top schools. Along with its strong "a-g" college-preparatory focus, Woodside welcomes and supports all students in fulfilling their maximum potential, and particularly those students whose needs are greatest. Specialized support ranges from one-on-one, small group and skill-building classes for students below grade level to academic planning, coursework and support for English Learners and students receiving special education services. Access to the core college preparatory curriculum is provided to all students at Woodside High School. Opportunities are available for students to take courses at local community colleges for enrichment and vocational exploration.

Electives

Woodside offers a broad range of electives. Students have the opportunity to take courses in Art, Music (instrumental and vocal), Ceramics, Computer Science, Engineering, Drama, Fine Art, Film Critique, Video Production, Digital Photography, Audio Production, Foods, Journalism, Yearbook, Psychology, and Student Leadership.

Guidance Department

Woodside High School's Guidance Program provides academic planning, personal counseling, and college and career advising for students.

Student Leadership

Our student activities program offers opportunities for students to develop their leadership skills and/or unique interests through one-on-one, small group, classroom and evening presentations.

Athletics

Woodside High School is a member in good standing of the CIF/CCS and Peninsula Athletic League (PAL).

Fall	Winter	Spring
Football (B)	Basketball (B, G)	Lacrosse (B, G)
Water Polo (B, G)	Soccer (B, *G)	Track and Field (C)
Cross-Country (C)	Wrestling (C)	Baseball (+B)
Tennis (G)	Dance (C)	Softball (G)
Volleyball (G)	Cheer (C)	Badminton (C)
Dance (C)		Swimming (B, G)
Cheer (C)		Tennis (B)
		Golf (C)

B = Boys G = Girls C = Co Ed * CCS Finalist PAL Title+